

Minutes – Hans Price Academy

Meeting Date: 22 April 2024
Hans Price Academy
Time: 4.00pm

Chair:

Kathryn Volk (KV)	Sponsor Councillor & Chair
Henry Watts (HW)	Student Advocate
Vacancy	Sponsor Councillor
Vacancy	Sponsor Councillor
Vacancy	Sponsor Councillor
Adrian Esch (AE)	Principal
Hannah Cooke (HC)	Parent Councillor
Vacancy	Parent Councillor
Tony Searle (TS)	Senior Principal – Joined via Teams

In Attendance: Ann Massey Vice Principal
Sue Burns (SB) Clerk

Apologies: Firth Eddy (FE) Teacher Councillor
Sandra Cox (SC) Support Staff Councillor

Item	Description	Action
1.0	Welcome, Introductions and Apologies	
1.1	KV welcomed everyone to the meeting.	
1.2	Absent with apologies: Firth Eddy and Sandra Cox.	
2.0	Declarations of Interest	
2.1	None declared.	
3.0	Minutes of Previous Meeting and Matters Arising	
3.1	The minutes of the meeting of 1 st February 2024 were agreed to be a true and accurate record.	
4.0	Academy Council Membership	
4.1	Hannah Cooke is the new Parent Councillor.	
4.2	Olena Vasyutina will join as Sponsor Councillors.	
4.3	Helen Booker has withdrawn her application.	
4.4	Hannah Cooke will be the Attendance and LAC Link Roles.	
5.0	Safeguarding and Attendance – Sam Drew	
5.1	KV has met with Sam Drew and discussed forthcoming workshops.	
5.2	‘The Knife Angels’ are working in North Somerset and ‘The Blunt Truth’ have delivered a knife crime workshop which was targeted at and attended by Y9 students which was very impactful.	
5.3	Knife crime isn’t prevalent in Weston but is in Bristol which we are mindful about.	
5.4	A social media workshop was provided to 30 students (10 of whom were specifically selected due to inappropriate social media use). Y7, Y8 and Y9 also had an assembly. Both these events were funded by the Violence Reduction Unit.	

5.5	We met with 'One Team' which consists of police and other services to map vulnerable students current and ex-students and share information which was very successful. Next year, we hope to host the Bournville 1 Team in a similar fashion.	
5.6	When you arrange Managed Moves, do you ensure that the student doesn't have safeguarding concerns at the new school? Yes, where possible we utilise the information, we hold to ensure that students aren't attending another school with someone from the community that they shouldn't be associating with. The Safeguarding Leads from Bournville Primary, Broadoak and Winterstoke Hundred all attended the One Team Day.	
5.7	Links between students at Priory and Worle schools are more interconnected now than pre-Covid. Is it possible that those connections will extend to Bristol? The One Team exercise doesn't indicate any links with Bristol currently. There are fewer named students now than before Covid, but more connections.	
5.8	The Hanger Project involves a local gym and workshop. They targeted individuals over the Easter holidays, 50% of whom turned up and engaged which was a positive experience. A summer project has been arranged which will be attended by Y11s who may be offered an apprenticeship following their engagement.	
5.9	Are the Y11's still on roll at HPA over the summer holidays? We sign the students up before the end of term. An HPA member of staff then chases their attendance at the workshop during the summer. Y11 students come off roll on the last Friday in June.	
	Attendance	
5.10	144 Persistently Absent PP students have a purple report card which is completed daily and results in prizes and an entrance into a raffle to try to increase their attendance above 90%.	
5.11	There are some students on roll who cannot achieved 90% attendance now due to the number of school days left in the academic year.	
5.12	HPA has the highest number of 99-100% attending students in the CLF due to our College system and sense of belonging.	
5.13	The Academy Council congratulated HPA on their 99-100% attenders which are significantly higher than the other academies in the CLF.	
5.14	We are exploring absence trends to determine whether there are any timetabling issues.	
5.15	Do you offer a reward for students who have increased their attendance the most, even if it doesn't exceed 90%? Yes. The College Leaders offer termly rewards.	
5.16	We will launch the free Breakfast Club this term and embed it next term, ready for the Y7 students in September. The Breakfast will be offered to all students, but we will endeavour to support our most vulnerable students to attend.	
5.17	Who will supervise the Breakfast Club? A member of the Attendance Team, myself, TAs and Support Staff and members of the Pastoral Team.	
5.18	<i>Sam Drew left the meeting at 4.50pm</i>	
6.0	KS3 Updated - Rachel Allchurch	
6.1	I focus on Y7 and Y8 and the transition of Y6 into the academy. Alex covers Y9.	
6.2	The KS3 DOOYA gradings are holistic. We have reviewed the data and identified key trails. Moderation has ensured that they are consistent and on-track and on-track plus has been useful to break down that category.	
6.3	The Black Box data for the CLF indicates that our attainment falls below the CLF average. We are therefore determining which students we need to intervene with.	
6.4	History, Geography and RS has half the curriculum time compared to other CLF schools because we offer computing, therefore these results are positive.	

6.5	We've created a KS3 dashboard which averages the DOOYA grade so that we can identify specific students. Attendance and behaviour points will be added to the dashboard and will help to inform the options choices.	
6.6	Y7 Subject Parents Evening is scheduled too late in the academic year; therefore we are looking to reschedule it and can provide the data drop information.	
	KS3 Attendance	
6.7	Y7 and Y8 have the strongest attendance in the academy.	
6.8	There is a significant progress and attainment gap for vulnerable students in KS3. We are looking at changing the academic mentoring and introducing a PP Lead in KS3.	
6.9	How important is transition from Y6 – Y7. Are you already aware of potential poor attenders? I meet with the Y6 teachers for all the feeder primary schools. We ask the Y6 teachers to predict if the students will achieve the RWM age-related threshold. I discuss vulnerable students so we can place them in Colleges appropriately.	
6.10	We have a Big Step week in June where the students are on site, and we engage with any students who require additional support. We offer 'Summer of Fun' which is a range of events during the holidays.	
6.11	How many feeder primary schools are there for HPA? Twenty schools.	
6.12	This year we have changed the Independent study arrangements to three a week instead of five. If they miss any homework tasks then we offer additional support. We want the new process to become a culture where students want to attend the support sessions. We've changed the location of the IS and added additional staff and this is now much better attended.	
6.13	Do you track who attends the IS arrangements? Yes, a register is taken.	
6.14	If students don't complete the set IS, what is the consequence for not submitting any of the homework? They undertake two additional lunchtime sessions.	
6.15	We have changed what independent study looks like so that we can ensure that we engage the Y7s in the process and it becomes an embedded culture.	
6.16	We keep in touch with the parents via texts and offer small rewards as an incentive for attendance.	
6.17	The DOOYA data indicates a reduction in Y8, What is the reason for this? Academically they are similar users.	
6.18	We are oversubscribed in all year groups except for Y10, despite significant growth over the last five years	
6.19	The SEND and SEMH provisions are growing as is our reading intervention. The SEND provision is now fully staffed following robust recruitment procedures.	
6.20	Is it more challenging for students who are coming from a primary school on their own? No because the transition week provides lots of opportunities to make new friendships and we support students and buddy them up when needed.	
6.21	<i>Rachel Allchurch left the meeting at 5.25pm.</i>	
7.0	Y11 Updates – Charli and Carlo	
7.1	Parents evening had 66% attendance which was lower than the first one. PP attendance was also slightly lower. I've met with some parents individually and will have bespoke telephone conversations with them.	
7.2	Crossover Parents Evening was well attended by PP parents. I will do some analysis to determine which PP parents didn't attend any parents' evenings.	
7.3	ELT meetings focus on Must Get students and crossover students to ensure they are secure.	
7.4	The results assembly was very impactful and has informed which students require one to one meetings and which staff would be best for that.	

7.5	There has been a drop in PP predicted PPE2 headlines which is now +0.06 and the gap is bigger which is disappointing. This is one of the largest EHCP cohorts (16) who will be a focus group. There are eight students who are home educated and have one-to-one support.	
7.6	Some SEND-K but haven't got an EHCP yet due to the administration delays? We are aware of which students these are, and some of them access Engage. We offer an individual package of support.	
7.7	How many EHCPs are in progress? At least one.	
7.8	The English and Maths buckets were previously higher for PP students. Some of the bucket 3 subjects have been impacted by the change in the subject provisions which impacts on the predictions because we don't know the grade boundaries.	
7.9	Which subjects belong in which Buckets? Bucket 1 is Maths and English. Bucket 2 is Humanities, MFL, Computer Science and Science. Bucket 3 is everything else and may include the weakest English subject.	
7.10	Y11 predicted basics is 35% 9-5, 53% 9-4. We are therefore going to follow up with Middle Leaders to ensure that their predictions are accurate.	
7.11	Our College Leaders call home to support students with attendance, but attendance has declined which has impacted on progress. We are investigating using the minibus to transport students into school.	
7.12	Subjects that are performing well include Dance, Sport, Computer Science, French, Combined Science, Art & Design and Geography. Planning, half-term sessions, Period 7s and BTEC Drop Down Days have all had impact. (We need to be mindful that French and Art & Design are not over predictions).	
7.13	A Raising Attainment Plan has been drafted and we will meet with every Middle Leader and discuss the data.	
7.14	AE: We have identified the dip and will work with the Middle Leaders to formulate plans based on the data. The SLT will provide support with this process.	
7.15	<i>Charli and Carlo left the meeting at 6.10pm</i>	
8.0	Policies	
8.1	<p>Policies for noting:</p> <ul style="list-style-type: none"> • Exclusions and Suspensions Policy • RHSE Policy • First Aid Policy • Online Safety Policy • Remote Learning Policy • Supporting Pupils with medical Conditions <p>Policies for Approval</p> <ul style="list-style-type: none"> • Admissions (pre-read by Kathryn Volk). <p>The Academy Council Approved the Admissions Policy</p>	
9.0	Matters for the Board	
9.1	None	
10.0	AOB	
10.1	None	
11.0	Close of Meeting	
11.1	The meeting closed at 6.15pm	