Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All of our remote education will be posted via our SIMS Student and Parent apps, with activities starting the same day if individual pupils are sent home from school. We aim to keep this in line with the timings of their school day.

In the event of a whole cohort/bubble closure, students will follow their "blended learning timetable" which will be available on SIMS. We aim to deliver live lessons where possible to do so.

Examples of these 2 week timetables can be found on our website. This YouTube video also explains how we set work for students in the event of a bubble closure.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	We hold live lessons for all students every day and will follow their blended learning timetables. Their remote education will consist of the following: • 3 x 100 minute learning sessions each day • Year group and college assemblies • Independent and live reading Each year group follows a timetable similar to the timings they are used to in school. **Session 1:** 8:45am – 10:20am **Learning Family Time:** 10:20am – 10:45am **Break:** 10:45am – 11:05am **Session 2:** 11:05am – 12:35pm **Lunch:** 12:35pm – 1:20pm **Session 3:** 1:20pm – 3pm Whilst we aim for all lessons to be "live", some practical lessons may encourage students to complete activities away from their screen. For example Physical Education, Art and Music lessons may be assigned activities which are to be completed away from their computer screens, with evidence of their work submitted at the end of the activity.

Accessing remote education

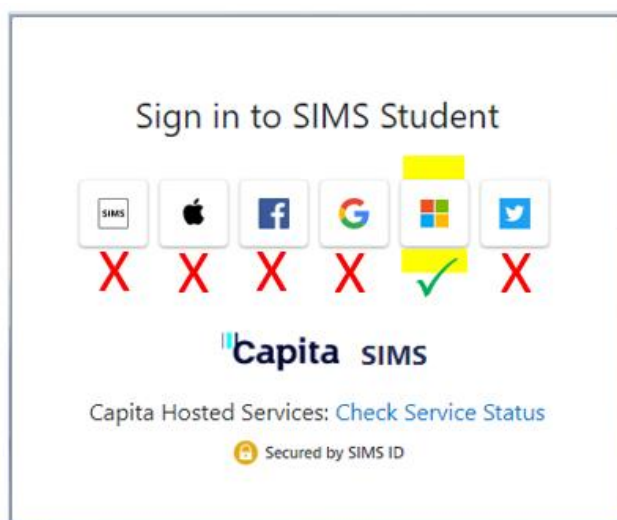## How will my child access any online remote education you are providing?

All remote education will be posted each morning via our SIMS Student and Parent apps. This YouTube video also explains how we set work for students in the event of a bubble closure.

Students are able to submit work in a variety of ways and their teacher will guide them on where to submit their work. Examples include:

Taking photos of activities completed on paper
Uploading electronic work as attachments

Students can access SIMS Student, email and Google Classroom via their RMUnify account (https://www.rmunify.com), or alternatively they can download the apps to their smartphone or tablet.

When logging into SIMS Student, students need to select their "Microsoft" account.

Sign in to SIMS Student

Capita SIMS

Capita Hosted Services: Check Service Status

Secured by SIMS ID

For any technical issues, students can contact simsstudentapp@hansprice.org.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have been and will support families to access devices. All of our students should now have their own device at home.

- We will support families to access devices to enable an internet connection

- Where families do not currently have online access, we encourage you to discuss methods to submit work with your child's head of year in the short term so their work can be assessed by their teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All tasks are set on the morning of the live lesson using our SIMS Student app. Each task will have an instructions file which gives further information about what they need to do and how to submit it.

Some examples of remote teaching approaches:

- live teaching (online lessons) via Microsoft Teams

- Pre-recorded content when appropriate (video/audio recordings from teachers)

We also make use of a range of commercially available websites to support the teaching of specific subjects. For example:
- Seneca Learning
- Tassomai
- Hegarty Maths
- Duolingo
- Active Learn

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect students to attend all live learning on time, every time. These lessons are structured to give students support when setting off on the task for the lesson. Students will be given independent tasks to do, but will need to stay engaged with the live lesson for checkpoints and feedback opportunities.

We recognise that there are challenges when engaging with remote learning such as internet bandwidth and shared devices in the home. Therefore, we record all lessons and these are available as soon as the scheduled lesson has finished. We would encourage families to set up a routine that is as close to the ordinary school day as possible, using recordings to support occasions where this is not possible. This will enable students to stay in good routines for when they return to school.

If students attend their lessons in full, then this should be adequate time to attempt the activities set by the teacher. Therefore, students are not expected to continue working on activities outside of the allocated learning time on their timetable. Students are expected to submit all of their efforts before the end of the session.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We monitor live lesson attendance, as well as using our school achievement point system to recognise the efforts of every student.

Students will receive an achievement point for each piece of work that submit to the standard we know the student is capable of. Therefore, students should aim to receive 15 achievement points per week. Students and parents can use their SIMS Student/Parent apps to check their achievement points.

Each fortnight your child's tutor will call them to check in. During this call they will discuss live lesson attendance and achievement points received from the work they have submitted. Teachers may also send emails to students if they are concerned about their engagement to their live sessions.

Individual teachers may contact families directly if they are concerned about a student being absent from online learning.

We will also provide regular assemblies with a focus on attendance and engagement provide further opportunities for students to raise concerns. College leaders and Raising Standards Leaders are all available and will be in contact if there is significant concern.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will use a range of formative assessment strategies to assess student work and progress. Teachers identify key pieces of work which require individual feedback, but will also use submissions and feedback from students to inform their planning for the next session.

Examples of assessment methods include

- Verbal feedback (individual and whole class)
- Written feedback on an online document
- Whole class feedback (live or recorded) where the teacher addresses common mistakes/misconceptions
- Assessments through Microsoft Forms and Google Classroom
- Setting and assessing work on a secondary learning platform such as
    - SENECA Learning
    - Tassomai
    - Duolingo
    - Active Learn
    - Hegarty Maths
- Multiple choice assessments
- Extended writing assessments

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will work with you to remove any barriers to remote education

- We will provide information about learning tools that will help students with additional needs to learn at home, for example, Immersive Reader.

- An LSA or your child's keyworker will contact you or your child at home and support them to work independently, as appropriate. We recognise that the barriers to learning that exist for some students can feel difficult to overcome when working at home.

We want to overcome these barriers together. If you would like to discuss how we can better meet the needs of your child on the SEN register please email: cupston@hansprice.org.uk

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students will continue to receive education which is in line with the curriculum being taught in school. Activities with support materials will be provided on the SIMS Student app.