

November 2023

Edition #3

HPA Newsletter



Welcome



Contents:

- Welcome & Dates
- Meet our Heads of School
- Fortis Update
- Kickboxing Champion
- Design & Technology
- Remembrance Day
- Talent Show
- Careers
- Year 11 Careers Focus
- Bikeability
- Biodiversity
- PE@HPA
- Japan 2024
- Library News
- E-Scoters
- Year 10 Work Experience
- Social Media: A Guide for Teens
- Sparx Maths
- Year 9 Thatchers Visit
- General Information

Welcome to our November Newsletter, apologies for it being a little overdue, but I think you will agree it was worth the wait.

This edition highlights some amazing events that have been happening at Hans Price Academy this month – not least the update of who our Heads of School are – meet them on the next page!

This edition also showcases our Hans Price Has Got Talent Show—which was a fabulous event and highlighted the array of talent on offer. A big thank you to all involved in putting this event together. It was my first experience of a performing arts event and I am now very much looking forward to the Christmas Show!

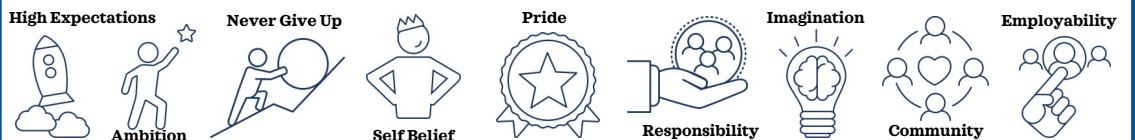
We meet Fortis House who reflect on their Term 1 and we get an insight into the Design and Technology department. We have updates from the PE department on their fixtures last month and we celebrate our reading successes so far.

I hope you enjoy the update of everything that has been happening – please do get in touch if you have any suggestions of things that might be interesting to you in future editions.

With best wishes,

IMPORTANT DATES:

Wednesday 6th December:	Live Lunch music performance
Thursday 7th December:	Year 11 Photos— NEW DATE
Tuesday 12th December:	Christmas Lunch
Wednesday 13th December:	Christmas Show—7pm
Friday 15th December:	End of term—students finish at 12.45pm
Tuesday 2nd January:	INSET Day
Wednesday 3rd January:	Term 3 Begins
Tuesday 23rd January:	Year 8 HPV Vaccinations



Meet our Heads of School



Our Heads of School were appointed at the beginning of the month. Let's find out who they are and what they hope to bring to the role.



Sol

Tell us a little bit about you: I enjoy acting and spending time with friends. I'm always involved in creative projects outside of school and I enjoy helping at school events.

What do you like about HPA and being a student here? I enjoy the competitive environment that embraces teamwork within the colleges.

What do you hope to bring to your new role? I hope to help the academy to the best of my ability and I look forward to working with the Deputies and Prefects.

What advice would you give to students who aspire to be Head Boy/Head Girl? Let people such as your College Leaders and Head of Year know you are interested in becoming a Prefect and Head Boy or Girl. I believe the main key to becoming a Head of school is to be consistent; be a consistently good role model for Hans Price Academy.

What sort of things have you done so far in this position? At the open evening for Year 6 I did talks about HPA with Mr Esch to the parents.

What are your career aspirations? I enjoy drama and filmmaking and hope to study that at Winterstoke Hundred Academy after my GCSE's alongside Science and Product Design.



Yulia

Tell us a little bit about you: I am a student at HPA who has interest in piano and reading.

What do you like about HPA and being a student here? I like the support that comes from both my student peers and teachers throughout the years especially now in GCSEs.

What do you hope to bring to your new role? I hope to help support the school and the prefect team to the best of my abilities.

What advice would you give to students who aspire to be Head Boy/Head Girl? My advice for those who aspire to be Head Boy/Girl is to participate and help with events around school and be a good example for students by following Ready to Learn and doing the best you can during lessons.

What sort of things have you done so far in this position? I have made plans for future projects like the study room.

What are your career aspirations? In the future I'd like to attend university for maths or physics and pursue a career in that direction.



High Expectations



Ambition

Never Give Up



Self Belief

Pride



Responsibility

Imagination



Community

Employability



Fortis



FORTIS



REFLECTIONS FROM TERM 1

A note from Mr Bennett:

Hi all!
 Firstly, well done to our new Year 7s for your first term at the Academy. I hope you have felt welcomed and have settled in well to life at HPA.
 It has been a busy term with so many successes already! Well done to Isla-Rae for having the best memory in Hans Price and well done to Ashton for coming 2nd in the shootathon! Lots of points for Team Fortis.
 Our focus this year is all about attendance! We have made some good progress in this area but there is still lots to do. Every minute matters here at Hans Price and we strive to be number 1. To do that means we need to be in the building.
 We have lots to look forward to with the launch of the Community Cup next term. This kicks off with our Fireworks night on the 2nd November. It would be great to see lots of you there!
 Final thing from me that I want you to remember is this...
 What you do every single day, matters more than what you do once in a while. Lets strive for number 1

Mr Bennett 😊







Term 1 winners


- | | |
|--------------|-------------------|
| ★ F1 Zeb J | ★ F8 Kacey R |
| ★ F2 Sarah T | ★ F9 Wayne J |
| ★ F3 Alice C | ★ F10 Olivia B |
| ★ F4 Joel W | ★ F11a Yulia M |
| ★ F7 Erin G | ★ F11b Gracelyn M |

★ College Leader
 Harry G

Term 1 Overview

	Achievements	10875
	Lates	4th
	Attendance	2nd
	Behaviours	4th

Term 2 Targets

- ↑ Attendance to increase to over 96%
 - ↓ Reduce our lates by 50%
- Every Minute Matters!** 

Keep in touch :

 ricky.bennett@clf.uk
 01934 629307



Kickboxing Champion



In September Liam went to Greece to compete in the Kickboxing World Championships through the World United Martial Arts Association. He qualified for this by winning the European Championships and British Championship in the previous year.

He came away from the tournament with a Silver and a Bronze medal, having competed well against competitors from all over the world.

His next fight will be an international event in Melksham. This is a full contact event which will be a great experience for Liam.



High Expectations



Ambition

Never Give Up



Pride



Self Belief

Pride



Responsibility



Imagination



Community



Employability



Design & Technology

Year 8 boys have been making Spinners. This is a metal work project and requires them to learn and apply a range of metal working skills. There is tons of brilliant progress and students have been demonstrating some fantastic resilience.



Year 9 students have been making wooden boxes with finger joints. This requires some very precise woodworking and marking out skills. The boys are making brilliant progress and demonstrating some fantastic resilience.



In Food Tech the Year 10s have been investigating the science of making bread and as part of this have made some fantastic focaccia breads. Students have gained experience of the importance of presentation of their end product by using a range of vegetables to decorate their work. They were also delicious!



Design & Technology

Year 9 have also been hard at work making the MDF version of their phone holder. They have already completed their card models to try out their design and have now finished their Art Deco themed MDF version before the final laser cut acrylic version. Some happy customers are here.



Year 10 students have been completing their first mini project on the road to their final GCSE project. The brief was to make a Propagation station that was themed around a inspirational piece of architecture. They had to measure a test tube using Vernier Callipers and then make a card model first before designing their completed one on TechSoft (a computer program). Once the separate parts were laser cut they could then assemble the finished product. Fantastic efforts all round.



Remembrance Day



A collection of moments throughout the week of our Hans Price students honouring Remembrance Day.

- 1,050 students attended an assembly to learn more about the meaning of the red poppy, which is a symbol of remembrance and hope for a brighter future. This was followed by a minute's silence.
- Our students took part in the Remembrance Day parade at Clevedon pier on Sunday.
- During break and lunch times, students were encouraged to make their own poppies, which were made into a piece of artwork and put on display.
- Many of our students are in the cadets or emergency services and wore their uniforms with pride.



High Expectations



Ambition

Never Give Up



Self Belief

Pride



Responsibility

Imagination



Community

Employability



Talent Show



The comeback of “HPA’s got Talent” was a roaring success with a sell out show! Students across all year groups auditioned to show off their skills in a variety of acts from singing, dancing, impersonations and much more!

This year our crowned winners were Dom and Luke with an outstanding rendition of Take Me Home, Country Roads with Aston and Mason’s impersonations and an outstanding performance by our Year 11 dance students making it a tough decision in the final.

Thank you to all those who attended to help raise funds for our Japan Exchange.



High Expectations



Ambition

Never Give Up



Pride



Self Belief

Pride



Responsibility



Responsibility

Imagination



Community



Community

Employability



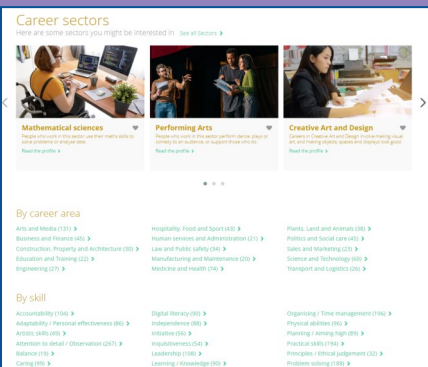
Employability

Careers at HPA



Our Careers guidance and provision at Hans Price offers a wide range of experiences and opportunities to inform and develop aspirations for the future. In addition to a careers featuring in our SPACE curriculum and weaving through all subjects taught at Hans Price, all students use UniFrog to support their careers provision and their planning for Post-16 and beyond.

Unifrog is the universal destinations platform and is designed to support learners in making the most informed decisions about their futures. It has a range of tools that are suitable for all year groups. Each student has their own account where they can explore all the career and next step options available to them and find information on everything from managing their workload to writing a winning CV. Students have access to a wide variety of video and written content, and interactive quizzes and tests, information about careers and the local labour market and emerging industries.



Students can access Unifrog through the Student Navigator page or searching for Unifrog online. Students initially sign up to the platform by clicking a link in their welcome email, where they create a password and can begin using the platform. They can sign in to Unifrog using their Hans Price email address and password from any computer, tablet, or smartphone. We would encourage you to use the platform with your child so you can support them through the process of deciding their next step.

You can also have your own Unifrog account. You'll be able to research careers, attend

webinars delivered by employers and universities to learn more about their opportunities, and compare pathways so you can support your child in making an informed decision about their next steps. The sign up code you need is: **HPAMParents** and you can sign up here: www.unifrog.org/code. You can also sign up to Unifrog's parent/carer newsletter when you first sign in to get expert advice and guidance on supporting your child with their next steps.

Web designer

UK Current Jobs Web and multimedia design professionals (SOC2) UK jobs: 96,102 North Somerset jobs: 111 (154th of 214 UK LEAs) Top 5 LEAs: Hertfordshire (2,490), Surrey (2,462), Kent (2,334), Essex (2,236), Hackney (2,037)	UK Salary Web design professionals (SOC4) UK annual median: £38,732 Web and multimedia design professionals (SOC3) UK annual median: £29,115 South West annual median: £27,473 Top 3 regions: London (£31,329), North East (£30,787), West Midlands (£28,093)
UK Prospects Science, research, engineering and technology professionals (SOC2) UK growth: +41.4% from 2020 to 2025, creating 897,801 jobs South West growth: +44% from 2020 to 2025, creating 76,811 jobs	What is SOC? Standard Occupational Classification (SOC) codes are the UK government's official method of sorting jobs into categories. SOC4 sorts all jobs into 370 different categories, SOC3 has 90 categories, and SOC2 has 25. Here's an example of how it works. The Unifrog careers profile 'Classical musician' goes into the SOC4 category 'Musicians', which goes into the SOC3 category 'Music, theatre and media occupations', which in turn goes into the SOC2 category 'Culture, Media and Sports occupations'.

For more information, go to www.unifrog.org or contact our Careers Advisor, Jackie Fielding, at jackie.fielding@clf.uk.

Upcoming Webinars
Join live

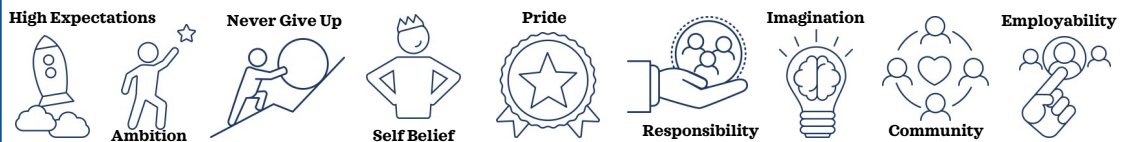
Past Webinars
Watch on demand

Top tips for writing the perfect CV

Part of Applications masterclasses webinar series

Employers will use your CV to decide whether you're fit for the job, so you need to make sure it stands out from the crowd. In this webinar, professional services network, Crowe, hygiene and health company, Essity, and consultancy firm, Barnett Waddingham, give their insider tips on how to ace your CV or written application. Sign up today to join this live webinar!

Monday 27 November @ 16:30 UK time - 45 mins - [sign up](#) or [Share](#)



Year 11 Careers Focus



As an academy, we continue to support families with Post-16 applications and ensure that our students have access to up to date and relevant information to inform their choices. During Year 11, we host post-16 assemblies from a variety of providers promoting a range of options including college, sixth form, and apprenticeship routes. Every child in Year 11 will also receive a 1:1 session with Jackie Fielding, our Careers Advisor. As a school, we can support students with their applications, but we strongly recommend families attend open day events in the community for their top choice selections. As a guide, we encourage all students in Year 11 to have made 3 applications to Post-16 providers by the Christmas holidays. If you feel you would like support with this or would like to attend your child's 1:1 meeting to better understand post-16 options and the application process, please contact Jackie directly via email jackie.fielding@clf.uk or direct dial: (01934) 630836 ext.1340.

City of Bristol College A Levels Only	Open Evening	Thursday 30th November 5pm - 7.30pm	College Green Centre, St George's Rd, Bristol BS1 5UA	To Book: City of Bristol Open Evening
Access Creative College	Open Day	Saturday 2nd December 11am - 2pm	All Saints' St Bristol BS1 2LZ	To Register: Access Creative College Open Day
Thatcher's Cider Parents/Careers Apprenticeship Information Evening	Open Evening	Monday 4 th December	The Railway Inn, Sanford, BS25 5RA	To Book: Thatchers Cider Careers Open Evening
Boomsatsuma Creative Digital Media Film & Television Games Design VR & VXR Photography Sports Media	Open Evenings	Week of 4th December	All Campuses	To Book: Boomsatsuma Open Evenings
Bristol School of Acting	Open Evening	Tuesday 5 th December	Bristol School of Acting, Silver Street, Bristol BS1 2AG	To Book: Bristol School of Acting Open Evening
Weston College	Open Evening	Wednesday 17th January 5pm - 7pm	All Campuses	To Book: Weston College Open Evening
Bridgwater College	Open Evening	Wednesday 17 th January 6pm-8pm	Bridgwater Campus	Bridgwater College Open Evening
South Gloucestershire and Stroud College	Open Day	Saturday 27 th January 10am - 1pm	All Campuses	To Book: SGSC Open Day
Bristol City, Robins Foundation	Open Evening	Tuesday 30 th January 2024 6.30pm	Ashton Gate Stadium	Register: Robins Foundation Open Evening
City of Bristol College	Open Day	Thursday 20th January 10am - 1pm	All Campuses	To Book: City of Bristol Open Day



High Expectations



Ambition

Never Give Up



Self Belief

Pride



Responsibility

Imagination



Community

Employability



Bikeability

On a wet and windy week, 25 students took part in their Bikeability Level 3 training. Training took place around the local area, progressing to more busier and challenging roads including roundabouts, traffic lights and multi lane roads.

All students passed with flying colours, despite some very challenging weather conditions. They can all now:

- *Make a trip to school or elsewhere on any roads*
- *Use complex junctions and road features such as roundabouts, multi-lane roads and traffic lights*
- *Understand driver blind spots*
- *Know how (and when) to pass queuing traffic*
- *Identify and react to hazardous road surfaces*
- *Plan a safe cycling route*
- *Interpret road signs*

The Bikeability team will be back next year to get more of our students safely out on the road.



Biodiversity

As part of our efforts to increase biodiversity on our school grounds, students have planted 30 trees in our wildlife area. These trees have been kindly donated by the Woodland Trust.



Year 7 Girls Netball Match Report (by Lily R)

Hans Price Academy played against Winterstoke Hundred Academy on Tuesday 7th November. We played two matches against them as they had 2 teams.

The first team we played against were good and it was a tough game but we ended up scoring a goal just before the break. We made some adjustments to the team for the second half but WHA scored a goal to make the score 1-1. It was quite a hard match and a well deserved draw for both teams.

In the second match we played really well and kept possession of the ball well. Lilt scored 3 goals to give us a good lead. After the half time break we switched ends and scored another 2 goals to make it 5. WHA scored a good goal in the last few minutes to make it 5-1 to HPA.

Lilly was awarded player of the match by WHA for her excellent shooting.



Year 8 Netball V WHA

The Year 8's played against WHA on Tuesday 7th November. It was a cold afternoon but both teams played really well. HPA kept the ball well and took their chances when they had them. The final score ended 6-4 to HPA



Year 8 North Somerset Netball Tournament

On Tuesday 21st November HPA entered two Year 8 Netball teams into the North Somerset Netball Tournament at Backwell school. There were 13 other teams there so it was going to be a tough afternoon against some strong opposition.

HPA B team worked really hard in their first 3 games but unfortunately just missed out on wins. They had a break and recharged ready for the second half of the tournament and put in some excellent displays against Sidcot and Winterstoke Hundred which resulted in a draw and a win. Their final game of the tournament was their best performance by far, our shooters were on fire and we beat Gordano B team by 3 goals to nil. A special mention to Evie and Juanita who received multiple player of the matches from the other teams. Well done everyone involved you did HPA proud.



HPA 'A' team had an amazing start to their tournament scoring 5 goals in matches against Priory 'B' and Backwell 'B' to get 2 wins. A tough game against Gordano 'A' saw them lose their first match this year but they showed a great attitude to not give up. After a quick regroup they finished the tournament well beating Clevedon, Gordano 'C' and Churchill which meant they got through to the semi-finals for the first time in HPA history!

The semi final was well fought and HPA put in a great performance but Priory's experienced players controlled the game and made it really hard for HPA to score. The game ended 7-3 to Priory with them going through to the final. A massive congratulations to the team who played with courage and pride throughout and were a credit to HPA. Well done everyone involved.



PE@HPA



North Somerset Schools Cross Country

Around 30 Students represented us in the North Somerset Cross Country event on the 16th November. We had two Top 12 finishes, Viktor (Year 7) and Archie (Year 9) who both qualify for the North Somerset representative team who will compete early next year. We also had ten top 20 finishes so some great success for our runners Well done all!



High Expectations



Ambition

Never Give Up



Self Belief

Pride



Responsibility

Imagination



Community

Employability



Year 10 Rugby

The Year 10s recently played in the North Somerset rugby tournament. We managed to finish in 6th place narrowly missing out to Clevedon in the playoff game. Some great rugby on display across the tournament by these boys.



Year 8 Football

Year 8 boys hosted Fairlands in the football Somerset cup on 8th November on the 3G pitch. The boys played some unbelievable football at times, showcasing real skill and endeavour. After going 1-0 down in the first half, Hans Price responded superbly with McKenzie scoring a worldie from an Oskar corner. Half-time 1-1. The second half started like the first with HPA dominating in parts. Eventually HPA got their deserved goal through a Cole header, again supplied by Oskar. With minutes to go, Fairlands equalised with a deflected shot which the excellent Kamil in goal couldn't do anything about. Final score 2-2 which meant the dreaded penalties!

Everyone who stepped up to take a penalty deserves huge credit, with Fairlands scoring all of theirs and Hans Price missing only one meaning that they lost 5-4 on penalties.

Player of the Match: Oskar



Japan 2024



Hans Price Academy is travelling to Japan in January with 20 students. We have initiated a link with a school in Tokyo and will spend some time developing this link as well as visiting areas of Tokyo and the surrounding area. The trip is funded by the Turing Scheme. Unfortunately, costs have significantly increased since we secured the funding and we need to bridge the gap through fundraising.

We really appreciate any support that you can give to us. Please use the QR code to view or donate:



High Expectations



Ambition

Never Give Up



Self Belief

Pride



Responsibility

Imagination



Community

Employability



Library News



Accelerated Reader is the system we use to encourage, track and reward reading at Hans Price Academy in Years 7 & 8. When students finish a book they log into their account and take a short quiz on the book. This tracks their book list, indicates understanding and calculates their word count.

Highest Word Count (Words Read)

	College	Year	Word Count
Beth N	Mando	7	1,862,017
Joshua C	Fortis	7	1,248,581
Gracie E	Clarus	7	1,192,318
Amelia J	Fortis	7	1,028,155
Monty D	Fortis	7	1,006,846
Eva H	Acer	8	706,440
Fay G	Acer	8	569,235
Violet B	Mando	7	493,598
Elliot C	Clarus	8	467,553
Seth N	Mando	7	439,263

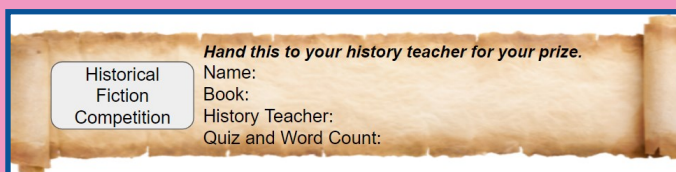


Top Quizzers (Books Finished)

	College	Year	Quizzes Passed
Freddie B	Clarus	7	36
Seth N	Mando	7	28
Gracie E	Clarus	7	28
Flynn L	Acer	7	23
Beth N	Mando	7	21
Oliver Y	Clarus	7	20
Louise F	Mando	7	20
Jarvis D	Fortis	7	19
Joshua C	Fortis	7	19
Yani G	Clarus	7	16

HISTORICAL FICTION CHALLENGE

This term the History department have launched a challenge to read historical fiction. As well as reading a range of great stories, historical fiction gives you a sense of the period it is set and a window into the life of people in that setting. You can borrow from a range of books in the library or find books from the historical periods that interest you the most outside of school. Once you've finished the book, go to Ms Allchurch in the library to collect a slip to hand in in your next History lesson!



High Expectations



Never Give Up



Pride



Imagination



Employability



Ambition

Self Belief

Responsibility

Community

E-Scooters



As we go into the festive period, we would like to remind you about the law regarding electric scooters. It has become apparent that some young people have already acquired or are in the process of acquiring electric scooters for their own use.

The only electric scooters that can only be used on public roads are those that are hired as part of the government-backed trials. We would also remind you that to use these trial scooters you must be at least 18 years old and hold a full or provisional driving licence. Private e-scooters can only be used on private land (with the landowner's permission) and not on public roads, cycle lanes or pavements.

Electric scooters are classed as powered transporters and fall within the legal definition of a motor vehicle under the Road Traffic Act 1998. This means that the same rules that apply to motor vehicles, apply to e-scooters. This includes, but isn't limited to:

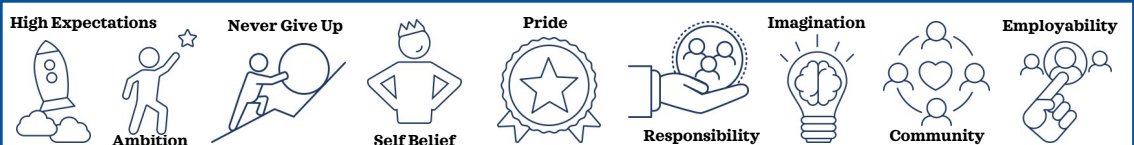
- Driving with a licence
- Driving/riding with insurance
- Driving/riding other than on a road

It is not currently possible to get appropriate insurance for privately owned e-scooters meaning that it is illegal to use them on roads or public spaces. If a child or adult is found riding a private e-scooter on a public road or land the scooter may be seized, and the person, including children could be liable for prosecution for driving without insurance. If the child or adult doesn't hold a provisional or full licence and is stopped riding an e-scooter, they could be prosecuted for driving other than in accordance than with a licence, as well as having no insurance. Penalty points can still be issued where a licence isn't held. These points would take effect when the child or person applies for a driving license.

Our aim is to keep children safe and out of the criminal justice system. We want to keep you informed so that we can work together to do this.

If you need to report an incident involving an electric scooter you can call 101. If you need to know anymore information please contact your local neighbourhood policing team.

Larisa Hunt Chief Inspector Early Intervention, Crime Prevention and Licensing



Year 10 Work Experience



Reminder that all Year 10 students will complete a work experience placement from Tuesday 19th - Friday 22nd March 2024. Placements need to be secured by January to ensure enough time to complete Health and Safety checks on preferred placements.

Successful placements tend to come from telephone enquiries, face to face visits or personal connections. The Christmas break is a great time to visit employers or reach out to contacts. Once an employer has agreed to a work experience placement they will need to complete a blue WEX form. These forms are available at the careers office and capture the necessary company details and provide an agreement between the employer, student and parents/carers. The form must then be returned to Hans Price Reception or the Careers Office but please feel free to make a copy for reference.

If you have any questions, do not hesitate to contact the school or the Work Experience team directly at wex@hpa.clf.uk.

WORK EXPERIENCE AGREEMENT

STUDENT DETAILS

Name: _____ School: Hans Price Academy _____ Learning Family: _____ Placement Dates: Tuesday 19th March - Friday 22nd March 2024

EMPLOYER DETAILS

Company: _____ Contact Name: _____ Address: _____ Telephone Number: _____ Postcode: _____ Email: _____

INSURANCE DETAILS

It is a requirement for any company taking a student on a Work Experience Placement to have Employers Liability Insurance (ELI) and Public Liability Insurance (PLI) in place.

Insurance Company: _____ Policy Number: _____ Expiry Date: _____

PLACEMENT DETAILS

Placement Job Title: _____ Placement Address (if different from above): _____ Start/Finish Time: _____ Clothing Requirements: _____ Placement Duties / Work Experience Tasks: _____

AGREEMENT

Student

- I agree to attend the Work Experience placement every day as detailed above.
- I will arrive punctually and appropriately dressed.
- I will carry out the tasks given to me efficiently and to the best of my ability.
- I will hold in confidence any information I receive and not disclose this information without the employer's permission.
- I will observe all safety and security regulations and follow any rules detailed by the employer.

Signed: _____ Date: _____

Parent / Guardian

- As the parent/guardian for the above named student, I confirm I have read and understood this form and agree to the student detailed above attending the placement and they will observe the conditions set out.
- I confirm that the above named student does not suffer from any undisclosed medical condition which could result in an unnecessary risk to safety or to the health and safety of another person.

I GIVE PERMISSION FOR THE ABOVE NAMED STUDENT TO LEAVE THE PLACEMENT PREMISES AT LUNCHTIME: YES / NO

Signed: _____ Name: _____ Date: _____

Employer:

I agree to the above named student working on the premises in a Work Experience capacity, in accordance with the Letter of Understanding, on the dates specified above. We agree to abide by any and all relevant and current legislations. We will accept or insure against liability, loss, damage or injury to the student in the same way as for paid employees.

Signed: _____ Name: _____ Date: _____ Position: _____



High Expectations



Ambition

Never Give Up



Self Belief

Pride



Responsibility

Imagination



Community

Employability



Social Media: A Guide for Teens



Social media has become a big part of our lives, connecting us with friends & family, sharing fun moments, & exploring new ideas. But do you know there are age restrictions for using these platforms? These are some of the most popular social media apps and the age you need to be to use them!



Why are there age limits?

To ensure the content is appropriate for teens from potentially sensitive information and images and to adhere to online safety laws.

Instagram



Minimum Age: 13 years
What's it for? Sharing photos & videos, following friends, celebrities & brands.

Snapchat



Minimum Age: 13 years
What's it for? Sending photos & videos that disappear after being viewed, chatting, & trying fun filters.

TikTok



Minimum Age: 13 years
What's it for? Creating & sharing short videos, often with music, dances, or challenges.

Facebook



Minimum Age: 13 years
What's it for? Connecting with friends & family, joining groups, sharing updates and photos.

X (Twitter)



Minimum Age: 13 years
What's it for? Sharing short messages or 'tweets', following news, celebrities & trending topics.

WhatsApp



Minimum Age: 16 years (in Europe)
What's it for? Messaging, voice calls, video calls, & sharing media.

YouTube



Minimum Age: 13 years
(YouTube Kids for younger users)
What's it for? Watching & uploading videos on a variety of topics.



Social Media: A Guide for Teens

Important Things to Remember:

Online Safety: Always be careful about what personal information you share.

Kindness Counts: Treat others online as you would want to be treated.

Time Management: Balance screen time with other activities like sports, music or reading,

Socialise: Spend time with family and friends.

Top Tip:

Stay safe & informed and always check with a parent or guardian if you're unsure about using a social media platform.

Top Tip:

Only share your contact details with actual people you know & feel comfortable with.

Top Tip:

Remember, these platforms are tools to enhance your life, not to replace real-life interactions & experiences!



Support for online safety:

- Speak to a parent / carer at home.
- Speak to trusted adult at school if you have a worry.
- Mr Oban is the HPA Online Safety Officer.
- Report online inappropriate messages and block sender.

Website resources to keep you safe:

Digital matters: |A free interactive learning app for KS2
www.internetmatters.org/digital-matters

My Family's Digital Toolkit: parents can create a personalized safety plan for their child
www.internetmatters.org/connecting-safety-online

Inclusive Digital Safety: Advice for families and professionals supporting students with SEND, care experience or from the LGBTQ+ community
www.internetmatters.org/inclusive-digital-safety

Written by Safeguarding Team



Sparx Maths



Every time a student completes a task, they earn Sparx Experience Points (XP) Students earn more XP if they complete **XP Boost** or **Target** homework tasks compared with their **Compulsory** homework. **Students reach a new Level for every 10,000 XP they earn.** They then receive a certificate and a badge to wear with pride on their blazer. The following students have 'levelled up' this month.



Year 7	Level
Joy S	2
Payton B	1
Kelcey G-T	1
Fatoumata S	1
Kyati K	3
Klouise R	1
Shannon H	1
Sebastian K	1
Yoshi H	1
Olivier N	3
Lucien W	1
Dylan H	1
Sonya M	1
Saad M	2
Olivia B	1
Joel W	3
Angel J	1
Liam H	1
Saad M	3
Kacey R	1
Anthony V	1
Gracie E	1
Nikola P	1
Oliver N	4

Year 8	Level	Year 8	Level
Kieran S	4	Jodie D	2
Adeesa K	2	Cassie C	2
Lauren P	2	Rocco G	2
Indie P	2	Alice D	2
Jaz F	2	Kornelia M	3
Addison A	1	Zhaklin C	2
Stephanie W	4	Maisie R	2
Keri-Lou H	2	Charlie S	2
Isaac F	2	Coby W	2
Amy B	2	Edvin P	3
Dylan S	3	Shelby A	2
Mia W	2	Louise B	1
Zoe T	2	Ivaylo P	1
Amy-Natta D	3	Bailey Y	2
Megan C	2	Lily M	2
Priscilla B	2	Leighton S	1
Maisie W	2	Luke N	2
Zara W	2	Dakota S	1
Kirk Gabriel V	2	Adam J	2
Jess W	2	Jj D	2
Freddie H	2	Mateusz N	2
Joseph T	2	Jake N	2
Nadia Z	2	Mason S	2
Mia B	3	Jacob A	2
Fay G	2	Toby H-T	2
		Emily H	2
		William B	2



High Expectations



Never Give Up



Pride



Imagination



Employability



Ambition

Self Belief

Responsibility

Community

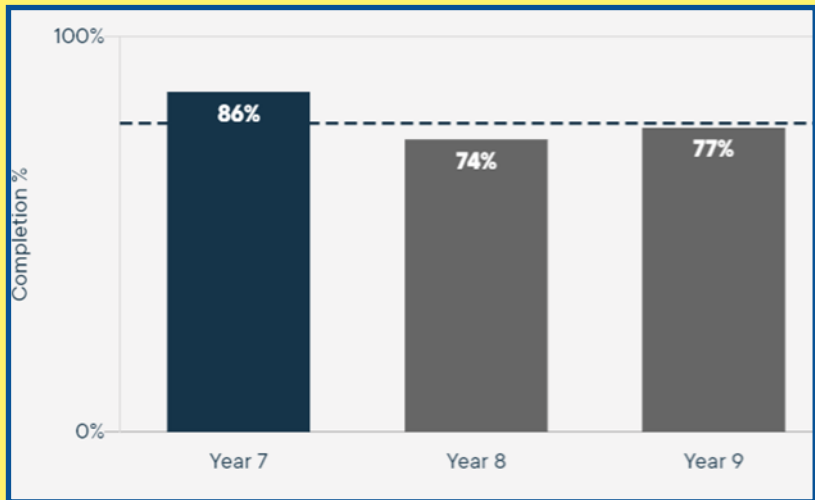
Sparx Maths



Year 9	Level
Janice A	2
Lily P	2
Callum W	2
Alessio O	2
Catrin W	2
Kaitlyn W	2
Rhys W	2
Toby-James H	2
Alex Hall	2
Neitas J	1
Aston J	2
Maja J	2
Meriam M	10
Chloe U-L	2
Joshua A	2
Kyai H	2
Tristan T	1
Daniela A	5
Patryk K	2
Emma G	2
Jessika R	1
Kallum R	2
Sandra S	2
Theo L	2
Buster P	1
Abdelrahim T	2
Jehurun B	2
Skye R	1
Eric S	1
Marley P	1
Poppy A	2
Junior M	1
Travis S	2
Jayden G	2
Hannah G	2
Bogdan-Gabriel S	3
Ranmi F	1

Year 10	Level
Elizabeth L	1
Audrey A	1

Get 4 Achievement Points for completing your IS, XP



Year 7 are leading the way with a completion rate of nearly 90%. For homework to count as complete, students need to achieve 100%, so this is a fantastic achievement. Year 7 are also in front for the extra work – XP Boost and Target work. Well done Year 7!



High Expectations



Never Give Up



Pride



Imagination



Employability



Ambition

Self Belief

Responsibility

Community

Year 9 Thatchers Visit



Our amazing Year 9 South Bristol Youth cohort visited the Thatcher's Cider Factory on the 9th November. The students were learning about the apprenticeships and careers that the Thatchers company offer. After the apprenticeship presentation we had a tour of the factory and the students had the opportunity to see how the cider is made at each stage of the production line.

The students represented the Academy amazingly and were a pleasure to take on the trip. We will participate in many more trips throughout this year, visiting a range of companies and explore the apprenticeships they offer.



High Expectations



Ambition

Never Give Up



Self Belief

Pride



Responsibility

Imagination



Community

Employability

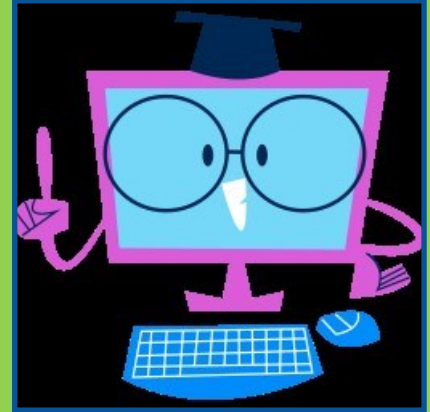


General Information



IS Club

**Every Monday–Friday
3.00pm - 3.50pm
LS3**



FREE Period Products

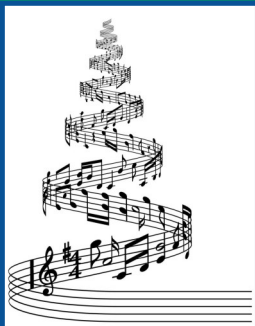


modibodi®

Period pants available
in all sizes



Parents and students are welcome to come into reception and ask for **FREE** supplies at any time. Products are available to students at all times during the year from reception and College Leader offices.



Christmas Show

Wednesday 13th December

7pm

Tickets on sale at reception—£5



High Expectations



Ambition

Never Give Up



Self Belief

Pride



Responsibility

Imagination



Community

Employability

