



WELCOME FROM MR JAMES

Community has always been at the heart of Hans Price Academy. It shapes who we are, guides what we do, and reminds us that we are at our best when we support one another. For me personally, community is about connection, kindness, and the shared belief that every small action can make a big difference.

Nothing demonstrated our togetherness more clearly than our recent Fireworks Night. It was a wonderful reminder of the strength of the HPA family. Students, alumni, staff, parents, carers, and local friends all coming together to enjoy an evening that was full of excitement and pride. Thank you to the incredible turnout and support. Our student stalls raised over £1,650, which will be donated to the RNLI in Weston-super-Mare, a charity chosen by our students.

As we approach the Christmas break, we now launch one of our favourite traditions: The HPA Community Cup. This annual initiative encourages each of our college communities to give back in meaningful ways. First up, Snapshots of Support. This initiative is where students share photos of themselves with their College Leader, making a positive contribution in their community, whether that's volunteering, helping neighbours, or simply spreading kindness in everyday life.

We're also excited to introduce Share the Warmth, a new initiative that combines creativity with compassion. Students will decorate gift boxes with a Christmas theme and include one or more of our Hans Price values. These boxes will be filled with gently used warm clothing donated by our school community, which will then be passed on to Somewhere To Go in Weston-super-Mare to support those who need it most during the colder months.

Finally, our Food Bank Drive will commence on 1st December and will run for two weeks, supporting families across our local community during the winter months. Students and families who wish to participate are welcome to donate tinned, non-perishable items, which can be placed in the collection boxes at reception each day.

Through each of these projects, our students show what it truly means to embody our values, not just in school, but out in the wider world. I couldn't be prouder of the kindness, empathy, and unity that define the HPA community. Together, we continue to make a difference, and together, we continue to grow stronger.

Mr James – Associate Assistant Principal

Community Cup 2025

What can you do to help your college?
What can you do to help your community?



Snapshots of support

Show your community spirit!



Email your College Leader a photo of yourself taking part in a community activity **outside of school** — whether you're volunteering, helping a neighbour, or supporting a local cause.

Each student can submit **one entry**.

The **College with the most entries** will claim **1st place for Stage 2 in the Community Cup!**

Mrs Cummins

esther.cummins@clf.uk

Mrs Leatherby

stacey.leatherby@clf.uk

Mr Bennett

ricky.bennett@clf.uk

Mr Hartley

dan.hartley@clf.uk

ODD Sock Day



Odd Socks Day marks the start of Anti-Bullying Week and is a day to celebrate what makes individuals unique while raising awareness about bullying. Students across the Academy proudly wore mismatched socks to show their support for kindness, inclusion, and individuality.

Throughout the week, students will take part in a range of activities designed to promote empathy, respect, and understanding, all part of Hans Price Academy's commitment to creating a positive and supportive school community.

So many students joined in to celebrate the start of Anti-Bullying Week and showed that it's great to be different and that kindness and compassion always count.

Odd Socks Day is a fun and meaningful way to remind everyone that being different is something to be proud of. It's a great opportunity for our students to express themselves, support one another, and stand up against bullying in all its forms.



EVIE'S FOOTBALL SUCCESS



In October Evie was selected to represent the North Somerset Regional Talent Centre (NS RTC) team in the U16's East Mallorca Girls Cup. This was a fantastic opportunity for not only Evie, but for the North Somerset RTC Girls to showcase their skills, in East Mallorca, against Girl's football teams and academies from around the world. One of the teams North Somerset RTC faced whilst out there being Real Madrid!

Evie and her team represented girls from local schools, including Hans Price Academy, the local county and England. An incredible achievement and experience for them all.



TONS OF FUN IN TECH



Year 11 students having a go at assembling Ikea furniture.

This was a great way for students to gain hands on experience of the materials and fittings used in the assembly of mass-produced furniture.



Restart a Heart Week 2025



To celebrate national Restart a Heart Week 2025 on 16th October, all students across the academy took vital life saving skills in their PSHE lessons. The lessons were wholly interactive and designed by the British Heart Foundation. Students had the opportunity to learn how to perform effective CPR and how to use a defibrillator, whilst understanding that a cardiac arrest can happen to anyone, anywhere. Whilst we hope that none of our students will ever need to use this skill, we appreciate that all young people should be equipped with the tools that could one day save someone's life.

'The sessions were engaging and simple to deliver for us as staff. Our students loved the practical nature of the course and have learned a vital life skill' - Mr Dishkin, PE Teacher and PSHE Lead



CHILDREN AFFECTED BY PARENTAL OFFENDING (CAPO)



Andi Davis, from the HPA Safeguarding Team has been part of a new initiative, to be a CAPO Champion, funded by Avon and Somerset Police with the aim of increased cohesion between families, schools and prisons. This included visiting a HMP Ashfield for the day to understand the visiting procedures a tour of the premises.



Children and their families affected by a family member's offending can go to their CAPO Champion:

- To gain support and information
- To have someone to talk to whom they can trust
- Someone who will not judge them
- Someone who will understand their situation
- To feel included, listened to and understood
- To also have access to and information about universal and targeted support, services and resources



CAPO

Children
Affected by
Parental
Offending

Your CAPO Champion is:

Miss A Davis



In every community there are families affected by having a family member in prison or the criminal justice system. We provide a welcoming space for children and families affected by offending and imprisonment.

For confidential, non-judgemental support contact:

speakout@hpa.clf.uk

or email: CAPO@everyfamily.org.uk

everyFAMILY



Avon and Somerset Police – Roads Policing

E-Scooters and the Law



It is against the law to ride a privately-owned electric scooter (e-scooter) on a public road or pavement. We understand that buying an e-scooter can be tempting, especially as you can buy them from many popular retailers.

Current Law

You can buy an e-scooter, but you can't ride it on a UK public road, cycle lane, or pavement.

The only place those e-scooters can be used is on private land with the landowner's permission.

Why is this?

E-scooters are classified as Personal Light Electric Vehicles (PLEVs), so they are treated as motor vehicles and subject to the same legal requirements, such as:

- MOT
- Licensing
- Tax
- Insurance

What Happens If I'm Stopped by the Police?

The police will advise you of the current law on using an e-scooter legally and have the powers to seize it.

You could face a fine and/or points on your driving licence, as anyone riding an e-scooter must adhere to normal traffic laws when on the road.

Once seized, the e-scooter is destroyed.

E-Scooter Trials

The UK Government is currently taking part in 'Future Transport Zone' trials for e-scooter hire, with a view to making them legal to use on the roads.

You can enquire with your local authority for a trial closest to you.

Further Information

Further details can be found on the following government website:

Powered transporters – GOV.UK (www.gov.uk)

As e-scooters do not have number plates, signalling ability, and do not always have visible rear lights, they can't be used legally on the roads.



BARCELONA



We took 29 of our Spanish students away to Barcelona for 3 nights and had an incredible time.

We packed in plenty of sightseeing, starting with Parc Guell and the Nou Camp Immersive Experience, La Sagrada Familia which everyone was amazed by, and the sights of Las Ramblas and the architecture in The Gothic Quarter. We walked up to the Olympic Park and the castle on Montjuic Mountain and explored the port.

Our students were a credit to themselves and the school and we are so proud of how they acted all week. Keep your eyes peeled for next months newsletter with some input from our students on their experience, and who knows, maybe we'll run the trip again soon.

Mr Morris



Song Writing CLUB



After the success of the Music Careers Club, Mr Boorman will be offering a Song writing Club
on
Tuesday Lunchtimes



This club is for all students, who want to showcase some music they've been working on. We will also be dissecting popular songs and constructing our own as a group.

Mr Boorman has been writing songs for 10 years and has worked professionally as a musician for 12 years. He wishes to share his experience with students.



CREATIVE AND GAMES CLUB FOR Young Carers

New!

New!

This is in addition to Monday's
Young Carers Lunch Club in G2

Are you a Young Carer?

Come and chat with other young carers, there will be a creative activity you can do if you wish or games to play.

Biscuits will be available!

Starting in January 2026!!

*Year 7 and 8

*Tuesday after school 3-
4pm

*Room A7

Plus, a 1-2-1 drop
in for Young Carers
to speak to one of
the counsellors.

The definition of a Young Carer is someone under the age of 18 years old that lives with a person with a medical condition - either physical or mental.

If you would like any more information email
Miss Davis, Young Carers Lead: andi.davis@clf.uk or
Jess Foster, Student Counsellor: Jessica.foster@clf.uk

Hans Price Academy Library



Accelerated Reader is the system we use to encourage, track and reward reading in Years 7 and 8. Quizzing in AR tracks the books students read and indicates understanding and accuracy. Students get achievement points for passed quizzes and points for both quizzes passed and cumulative word count go towards the College Cup.

A massive well done to the students below who are currently leading the way and building in time for independent reading.

Highest Word Count (Words Read)

Name	College	Year	Word
Logan H	Mando	7	2,556,834
Arlo D	Clarus	7	1,922,600
Kaden V	Mando	7	1,609,844
Kayla B	Clarus	8	1,555,512
Ethan R	Acer	7	1,482,309
Mia G-G	Clarus	7	1,451,853
Melodie	Acer	8	1,368,055
Antoni B	Acer	7	1,283,475
Tyler H	Acer	7	1,074,374
Edith P	Fortis	7	983,743
Lily-Belle	Mando	7	981,275
Katie A	Clarus	7	887,638
Ethan B	Clarus	7	847,410
Emily J	Fortis	7	551,324
Jack K	Acer	7	551,240
Ethan D	Clarus	7	543,127
Remi P-E	Acer	8	529,792



Top Quizzers (Books Finished)



Name	College	Year	Quizzes
Logan H	Mando	7	79
Antoni B	Acer	7	79
Arlo D	Clarus	7	57
Tyler H	Acer	7	47
Ethan R	Acer	7	42
Kaden V	Mando	7	30
Ethan B	Clarus	7	26
Daniel M	Clarus	7	24
Adam D	Acer	7	24
Matei C	Clarus	7	23
Harry W	Acer	7	20
Jack K	Acer	7	20
Kai R	Acer	7	17
Dylan H	Acer	7	17
Mia G-G	Clarus	7	17
Ashik D	Fortis	8	16
Jennifer A	Fortis	8	16

Here are the college results, at the end of Term 1. The Reading Cup is one of the biggest in the College Cup with 800 points up for grabs!

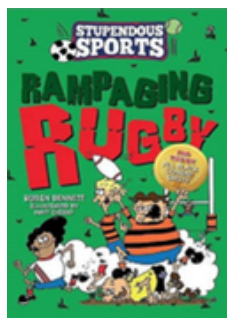
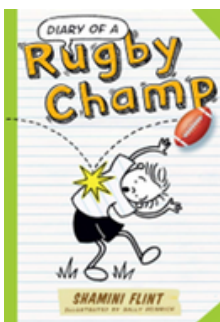
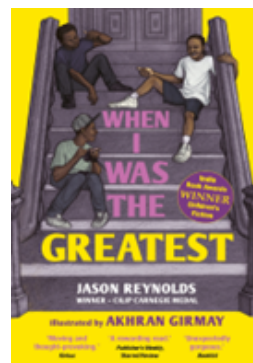
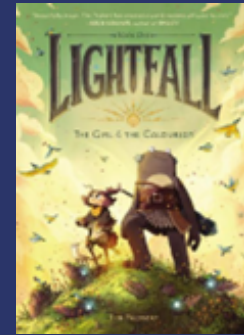
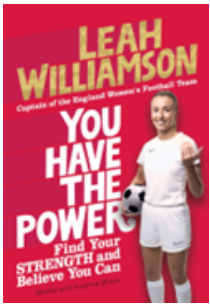


College Totals	Words Read YTD	Quizzes Passed YTD	500,000 +	Millionaires	Multi-Millionaires	50+ Quizzes	100+ Quizzes
?????	25,024,019	1440	19	5	2	4	0
?????	28,838,216	1774	12	7	1	6	1
?????	30,015,498	1598	12	5	3	5	1
?????	40,780,601	2140	19	9	3	7	2
	124,658,334	6,952	62	26	9	22	4

NEW BOOKS



There's a large number of new books available for students to borrow from the Library. Here are some of the new books which students have enjoyed and recommend to add to winter reading lists!



Year 10 Work Experience

Following the launch of work experience in September we are now approaching the January deadline to confirm work experience placements.

All Year 10 students will complete a work experience placement from Monday 9th - Friday 13th March 2026. Work experience (WEX) is a vital and exciting part of mainstream education at Key Stage 4 which allows students to gain an insight into the world of work and learn key skills which will help inform students' career decisions. We sent out a letter launching WEX in September and you will have received a follow up in November.

Here are the next steps Year 10 students have received in assemblies and PSHE lessons, which may be a good starting point to support or prompt your child in securing their WEX placement:

Next Steps:

1. Research WEX ideas and talk through with your PSHE teacher, Mrs Fielding and parents/carers
2. Write WEX email or cover letter to enquire about placements
3. Visit or call to confirm WEX with the employer of your choice
4. Start your UniFrog WEX application and send it to your **confirmed employer**
5. Ensure **all aspects** of the WEX application are completed and accurate

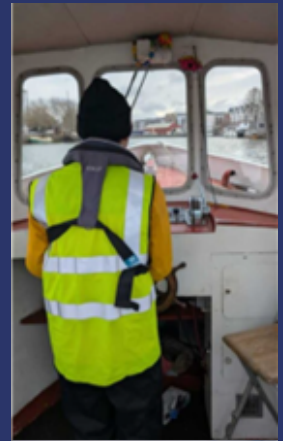
Next Steps in UniFrog:

Some important logistics:

- You need to **agree the placement with the employer first**, then get the ball rolling by adding the placement to your Unifrog account (Placements tool on your Unifrog homepage).
- The Unifrog system will then email the employer, the parent/carer and the school, to collect the necessary information and permissions.
- For the process to work, it's essential that you add the initial information about the placement accurately.
- All aspects need to be completed to confirm your placement.

Next Steps for Parents/Carers:

Check your emails for notifications from UniFrog to add details and agree placement details.



WEX FAQs

How is work experience organised?

Students are expected to be proactive in finding and confirming placements. In addition to your support at home, they have received support in school through their PSHE lessons, assemblies and can seek individual guidance from the careers lead, Jackie Fielding. Once a placement has been agreed, the UniFrog application must be completed by the student, employer and a parent/carer. Finally, students will receive a confirmation when the placement has been processed, and Health and Safety checks have been completed.

Can students choose a placement which isn't on a preapproved list?

Absolutely – We want students to find placements that are exciting and a good fit for them. As I am sure you will appreciate, the health and safety aspect of placements is a priority. When a student finds a work placement a health and safety check will be carried out. New placements, or placements which are further afield or less routine, may take a longer time to check so must be confirmed as early as possible.

What happens if they struggle to find a placement?

If a student has not secured a placement independently, we will endeavour to match them with employers we have previously used. These opportunities will be limited in variety, but it will still provide the workplace experience for the student. They will be expected to attend for the full week or follow the programme delivered in school for the full week.

WEX Previous Years

- Valuable experience
- Permanent job offers
- References
- Qualifications



Who do we contact if we have any questions?

If you have any questions, do not hesitate to contact the school or the Work Experience team directly at wex@hpa.clf.uk.

If you are able to offer a work experience placement for our students, please let us know by contacting Jackie Fielding or the WEX email address: wex@hpa.clf.uk

KS3 IS

Key Stage 3 students follow the same format for independent study. We do this so everyone has a clear idea of what is expected and workload can be managed with weekly routines.

All of KS3 have an IS Booklet which contains the schedule and information needed to complete the IS expected until the end of Term 3. Each week includes English Vocabulary, Maths work set online in Sparx and one additional piece from across the curriculum.

IS will be explained by subject teachers in lessons and set in the My Child at School app, the week before it is due. They will remind students which lesson it will be checked but we recommend bringing in IS Booklets and exercise books every day as part of regular equipment so completed work isn't missed. The aim of IS is to build independent learning skill, revise past learning or introduce new terms, concepts and skills for upcoming topics.

Missed IS will result in compulsory workshops after school to support with any difficulties in completing IS and to set students up to successfully meet the next deadlines.

Support to complete IS and access to resources or computers is available every day at HPA on a "drop-in" basis.

Lunch times (12:45-13:10) : G7

After school (15:00-15:50): G3a



Date	Schedule
Term 2	
3 rd Nov '25	English
	Maths
	DT
10 th Nov '25	English
	Maths
	Computing
17 th Nov '25	English
	Maths
	Science
24 th Nov '25	English
	Maths
	Humanities
1 st Dec '25	English
	Maths
	Science
8 th Dec '25	English
	Maths
	MFL
15 th Dec '25	English
	Maths
	Science
Term 3	
5 th Jan '26	English
	Maths
	DT
12 th Jan '26	English
	Maths
	Computing
19 th Jan '26	English
	Maths
	Extra-Curricular Bonus
26 th Jan '26	English
	Maths
	Humanities
2 nd Feb '26	English
	Maths
	Science
9 th Feb '26	English
	Maths
	MFL

Fireworks NIGHT



Our annual fireworks event was a tremendous success, bringing together over 1,100 people - families, friends, and neighbours, for an unforgettable evening.

31 Learning Families from across the colleges hosted a variety of engaging stalls, including raffles, tombolas, darts competitions, the "Trail of Terror," axe throwing, and even a human fruit machine. Guests enjoyed fantastic prizes throughout the night.

At 7 pm, the sky lit up with a spectacular display courtesy of Sky Rascal Fireworks. Our sincere thanks to them for making the evening so memorable.

Now in its 12th year, this community celebration continues to grow thanks to the dedication of our staff and students. Each year, we also increase our contribution to the students' chosen charity. This year, we are proud to support the RNLI with a donation of over £1,600, raised through the incredible efforts of our team.

A heartfelt thank you to everyone who joined us and helped make the night so special.

See you next year!



FLAG football



A new West Country flag football league has been launched. The launch saw students from Hans Price Academy, Bristol Metropolitan Academy, Bristol Brunel Academy and City Academy, take part in a flag football day at the Bristol Bears Rugby High Performance Centre.

The event, involving community engagement representatives of the Kansas City Chiefs team, marked the beginning of a partnership between the Chiefs and schools across the South West.

Flag football is a fast-paced, non-contact version of American football where players wear flags on their hips that defenders must remove to stop a play instead of tackling. Andrew Bell, partnerships manager for the Cabot Learning Federation, said: *"It was an unforgettable experience for the students — full of energy, team spirit, and fun from start to finish."* The day began with training sessions led by certified NFL flag coaches focusing on core skills and techniques. In the afternoon, students took part in a friendly tournament, putting their new skills into action in a series of small-sided games. Each student received an official Kansas City Chiefs playing top as a memento of the day.



TOUCH RUGBY



HPA took on Nailsea and Backwell Touch Rugby Club in a 3 fixtures in torrential rain.

Well done to all students for playing so well in tough conditions.

Special mention to Alfie F for an amazing hat trick, Louise F for her try and Cameron J for his 5 tries.



Exam Invigilator

Could this be for you?

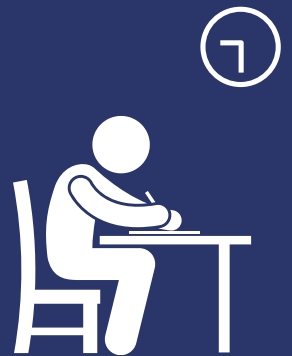
Tucked away at the heart of Hans Price Academy on the ground floor there is a small room that you probably wouldn't even notice at first glance, through the hustle and bustle of everyday life in school. However, rather like the Tardis in Dr Who, there is a huge amount of activity, passion and knowledge held within a room that is little bigger than a storage cupboard. This is where the Exam Invigilator Team work!

As I approach the end of my first term in the role of an Exam Invigilator it felt like a great time to tell you more about the work that goes on, often behind the scenes, to highlight how people work together as a team to help students achieve their full potential at school.

When preparing for retirement it seemed right to look for an opportunity to give back to my community. I am passionate about giving young people the best opportunities in life and recognise schools as places where students not only get academic qualifications but also help to develop the life skills, they need for adulthood. The interview for the job was thorough, covering issues around Safeguarding and Health and Safety, as well as a check through the Disclosure and Barring Service. It is important that employers working with young people make safe recruitment decisions as the wellbeing of children is paramount while under the care of the school. Iain and Su are exceptionally professional, but also friendly, making sure that we are a good fit for the team, based upon our values and a passion for education. I was given an extensive training programme, to prepare me for my first exams, with the support of a fantastic team. It is worth highlighting to young people that learning new skills never stops, even at my age! Now, 3 months later, I have been welcomed by everyone in the school, and particularly the team of Invigilators and I feel right at home with my new employer.

While the academic team work with students to prepare them for exams, the team of Invigilators offer background support to oversee the exam rooms. Students walk into an exam room, and it is all set out perfectly, BUT there is a huge amount of work that is invested to get it just right.

- Exam papers are printed, word processors are set up, even with the right colour format if young people have special requirements.
- Supporting equipment is made available, whether this be pens, rulers, calculators or equipment specific to the exam.
- Ear protectors can be provided if a young person needs help to block out surrounding noise or to help with concentration.
- Computer software can be set up to help students read the exam questions, without disturbing other people in the room, or an Invigilator can sit nearby to offer help with reading.



On entering the exam room students are told what to expect in terms of support and given the best opportunity to succeed. Where they are given additional time, we encourage them to use this and explain how this is managed. Where we note a student getting upset, we will offer reassurance and everything we do is to help the student get through what we know can be a very stressful situation. If more support is needed from someone who knows the student better, this will be asked for. The young person is kept at the heart of everything we do.

Now that we approach the end of term and the exam season has drawn to a temporary close it is satisfying to know that I have played a small part in this important process.

The Invigilators are a small, hardworking and very friendly team, investing in our local school while fitting in with our own day to day commitments. The team work best when there are enough of us to support the school, but to be able to do this flexibly we are always looking for new members of the team. If you would be interested in working in Hans Price invigilating team and giving back to your community, why not give Iain Milford a call at the Academy to see if it is right for you.

Jack Bailey - Invigilator



Year 11 Next Steps and Guide to Post-16 Education



As an Academy, we support all Year 11 students to prepare for their next steps and Post-16 choices. During Year 11, we host Post-16 assemblies, delivered by a variety of external providers, to highlight the wide-ranging opportunities at Post-16 including College, Sixth Form and apprenticeship routes.

Every student in Year 11 will receive a 1:1 career guidance session with myself, Jackie Fielding, Careers Adviser, to prepare for Post-16 applications. As a school we can support students with their applications where needed. I will provide a monthly Careers and Post-16 events calendar, to be sure all students and families have up to date and relevant information to inform their choices. This will be a regular feature in the school newsletter. We strongly recommend students, parents and carers visit as many of these events as possible.

Whilst most Post-16 providers are flexible with application deadlines, as a guide, we recommend all students should have made at least two applications by the Christmas holidays. Please be aware School 6th Forms have strict December/January application deadlines.

If you feel you or your child would like additional support to better understand Post-16 options and the application process, please contact me directly via email Jackie.Fielding@clf.uk or Direct Dial: (01934) 630836 ext.1340.

A Brief Guide to Post-16 Qualifications and Routes

'T' levels & BTECs: Ideal for students with one specific subject or vocational area in mind, with a practical and 'hands on' learning style and an emphasis on work experience. This is a mix of practical assignments and some exams. Equivalent to 3 A levels with routes into university, apprenticeships and the world of work.

'A' levels: Ideal for students who perform well in exams, enjoy the classroom environment and would like to study 3 or sometimes 4 subjects. For students with clear aspirations for university or those who do not have one specific subject area in mind and would like to keep their options open. Also, for routes into apprenticeships and the world of work.

Apprenticeships: Ideal for students who are looking to leave the classroom behind and enter the world of work. Apprenticeships are a full-time job with a day a week at college or assessment in the workplace.

Apprenticeships require a high level of maturity to apply for vacancies, be interviewed and secure a role.

Foundation learning: Foundation Learning is available at most colleges for students with special educational needs or disabilities (SEND) and barriers to learning.

Careers and Post-16 Events Calendar

November/December 2025



Provider	Event	Date & Time	More Information
Hans Price Academy	1-1 Career Guidance Meeting with Mrs. Fielding Students will be collected from lessons	September onwards	For more information contact: Jackie.fielding@clf.uk (01934) 630836 ext:1340
Boomsatsuma All Campuses Portland Square Bottle yard Studios Leadworks	Open Evenings Creative Digital & Media Photography Sports Media Production Games, VR & VFX	From 2nd – 4th December 6:00pm - 8pm	To book: Boomsatsuma Open Evenings
Interested in Apprenticeships? Mission Employable @ Bridgwater College	Open Evening	Tuesday 9th December 6pm - 8pm	To find out more and register: Bridgwater College Apprenticeship Evening
Bristol City Robins Foundation Ashton Gate BS23 2EJ	Online Q&A Session Microsoft Teams	Monday 8th December From 6:30pm	To register: Britol Robins Events
Bridgwater and Taunton College Bridgwater Campus TA6 4PZ	Open Day	Wednesday 14th January 6pm - 8pm	To register: Bridgwater College Open Evening
City of Bristol College	Open Event	Saturday 17th January 10am-1pm	To register: City of Bristol Open Day
SGS All Campuses	Open Day	Open Day 24th Jan 2026 - 10am - 1pm	SGS Open Day
Become an Apprentice	Apprenticeship Information	Online Research Only	Apprenticeship Advice & Guidance Register & Search for an Apprenticeship

EST. 1904
THATCHERS
— TALENT PROGRAMME —

DISCOVER APPRENTICESHIPS AT MYRTLE FARM...



**A DATE FOR YOUR DIARIES:
THATCHERS OPEN DAY - SAT 14 FEB 2026**

Apprenticeships are increasing in popularity with students & young people and we're delighted to be hosting this annual event giving both prospective applicants and their families the opportunity to discover our world of apprenticeships. The day will give them the chance to dive deeper into the career opportunities available as an apprentice here at Thatchers.

During the day, participants will be able to take part in workshops, tour Myrtle Farm and meet the apprentices (past & present) to get a real insight into how a Thatchers apprenticeship could kick start careers.

**CLICK HERE TO FIND OUT MORE ABOUT THE THATCHERS
TALENT PROGRAMME**

SCAN HERE



*Register for the
Thatchers Talent Open day
2026!*

Our Linktree



Road Closures

There are currently a large amount of roadworks in Weston-super-Mare. Winterstoke Road bridge will be closed until summer 2027. We anticipate this closure to cause delays and diversions in the local area. There are also temporary traffic lights at the end of Winterstoke Road and Drove Road.

To avoid lateness, please plan your journey carefully and allow extra time for travel.

For further information, please contact: Winterstoke.RoadBridge@n-somerset.gov.uk. You can also view the full project timeline provided by North Somerset Council here: [Project Timeline](#)

Thank you for your continued support in maintaining high standards of attendance and punctuality.



IMPORTANT DATES



Date	Event
Thursday 4 th December	Year 11 Parents' Evening
Friday 5 th December	Year 11 Group Photo
Monday 8 th December	Food Bank Collections Begin
Thursday 11 th December	Christmas Show - 7pm
Friday 12 th December	Year 7 Panto Trip
Wednesday 17 th December	Christmas Lunch
Friday 19 th December	End of Term - Students finish at 12.45pm
Monday 5 th January	Inset Day - Academy closed to students
Tuesday 6 th January	Start of Term 3
Tuesday 27 th January	Parents Forum - 5.30pm
Thursday 29 th January	Music Show - 7pm
Thursday 5 th January	Year 7 Parents' Evening
Monday 9 th February	Nurture Parents' Evening
Friday 13 th February	End of Term



Hans Price
Academy

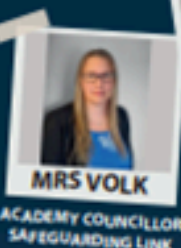
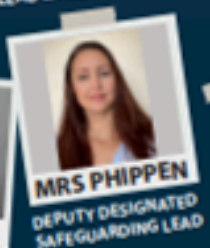
SAFEGUARDING IS EVERYONE'S RESPONSIBILITY

"Hans Price is committed to safeguarding and promoting the welfare of children and young people. We expect all staff, volunteers and visitors to share this commitment"

WIDER SAFEGUARDING TEAM



SENIOR LEADERSHIP TEAM
COLLEGE LEADERS
SENCO
E-SAFETY LEAD
MENTAL HEALTH LEAD



If you're worried about a child:

- 0808 800 5000
- help@nspcc.org.uk
- www.nspcc.org.uk

IF YOU HAVE ANY CONCERNS ABOUT ANY MEMBER OF THE HANS PRICE COMMUNITY, PLEASE SPEAK TO A MEMBER OF STAFF

VISITOR INFO

1. Visitors must report to reception to sign in. You must wear your visitors ID at all times.
2. You must not walk around the Academy alone unless you have been given permission to do so.
3. You may not take photographs or video recordings of anyone in the Academy.

North Somerset Care Connect

ANYONE CAN MAKE A REFERRAL TO NORTH SOMERSET FOR SUPPORT OR TO REPORT A CONCERN.

01275 888 808

BREAKFAST CLUB

7.45am - 8.10am

Every day

Free to all students

**Start the day right with bagels/toast &
jam and fresh juice.**

**See Mr Drew for more information or
just show up.**

