

# HANS PRICE ACADEMY

## NEWSLETTER NO 2



Welcome to our Newsletter, Spring Edition. After what was at times a rather challenging winter, I am sure that you, like us, are pleased to see the lighter evenings and warmer weather start to set in. Despite the difficulties posed by the ongoing Covid 19 pandemic, students and staff at Hans Price have continued to focus on their learning and to enjoy the wider life of the school. We are proud that – with the fortitude and commitment of our teachers and support staff – we have not had to close the school or a single year group throughout the pandemic. We have also seen the welcome return of some of our favourite events in our school calendar.

March saw another hugely successful World Book Day, where we revelled in all the things we love about books and reading. The staff dressed up as book characters, to create one great big literature treasure hunt for our students. The teachers and students shared their favourite novels and there was a pleasing rush to borrow the most popular titles from our fantastic school library.

We are hugely proud of our Year 10 students who went out on work experience, also in March. We are also extremely grateful to all the local employers that offered a placement to one of our students and took such good care of them for the week. It is always a joy to see our young people throw themselves into the world of work and to make the most of the experiences on offer. They seem to learn and grow so much in this one short week.

We have been enjoying the wide variety of activities and competitions that comprise our College Expressive Cup. The final scores are still being calculated and we all eagerly await the results announcement at the end of this term. We know that parents and carers also play a huge role in encouraging our young people to participate in these events. So, if you gave up an evening to help your child bake a cake, draw their college leader, or practice keepie-uppies in the garden, we thank you.

This fantastic term will be finished off by our Dance Show on the Thursday of the final week. After so many months of disruption and limitations to the students' activities after school, it is a real joy to see them thriving, and putting together an amazing event for their peers and their families to enjoy.

Our Yr11 students have entered the 'Final Countdown' preparation for the GCSEs which begin in May. We wish them all the best of luck and continue to provide as much support for them as possible in school. We know that you are doing the same at home, and we thank you for this.

As you will be aware, the rules around managing Covid in schools have changed significantly in recent weeks. We no longer expect students to take lateral flow tests on a regular basis. A child showing symptoms of Covid, as with any other respiratory infection, should stay at home until their temperature has returned to normal and they feel well enough to return. A negative Covid test is not required. I would remind you that school attendance is compulsory and how important it is that our children regain their previously good habits of excellent attendance and punctuality. As part of our welcome return to normality we will be focusing on school uniform in the early weeks of term 5. More information is available on our website, including the support we offer to families who temporarily may not be able to provide the full uniform for their child.

And so it remains for me to thank you all for your continuing support for your child/ren and our Academy. I wish you a very Happy Easter.

**Hannah Jones, Interim Principal**

# Duke of Edinburgh Award

## Silver

Our Expedition season kicked off this past weekend with the first of our Silver Expeditions going out (Years 10 & 11). Ready for their 2 night, 2 day practice, the group of two teams, were excited and raring to go.

We made our way down to Porlock, on the West Somerset coast, where we reached our campsite for the night, Sparkhayes. As soon as we arrived, the group pitched up their tents, cooked themselves some food and settled down for the evening. Fortunately, with the clocks going forward we still had some daylight left!

After a somewhat chilly first night, the sun rose and soon broke through to reveal a beautiful morning to start day one. Each team had a different route that they had planned and therefore went off heading in opposite directions. After some navigational errors and rectifying mistakes, the teams managed to make it to Minehead where we were camping for night 2. With sore feet and tired legs, the group pitched up again, cooked their meals and settled themselves down for the evening. After reflecting on day one, the mood started to become a little sombre. However, I think the Marshmallows Miss Green offered out were a welcome pick-me-up for the group.

After a well-earned rest, with a little lie in thrown in, the group woke to another beautiful morning! Despite it being a little fresh, it was perfect walking conditions. Both teams seemed to be in really good spirits and ready for the day ahead. The positive vibes were flowing and they left the campsite with a really good attitude. And what a difference a day, and some positive vibes, can make! Both teams made a missive improvement with using their skills on day 2. They were reading their map more thoroughly and really thinking about their location.

The look on their faces when they reached the finish point said it all. The Pride was immense! We are so proud of the achievements these groups made over the 2 days. The fact they are looking forward to the assessed one, which is an extra day, says it all. Well done Team!

## Bronze

Our Bronze participants (Year 9) are preparing themselves for the start of their expedition section. All participants took part in a drop-down day where they came off timetable and worked on the training aspects of their expedition section, such as cooking, first aid, the countryside code and discussed the kit requirement. One half of the group have already taken part in a practice walk with the second half about to go on theirs in the next couple of days. They are doing really well with completing the other sections to their award with many already having completed some. Well done to all of you and keep up the fantastic work!

Mrs Cox and Miss Green









This is a reminder that our priority parking for blue badge holders should not be used unless a valid blue badge is visible.

We have a number of parents/carers who need these spaces on a daily basis.

Many thanks

## **Electric Powered Car**

A new club has started for Year 7 students after school on a Tuesday. Participants are building and will race an electric powered car.

The car, in kit form, was kindly donated by Western Power to inspire students to get involved in STEM subjects. As well as providing the car, Western Power will be offering support from two STEM Ambassadors, degree level engineering trainees, and further financial support for safety gear and getting to the races.

The car was delivered to the group on the 22<sup>nd</sup> March by Nick Stone from Western Power and will be competing in the Greenpower challenge.

*Greenpower Education Trust is a UK based charity with an outstanding track record in kick starting careers in engineering. We help unlock potential and spark enthusiasm for Science, Technology, Engineering and Maths (STEM) through the excitement of motorsport.*

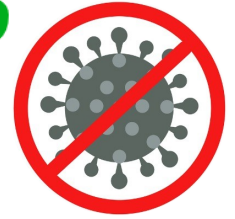
The first parts of the car have already assembled and hopefully it will be on its wheels in early May, with it finished ready to race at Castle Combe in September.



# ☑ Attendance News ☑

## LIVING WITH COVID 19

### WELCOME BACK TO SCHOOL!



The Government expectation is that we should all be learning to live with Covid and treat it the same as any other infectious disease. If your child is not well enough to be in school, they should not attend, as with any other illness.

Children and young people with mild symptoms such as a runny nose, headache, sore throat, slight cough, feeling sick or mild aches and pains who are otherwise well, can continue to attend school.

If your child is unwell and they have a high temperature, they should stay at home and avoid contact with other people where they can. They can come back to school and resume normal activities when they no longer have a high temperature and they are well enough to attend.

The Government has advised that children and young people aged 18 and under should **not** be tested for Covid-19 unless advised to do so by a medical professional. If these students test positive, they are advised to try to stay home and avoid contact with people for 3 days. For adults, the guidance is 5 days.

Children and young people who live with someone who has a positive Covid 19 test result can continue to attend school as normal if they feel well and do not have a high temperature.

## **SUPPORT FOR FREQUENT ABSENTEES**

In an effort to support your child and encourage them to come to school as much as possible, we may ask for medical evidence or make a home visit to check on their welfare if they are frequently absent with illness.

If you have any concerns and would like support in improving your child's attendance, please contact your child's College Leader or a member of the Pastoral Support Team or the Attendance Team.



## *Holidays / Leave of Absence in Term Time*



Please avoid booking holidays in term time. Your child needs to be in school every day to gain the most from their education. We are unable to authorise leave of absence requests unless the time off is absolutely necessary and there are exceptional circumstances. All leave of absence requests need to be made as far in advance as possible using the appropriate form available from the Academy Reception or Attendance Office.

# LATE ARRIVAL TO SCHOOL

Punctuality is an important life skill and prompt arrival at the Academy each day is expected. Please remember, the front doors open for students at 08.20 and close at 08.35am. Students arriving at 8.36am will be marked late and will be given a detention at breaktime unless there is an unavoidable reason and parents contact us to confirm this. If students fail to attend their breaktime detention, there will be a 45 minute detention after school on Fridays. If a student is late 3 times in 1 week, a 45 minute detention after school on Friday will also be issued. Morning registration marks are taken from Period 1 registers. Any student who arrives after this will be marked as absent for the morning session. If there is no good reason for the late arrival, eg. an unavoidable medical appointment or illness, again confirmed by a parent, the absence will be unauthorised. Persistent absence due to late arrival can incur a penalty notice fine for parents in the same way as unauthorised absence for the whole day.



## ABSENCE - PLEASE CONTACT US

Please contact us if your child will be absent or late for any reason. This will enable us to record their absence correctly and will avoid costly and time-consuming chasing up.

We expect parents to contact us on every day of absence by ringing the Academy on 01934 629307, by texting us on 07581991499 or by emailing [info@hansprice.org.uk](mailto:info@hansprice.org.uk). Contact is required by 9.30am if at all possible please.



## REWARDS FOR EXCELLENT OR IMPROVED ATTENDANCE



We like to encourage excellent and improved attendance whenever we can.

Rewards take place on a weekly, termly and ad hoc basis. There are weekly challenges and rewards for Attendance, Punctuality, Achievement and Excellent Behaviour.

We have been delighted to award individual students and Learning Families this term with chocolate, donuts, cookies, a Non-Uniform Day and College Points. Winners of the Easter Chocolate draw were announced at the end of term. Well done to all the prize winners.



# FREE Period Products



for all girls



# Please ask at reception

## Year 9 STEM

On 16th February, Vijay Chandiramani, who is studying a PhD in Robotics at the University of Bristol after an industry career of over 3 decades in technology and computing, came to visit 60 Year 9 students who have been studying programming. The students were given an interesting insight into the different types of career opportunities that students can follow in the ever changing world of technology. It was useful for the students to see how other subject areas that they are already are being taught in can combine with computing in the future on a career pathway. Thank you to Jackie Fielding and UWE for organising these STEM ambassadors.

Comments from student:

"Found that really interesting and didn't realise so many jobs existed"

"He had an interesting job designing walking robots, that sounds fun"







# GENERAL DATA PROTECTION REGULATION

## Dfe Updates Model Privacy Notices

### What Has Changed?

- The Department for Education (DfE) has updated its model privacy notices for schools to provide to pupils, parents, governors and employees.

### Summary of the Changes:

- The General Data Protection Regulation (GDPR) requires schools to provide certain information to data subjects about their personal data. This information is commonly provided in a privacy notice.
- *The significant changes are as follows:*
  - The list of suggested categories of pupil personal data has been expanded.
  - The DfE clarifies that a legal basis under Article 6 of GDPR should be named for each purpose of processing personal data. Where special category personal data (eg information about health, ethnicity, religious view and political opinions) is processed, then a legal condition from Article 9 should also be included in the notice.
  - It is a requirement to tell individuals for how long their information will be retained. A copy of this data retention policy is available within the Academy or alternatively you can email [dataprotection@clf.education](mailto:dataprotection@clf.education)
  - The section on what rights individuals have in their personal data has been reworded and slightly expanded.

### Impact on School Compliance Framework

- There are no new requirements placed on schools by these updated model privacy notices. That being said, the Cabot Learning Federation has in particular, reviewed its privacy notices to ensure they comply with the DfE's emphasis on listing a legal basis (or bases) for each purpose for processing personal data. This is a key requirement of such privacy notices.

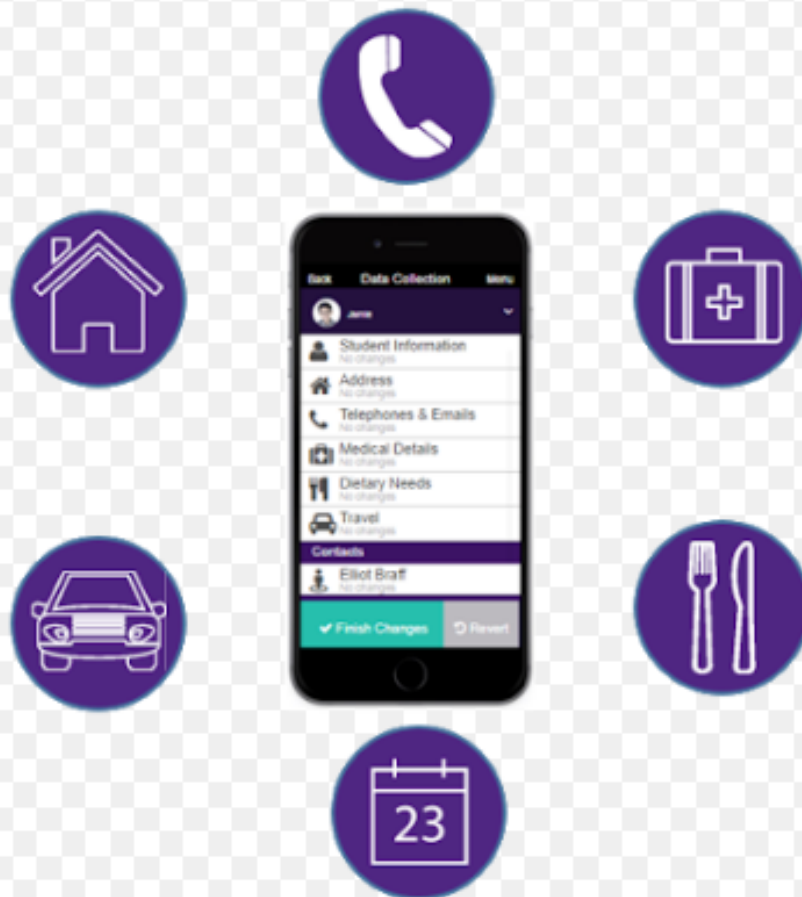
To view these privacy notices visit: <https://www.clf.uk/governance/privacy-notice/>  
Question? Email [dataprotection@clf.education](mailto:dataprotection@clf.education)



# SIMS PARENT APP



**SIMS**  
Parent  
App



## Are you registered?

### **Did you know?**

Using the data collection function on the SIMS Parent App, you can quickly and easily update your details for example mobile number, landline number or home address.

You can also advise us quickly and easily of any medical needs or dietary needs your child has.

Further information is available on our website > News & events > Letters home or email: [SIMSParentApp@hansprice.org.uk](mailto:SIMSParentApp@hansprice.org.uk)



# SIMS PARENT APP



**Did you know?** You can use the SIMS parent app to track your child's attendance?

**Did you know?** You can use the SIMS parent app to track your child's conduct including achievements and behaviours?



**Did you know?** You can use the SIMS parent app to view upcoming events at the Academy and other key dates?

**Did you know?** You can use the SIMS parent app to inform the Academy of any Data changes for example change of your address/email/mobile number as well as add any dietary needs or medical needs of your child.



## Are you registered?

Further information is available overleaf on registering for the SIMS Parent App.

Email: [SIMSParentApp@hansprice.org.uk](mailto:SIMSParentApp@hansprice.org.uk)

*Future student reports will also be available online later this year!*



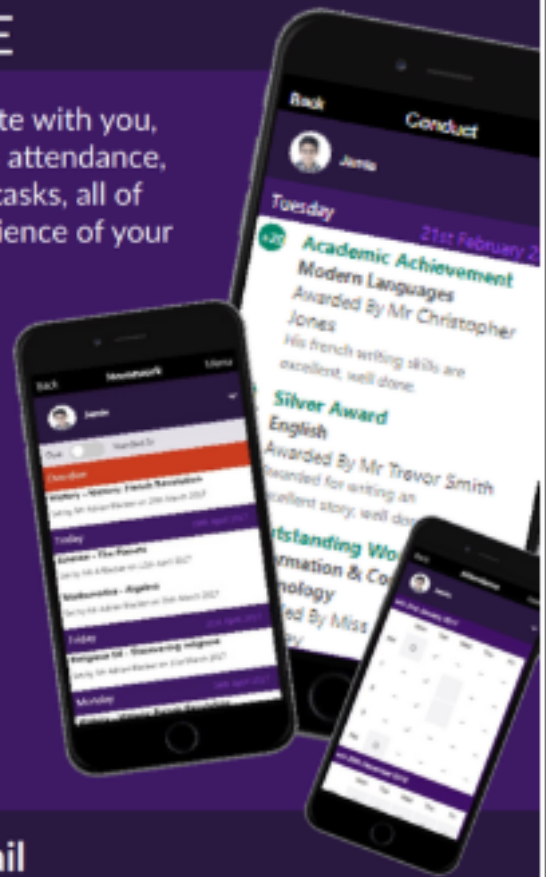
# SIMS PARENT APP

## QUICK SETUP GUIDE

The SIMS Parent app allows us to easily communicate with you, the parent. Whether it's sharing information such as attendance, school reports or sending reminders for homework tasks, all of the information is easily accessible from the convenience of your phone, tablet or PC.

We can now easily send automated alerts and notifications directly to your phone! By sharing information on attendance, homework and timetables or school reports and conduct, you can stay on top of your child's progress. A clear dashboard gives you an overview of your child's school life and the data collection functionality within the app lets you easily update your contact information too.

**Follow the steps below to setup and install the SIMS Parent App.**



### STEP #1: Receive the Activation Email

1. We will send you an activation email. Simply click on the link inside the email from your tablet, PC or smartphone to activate your account.
2. After clicking on the link in the email you will now be asked to login using your Facebook, Twitter, Google or Microsoft username and password.
3. You will be asked the date of birth for one of your children at the school.
4. Congratulations, you have registered for the SIMS Parent App.  
*Now you just need to download the app!*

*\* The email will be from noreply@sims.co.uk so please check your SPAM or Junk folder if you cannot find it. If you still cannot find the email, please contact the school to confirm we have the correct contact information for you.*

### STEP #2: Download SIMS Parent App & Login

1. On your smartphone or tablet, download the FREE app from the Google Play or Apple App store.
2. Login using the account you signed up with.

Alternatively, you can login via the website: [www.SIMS-PARENT.co.uk](http://www.SIMS-PARENT.co.uk)

Accelerated Reader is the system we use to encourage, track and reward reading at Hans Price Academy in years seven and eight. When students finish a book they log into their account and take a short quiz on the book. This tracks their book list, indicates understanding and calculates their word count. The following students have successfully quizzed on the most books or have read the highest number of words since September.

### Stars of the Term!

We also use Accelerated Reader to find baseline reading ages and measure and celebrate growth in reading. The below students made the greatest progress (measured in years and months) between September and March.

	College	Year	Progress
Maddy N	Mando	8	+3:06
Koray O	Acer	7	+3:03
Alfie B	Acer	7	+2:11

### Word Millionaires!

When a student reads over a million words they become Word Millionaires and receive star badges, in their college colours, which can be worn on their blazers for the rest of their time at Hans Price.



### Highest Word Count (Words Read)

	College	Year	Word Count
James F	Clarus	7	4,379,506
Kiara C	Mando	8	1,965,926
Kaitlyn W	Clarus	7	1,825,818
Isla-Rae N	Fortis	8	1,635,202
Nadia P	Clarus	7	1,590,672
Emma G	Mando	7	1,278,161
Kenny F	Acer	7	1,139,449
Jasmine J	Clarus	8	911,951
Caitlin M	Acer	8	879,471
Maja F	Fortis	7	849,525
Maddy N	Mando	8	649,269

### Top Quizzers (Books Finished)

	College	Year	Quizzes Passed
James F	Clarus	7	41
Kiara C	Mando	8	40
Nadia P	Clarus	7	32
Patryk I	Clarus	7	32
Katie R	Acer	7	31
Callum B	Clarus	7	29
Oliver R	Clarus	7	29
Jayden G	Mando	7	26
James F	Acer	7	26
Gracie V	Clarus	7	25
Riley P	Mando	7	25

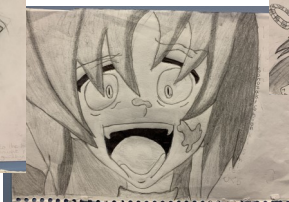
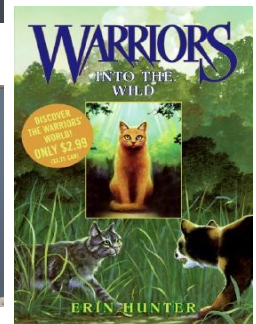
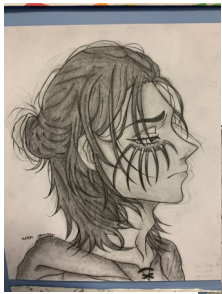
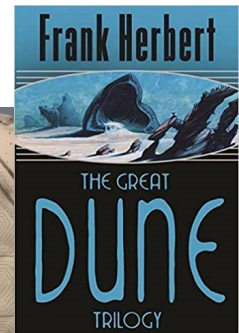
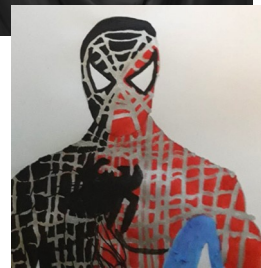
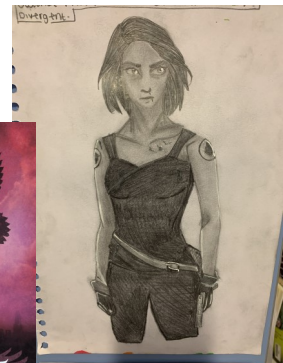
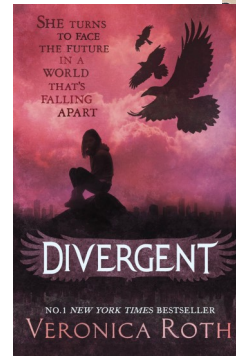
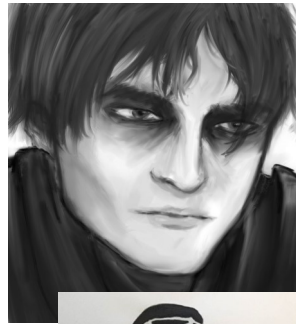
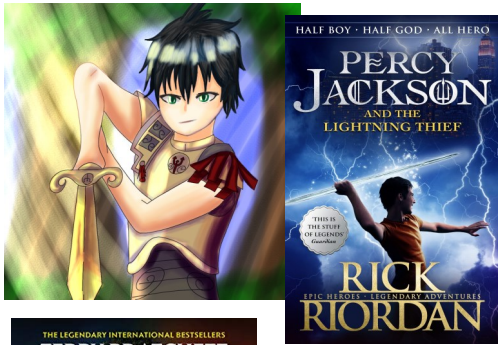
In addition to library lessons, students can visit the library to borrow books or complete quizzes at break, lunch and before school.



This is what 1,060,923 words look like. There's still plenty of time to become a word millionaire this year.

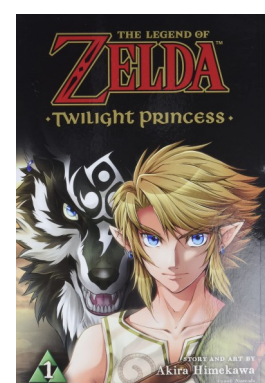
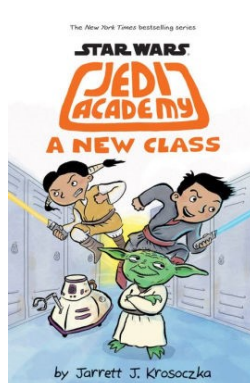
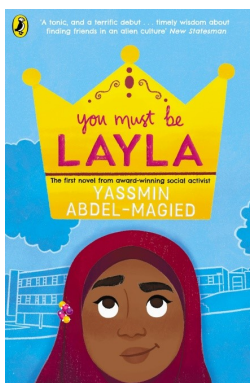
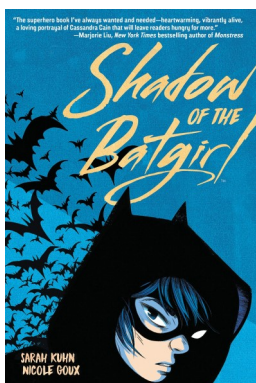
# EXPRESSIVE CUP FAN ART COMPETITION!

As part of the Expressive Cup this year, students from across all five year groups have been entering their fan creations. Judging a winner this year is going to be a harder task than ever before. Here are just a few of the entries we have received. The rest will be on display in the LRC.



Winners of this challenge will be announced with the rest of the Expressive Cup winners!

# NEW BOOKS TO BORROW FROM THE LRC (PLUS MANY MORE)!





## EMPLOYABILITY DAY FOR YEAR 10

On Monday 21st March, Year 10 students took part in an Employability Day before they headed out on their Work Experience placements. The day involved a carousel of workshops and preparation sessions to ready them for the world of work. Students took part in a Post-16 session from Weston College, a skills workshop with a representative from The Department for Work and Pensions, Star Sessions from Wessex Inspirational Network, an interview preparation session delivered by The Curo Group, mock interviews with business leaders and employability specialists from across North Somerset and had time to explore our online careers platform, UniFrog, as well as starting their work experience journal.



The mock interviews were a highlight of the day. Our students performed exceptionally well and had incredibly positive feedback. Many students said it was something they could never have seen themselves doing

and later identified it as the best part of their day.

We will be holding a celebration assembly with Year 10 students to reward them for their efforts and their well completed WEX Journals and share some of the positive feedback from employers. The students who remained at Hans Price throughout the week will have an opportunity to log the experiences and interaction they had in UniFrog to support CV building and Post-16 Applications.



# WORK EXPERIENCE WEEK FOR YEAR 10

For the first time in recent years Hans Price Academy have been able to offer a work experience week for our Year 10 students. It was going to be a challenge in the current climate and as one of the first schools in the area to reinstate WEX in it's traditional form. Despite the challenges, with the support of our Careers Lead, Jackie Fielding, and parents and carers, over 145 of our Year 10 cohort managed to secure themselves work experience placements with almost 100



employers spread across the country. Placements ranged from supporting students in our local community at Bournville Primary School to flying to Guernsey to install marine electronics. Students who were unable to secure placements or had placements disrupted by Covid-19 were in the academy for the week. In addition to focused intervention and coursework sessions students explored the World of Work with visits from subject professionals and a STEM session with UWE.

The careers team spent the week visiting students on placements and students filled in work experience journals to capture the skills and experience they gained throughout the week. The feedback from both students and employers has been overwhelmingly positive with a number offering paid part time work or glowing references for future employment.

## EMPLOYER FEEDBACK

Excellent worker, fast learner, really exceeded our expectations, very polite, even got involved with customers and helped them where she could with finding products and offering alternatives. If anyone hires Emilia, they will be getting an amazing worker.

Each pupil that worked for McColls put their full effort into any task given. They were all extremely polite, excellent at time keeping and a credit to the school.

Jake was enthusiastic from the off and showed interest during the whole week with DLC Marine. He was polite, hardworking and attempted every challenge put forward to him. It was a pleasure to have a young adult working in the team. Jake fitted in well and interacted with all the clients we worked for.

Charlotte approached the week with great interest and conducted herself in a very professional and friendly manner. It was wonderful to hear that Charlotte had such an engaging week and to see how the experience has inspired her to further her career interest in policing.

Alfie, Cody and Dylan were polite and engaged at all times. They were efficient, proactive and actively looked for solutions when completing tasks. They all worked as a team with the other students and Partners in branch. Partners positively commented on the standard of work delivered whilst maintaining great customer service.

Alice's initial letter of enquiry was excellent. Alice was punctual, polite and was able to follow instructions. She was adaptable and worked across the whole school experiencing EYFS, KS1 and KS2. Alice was conscientious and followed our school Health and Safety and Safeguarding procedures.

Ethan and Ollie were a delight to work with, they were punctual and gave their all to every task assigned. We wouldn't hesitate to offer employment at a future date if an opportunity.







A new confidential text messaging service is being launched on April 25th to enable students across North Somerset to contact School Nurses for support.

ChatHealth will enable students aged 11-19 to text a number and receive confidential advice on a range of topics including healthy eating, emotional health and wellbeing, smoking, drugs and sexual health.

ChatHealth is being launched by the Community Children's Health Partnership, which is led by Sirona Care and Health partners.

The aim of the service is to reach more students, including those who may not feel comfortable discussing issues in face-to-face settings. It is an anonymous and confidential service, although service users can be identified when young people are at risk of significant harm.

ChatHealth will be open Monday to Friday from 9am-5pm during term time and school holidays, excluding bank holidays. More details will be released on April 25th, including the phone number.



The Healthy Living Centre is now offering the Covid-19 vaccine to anyone aged 5 years and over for their 1st, 2nd, 3rd or Booster dose if eligible.

Every Tuesday  
between

12.30pm-6pm

Visit [www.grabajab.net](http://www.grabajab.net)  
for more information

# LOCK IT MARK IT

**By:** Weston Town Centre Neighbourhood Policing Team

**Date:** Sunday 17th April 2022

**Time:** 1:30pm to 3:30pm

**Location:** High Street, Weston Town Centre (outside the old ARGOS store)

Deters cycle thieves, reunites stolen bikes with their owners.  
Working in partnership with UK police forces.

[facebook.com/BikeRegister](https://facebook.com/BikeRegister) @bikeregister #bikeregister #LockItMarkIt

[www.bikeregister.com](http://www.bikeregister.com)



YMCA  
DULVERTON GROUP

YMCA

# YMCA TOWN CENTRE

**OPEN ACCESS SESSION**  
(SUPPORT)

**FREE  
SESSION**

Every Wednesday during term-time  
**3.30pm - 5pm**

**For young people aged 10 and above**

As well as being there to offer young people support in anything they need help with, we also run an array of activities including: arts and crafts, cooking, pool table and gaming.

YMCA Cafe Town Centre  
(2 Bristol Road Lower, Weston Super Mare, BS23 2PN)

For more information please contact: **Lead Youth Worker Georgina Durbin** on 07874869715 or [georgina.durbin@ymca-dg.org](mailto:georgina.durbin@ymca-dg.org)

YMCA

YMCA enables people to develop their full potential in mind, body and spirit. Inspired by, and faithful to, our Christian values, we create supportive, inclusive and energising communities, where young people can truly belong, contribute and thrive.

SUPPORT & ADVICE

ACCOMMODATION

FAMILY WORK

HEALTH & WELLBEING

TRAINING & EDUCATION

YMCA  
DULVERTON GROUP

YMCA

# YMCA TOWN CENTRE

## OPEN ACCESS SESSION (GAMING)

FREE  
SESSION

Every Thursday during term-time  
**3.30pm - 5pm**

**For young people aged 10 and above**

**Activities include:** Table top games, gaming station,  
pool table, football table, the switch and board games.

YMCA Cafe Town Centre  
(2 Bristol Road Lower, Weston Super Mare, BS23 2PN)

For more information please contact: **Lead Youth Worker Georgina  
Durbin** on 07874869715 or [georgina.durbin@ymca-dg.org](mailto:georgina.durbin@ymca-dg.org)

YMCA

YMCA enables people to develop their full potential in mind, body and spirit. Inspired by, and faithful to, our Christian values, we create supportive, inclusive and energising communities, where young people can truly belong, contribute and thrive.

SUPPORT & ADVICE

ACCOMMODATION

FAMILY WORK

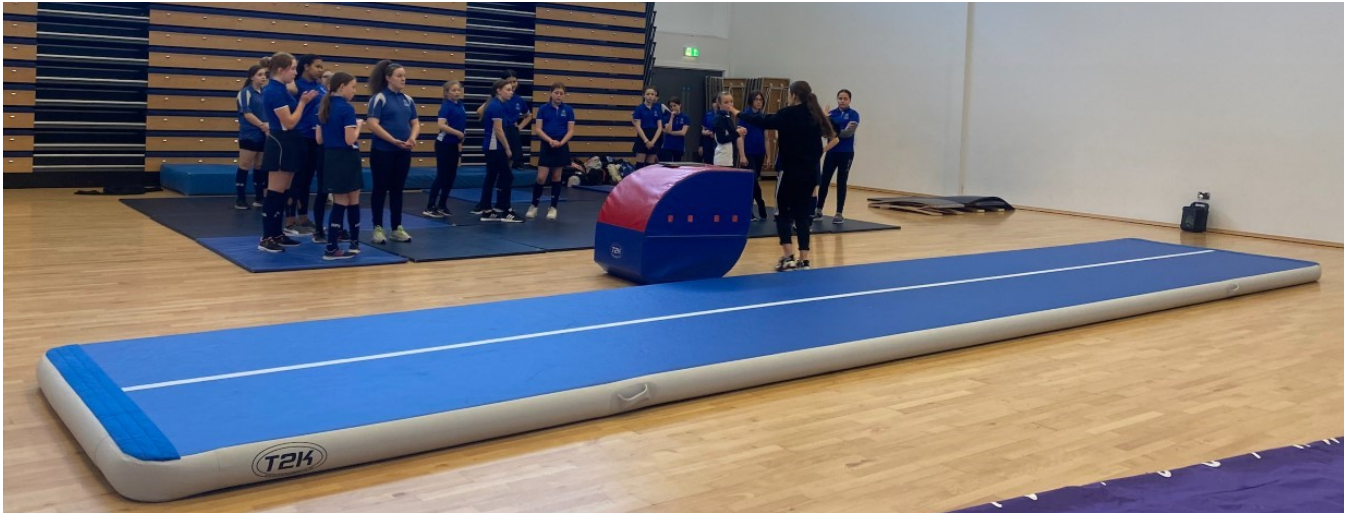
HEALTH & WELLBEING

TRAINING & EDUCATION

# Sport at HPA



Our cheerleading team wrapped up an excellent year of training by hosting a great cheerleading event at HPA, also inviting students from BBA. The girls took part in an afternoon of cheerleading activities including tumbling, dance and stunting and was a great opportunity to build CLF school relationships too. We're looking forward to seeing the girls again when training starts back up in September.



**Please keep an eye on the academy website for a timetable of all the new extra-curricular activities available to students in Term 5 and 6.**





## **Dates for your Diary**

Friday 8th April	End of term
Monday 25th April	Term 5 begins
Monday 2nd May	Bank Holiday
Friday 6th May	Duke of Edinburgh Silver Expedition
Monday 9th May	Year 9 Future Quest Trip
Monday 23rd May	GCSE Exams begin
Friday 27th May	End of term
Monday 6th June	Term 6
Friday 8th July	Inset Day
Tuesday 12th July	Sports Day
Thursday 14th July	Year 7 Parents' Evening
Friday 15th July	Swim Gala
Tuesday 19th July	Summer Show
Wednesday 20th July	Summer Show
Thursday 21st July - 12.45pm	End of term

