

HANS PRICE ACADEMY

NEWSLETTER NO 1



December 2021

Welcome to the end of 2021 and our first Newsletter of the year. Who would have thought that when I wrote last year's piece we would still be talking about Covid-19 a year later? As always though, our students and staff make me proud to be the Principal of the Academy every day. All continue to play a part in keeping each other safe in various way, including testing, cleaning classrooms, hand sanitising and keeping windows open in classrooms, even on the chilliest of days!

Staff continue to work tirelessly to give students a great experience and, despite Covid-19 restrictions, we have been able to host a Christmas Show, Christmas Lunch and a variety of sporting and College competitions. Their resilience and commitment to your child's success is truly beyond compare.

I would like to take this opportunity to remind you that attendance remains compulsory for all children. This is a legal requirement for every child of school age. Unless you have symptoms of Covid, have been told by NHS Test and Trace to self-isolate or are awaiting a PCR result then all children should attend every day.

Year 11 have, as is the custom at this time of year, completed their latest round of PPEs. They have worked hard and engaged with the process really well. We are now in the position of knowing exactly what we need to do to support them effectively in the final weeks of their run up to the GCSE exams in the summer of 2022.

Year 7 have settled well into their first two terms at Secondary and are already making a fantastic contribution to our community and to their individual Colleges. Years 8, 9 and 10 have come back eager to learn and have participated in school events, trips and sporting competitions to represent our Academy, acting as ambassadors all the while.

As ever my final thanks are to you. Your children cannot thrive without the partnership with parents and the relentless focus of all the staff at HPA. We rely heavily on you to support our culture and enable your child to attend every day, in full school uniform and have a focus on their learning.

As we look forward to 2022 and welcoming your child back to school on Wednesday 5 January (Year 7/11) or Thursday 6 January (Year 8,9,10) thank you for all you do to support us at the Academy and I wish you a safe, happy and restful Christmas break. Full details for the return to school will follow separately.

Tony Searle
Principal





Fireworks



After a year off due to COVID, we were finally able to invite the community back for a fantastic fireworks display! And wasn't it worth the wait! What an amazing evening had by all!

The students went all out with their stalls and there were so many fun games on offer like a coconut shy, hook a duck, penalty shootout, raffles, tombolas, cake sales, sweet stalls and so much more!

The students were raising money for their respective College charities and they managed to raise nearly £1450 from their stalls.

Great work from all involved. We look forward to seeing you again next year!



2021



☑ Attendance News ☑

REWARDS FOR EXCELLENT OR

In Term 1 and 2 there have been lots of rewards for excellent attendance. Each week, prizes are won by Learning Families and individual students who have managed to achieve the highest attendance and punctuality.



At the end of Term 1, students with the best attendance were entered into a draw for Halloween treats.

Congratulations to the winners. At the end of Term 2, students will be awarded a non-uniform day.



Attendance = Achievement

We know that students will attain the best outcomes if they attend school fully and on time. We will work with all students and families to ensure that barriers to learning are explored and that students are fully supported to achieve their potential. Please remember to contact us each time that your child is absent from school. You can do this by ringing **01934 629307** texting **07581994011** or emailing **info@hansprice.org.uk**



Almost half our students have 100% attendance so far this year and three quarters have attendance that is at or above the Academy's target of at least 96%.



However, for some students attendance is a problem due to recurring health problems.

If your child has health issues, please arrange a GP appointment as soon as possible to ensure they are fit and ready to enjoy their educational experiences at Hans Price Academy.

WEATHER

When we return to school after the holidays, please ensure that your child has suitable outdoor clothing or an umbrella to protect them from the Great British winter weather.

We cannot authorise absence for students if they are not prepared and are absent due to the wet or cold.



Please help us reduce absence by making routine medical and dental appointments outside of school time. In most cases, this is possible and surgeries and practices will try to meet your requirements. If your child can come to school before or after an appointment, this will also reduce the amount of lessons missed. We may not be able to authorise a whole day of absence for a routine appointment. Please do not be offended if we sometimes challenge the decision to keep students off school, we are doing this in the best interests of your child and we want to work with you to ensure they gain the maximum benefit from opportunities at the Academy.



PUNCTUALITY

A great quality!

Any student arriving late (after 08:35) is issued with a punctuality detention for that day. Any student consistently late to school will need to attend a punctuality workshop that term.

Please help us to help your child attend fully and reach their potential.

Contact the school

☎ 01934 629 307 or Text 0758 199 1499

✉ Email info@hansprice.org.uk

* All above data collated is as accurate as possible at the time

Pupils with >95% attendance achieve GCSE results at least one grade higher!

Better grades = better opportunities = more money!

 Instagram: [hpawsm](https://www.instagram.com/hpawsm)



For all safeguarding concerns please contact: hpa-safeguarding@hansprice.org.uk



**Fridays 9:30 am - 11:30 am
In Weston and Clevedon
alternative weeks.**



Drop-In

Coffee Morning.

Reclaim – Freedom From Domestic
Abuse, coffee mornings.

Meet others who may share a similar
experience with you. This is a female-
only group.

**For more details, please
call 07881221531 or email:
Tors.mitchell@vansmail.org.uk**



FREE Period Products



for all girls



Please ask at reception



Now that the darker nights are drawing in.....

Please ensure that if your child is cycling to school, they wear a helmet, have bike lights and reflective clothing.

Think SAFETY....

Year 11s completed the Non-Exam Assessment for their final Food Preparation exam this week. All students did an amazing job and should be proud of their accomplishments.





Cabot Learning Federation - Careers

We are hiring!



**Roles available in Teaching,
Administration and Support Services**

Within our academies and across our Trust.



Come and join our CLF Family of Schools

Over 20 academies in Bristol,
South Gloucestershire and North Somerset.



Find out more at:
www.clf.uk/careers



BIMA Digital Day 2021

Year 10s have had an insight into the rich and diverse world of digital careers. Great State visited the academy and gave the Year 10s a short introduction about the industry. It's safe to say, they were pretty impressed with the breadth of work in the Royal Navy, Honda, UNHCR and hadn't realised the wealth of roles available in digital beyond coding.

The students then had a walk through Discover, Design and Deliver phases against a brief set by WWF. The brief challenged our Year 10 students to use digital and technology solutions to help people better understand the true environmental impact of products and services, in turn allowing households, schools, universities and businesses make better choices for the planet.

Great State were delighted with how engaged the students were, and how quickly they got stuck into productive ways of working, sharing tasks between themselves and pulling on each other's strengths.

The ideas coming out of the Discover section included supermarket self-scanner software, games with real-life interventions, and even a Discord Bot. In the Design section we had wireframing, logo creation, website prototypes and character designs.

Quote from Great State: 'By the end of the day, I'd earmarked three students with a bright future in UX, and had one come up to me to quietly to say he was "definitely going to get a job in digital in the future." It was wonderfully rewarding and I am still reeling from how talented the students are. The whole event has reaffirmed that the future of digital is an exciting one, with these lifelong digital natives being the next generation of innovators and entrepreneurs'.





GENERAL DATA PROTECTION REGULATION

Dfe Updates Model Privacy Notices

What Has Changed?

- The Department for Education (DfE) has updated its model privacy notices for schools to provide to pupils, parents, governors and employees.

Summary of the Changes:

- The General Data Protection Regulation (GDPR) requires schools to provide certain information to data subjects about their personal data. This information is commonly provided in a privacy notice.
- *The significant changes are as follows:*
 - The list of suggested categories of pupil personal data has been expanded.
 - The DfE clarifies that a legal basis under Article 6 of GDPR should be named for each purpose of processing personal data. Where special category personal data (eg information about health, ethnicity, religious view and political opinions) is processed, then a legal condition from Article 9 should also be included in the notice.
 - It is a requirement to tell individuals for how long their information will be retained. A copy of this data retention policy is available within the Academy or alternatively you can email dataprotection@clf.education
 - The section on what rights individuals have in their personal data has been reworded and slightly expanded.

Impact on School Compliance Framework

- There are no new requirements placed on schools by these updated model privacy notices. That being said, the Cabot Learning Federation has in particular, reviewed its privacy notices to ensure they comply with the DfE's emphasis on listing a legal basis (or bases) for each purpose for processing personal data. This is a key requirement of such privacy notices.

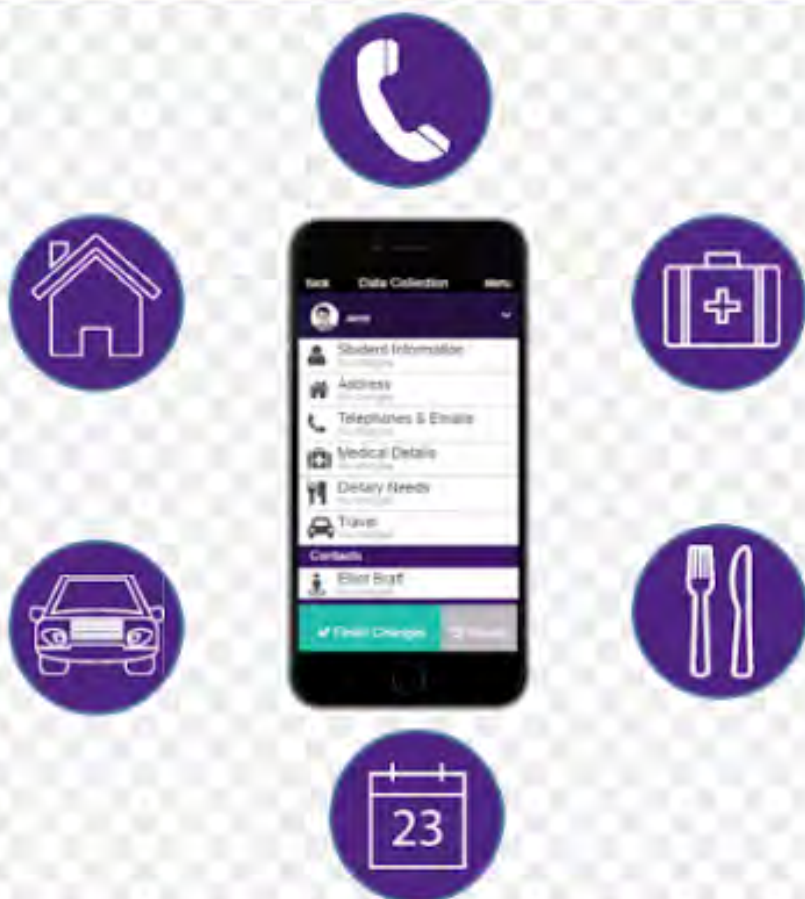
To view these privacy notices visit: <https://www.clf.uk/governance/privacy-notice/>
Question? Email dataprotection@clf.education



SIMS PARENT APP



SIMS
Parent
App



Are you registered?

Did you know?

Using the data collection function on the SIMS Parent App, you can quickly and easily update your details for example mobile number, landline number or home address.

You can also advise us quickly and easily of any medical needs or dietary needs your child has.

Further information is available on our website > News & events > Letters home or email: SIMSParentApp@hansprice.org.uk



SIMS PARENT APP



Did you know? You can use the SIMS parent app to track your child's attendance?



Did you know? You can use the SIMS parent app to track your child's conduct including achievements and behaviours?



Did you know? You can use the SIMS parent app to view upcoming events at the Academy and other key dates?

Did you know? You can use the SIMS parent app to inform the Academy of any Data changes for example change of your address/email/mobile number as well as add any dietary needs or medical needs of your child.



Are you registered?

Further information is available overleaf on registering for the SIMS Parent App.

Email: SIMSParentApp@hansprice.org.uk

Future student reports will also be available online later this year!



SIMS PARENT APP

QUICK SETUP GUIDE

The SIMS Parent app allows us to easily communicate with you, the parent. Whether it's sharing information such as attendance, school reports or sending reminders for homework tasks, all of the information is easily accessible from the convenience of your phone, tablet or PC.

We can now easily send automated alerts and notifications directly to your phone! By sharing information on attendance, homework and timetables or school reports and conduct, you can stay on top of your child's progress. A clear dashboard gives you an overview of your child's school life and the data collection functionality within the app lets you easily update your contact information too.

Follow the steps below to setup and install the SIMS Parent App.



STEP #1: Receive the Activation Email

1. We will send you an activation email. Simply click on the link inside the email from your tablet, PC or smartphone to activate your account.
2. After clicking on the link in the email you will now be asked to login using your Facebook, Twitter, Google or Microsoft username and password.
3. You will be asked the date of birth for one of your children at the school.
4. Congratulations, you have registered for the SIMS Parent App.
Now you just need to download the app!

** The email will be from noreply@sims.co.uk so please check your SPAM or Junk folder if you cannot find it. If you still cannot find the email, please contact the school to confirm we have the correct contact information for you.*

STEP #2: Download SIMS Parent App & Login

1. On your smartphone or tablet, download the FREE app from the Google Play or Apple App store.
2. Login using the account you signed up with.

Alternatively, you can login via the website: www.SIMS-PARENT.co.uk

Latest Advice for Parents



Welcome to the first edition of the Cabot Learning Federation Parent/Carer Safeguarding Newsletter. We aim to bring you all the latest relevant help and advice on issues we feel may be useful to you.

This first issue will be concentrating on updating you with any social media/online concerns and issues that we feel you should be aware of .

Steve Bane, CLF Lead Safeguarding Officer

December 2021

Social Media is Changing: Your Guide to the Latest Updates

From TikTok to Instagram, Google to YouTube, many of the online platforms we use every day have released plans to improve the safety of users under 18. But will these changes improve the safety of children and young people online?

Our online safety experts have reviewed the biggest changes coming to these platforms, helping you to stay on top of your online safety as well as the online protection of the children and young people in your care. Please see the link below for the guide to latest updates.

[Social Media Platform Updates: Your Guide to the Latest Changes - Ineqe](#)



Deepfakes – What are they?

A deepfake is an extremely convincing piece of media that is created using artificial intelligence (AI), based on pictures and recordings of the subject. The name comes from the deep learning approach to AI needed to generate them and the fact that they're used to create fake content. Deepfakes can be made as videos, static images and audio – where a person's voice is accurately mimicked to make it seem as though they have said something which, in reality, they have not. In the guides on the links below, you'll find tips on several potential risks such as fake news, pornography and fraudulent use. Also a beginners guide to answer any questions that you may have.

[A Beginners Guide to Deepfakes - Ineqe Safeguarding Group](#)



What Parents need to know about social media scams

It's a sad fact of life that where technology leads, crime usually follows. It was perhaps inevitable, then, that social media – as the overwhelming fascination of the digital age – would soon become an avenue for criminal activity.

The risks usually associated with social media are personal in nature: abusive comments, distorted perceptions, cyber-bullying and so on. Increasingly, however, criminals are using networking platforms to snare potential victims. Angler phishing, Clickjacking, 'Payment first' scams, Bogus quizzes. There's no shortage of ingenuity among online fraudsters when coming up with new and convincing ways to obtain our personal information – and our money – by dishonest means. Social media, with an estimated 4.4 billion users worldwide has become a profitable hunting ground. The guide in the link below examines social media scams – outlining some common examples and providing ways to avoid them. It will help you understand what kind of information fraudsters look for, some of the ways that they might attempt to trick you in cooperating and how you can learn to spot social media scam – even when it's disguised as something innocuous and fun.

[Free Online Safety Guide | Social Media Scams | National Online Safety](#)



!Online Trend – Reaction Videos on TikTok!

Online safety experts have been alerted to a potentially viral TikTok trend. The trend focuses on people recording 'reaction videos' while searching for a term that brings them to a specific type of illegal, sexual online content. Experts have discovered that the explicit material found in this trend is **NOT** hosted by TikTok.

What is a Reaction Video?

A reaction video is simply a recording of a person or group of people reacting to something they are watching online or offline. This can be reacting to anything from an episode of a hit TV show to highly anticipated film trailers to popular YouTube videos.

What are the Risks?

It is important to note that the TikTok reaction videos reviewed are not explicit in themselves. These videos simply show the reaction of the viewer rather than the content they see. The risk from reaction videos circulated on TikTok and other platforms is that they may prompt viewers to seek out the extreme or material that has engendered the 'shocked' response of others. There is no evidence now that children are participating in this trend in large numbers. However, more children may be exposed to risk if the react challenge gains further traction and more children engage in the activity.



For helpful tips, guidance on reaction videos and more information on talking to children about sensitive topics, click the link [Safeguarding ALERT: Online Trend - Reaction Videos \(Reaction to Extreme Explicit](#)



How to Deal with Cyberbullying

What is Cyberbullying?

The National Bullying Helpline defines Cyberbullying as **bullying and harassment using technology. This includes trolling, mobbing, stalking, grooming, or any form of abuse online.** Cyberbullying can be more difficult to escape than offline bullying, this form of bullying does not stop at the school gates.

Unfortunately, **cyberbullying is only getting worse.** In 2011, 11% of parents in the UK reported that their child was the victim of Cyberbullying. In 2018, this figure rose to 18%. The most recent survey by Ditch the Label reports 27% of children have experienced a form of cyberbullying in 2020, with 11% having experienced cyberbullying through online games.

The COVID-19 pandemic has impacted the amount of daily screen time for everyone. Now more than ever, children and young people view online interactions as equal to in-person interactions. This is only likely to increase the harmful effects of cyberbullying.

What to do if a Child or Young Person in Your Care is Being Bullied Online

Children and young people in your care may not use the word bullying to describe what is happening to them, so it's important to listen if they mention things which are upsetting them or worrying them online. You can use the following advice if a child or young person describes an experience which sounds like, or is, online bullying:

- Take the time to **listen to them** and try not to interrupt. It is important not to get angry or upset at the situation
- **Don't stop them from accessing social media platforms** or online games. This will likely feel like punishment and may stop them from confiding in you in the future
- **Reassure the child** or young person that things will change, and that they have done the right thing by telling you. This can help reduce any anxiety they might be feeling
- Make sure the child or young person knows that **it is not their fault** and that they have done nothing wrong
- As a parent or carer, it is **important not to get involved or retaliate in cases of online bullying.** This will likely make the situation worse for the child or young person
- Talk to your child about what they would like to see happen. Involving them in how the bullying is resolved will help them feel in control of the situation
- **Speak to a member of your child's Academy Safeguarding Team at school.**

Further advice can be found at the following websites;

NSPCC – Bullying and Cyberbullying [https://www.nspcc.org.uk/what-is-child-abuse/types-](https://www.nspcc.org.uk/what-is-child-abuse/types-internet-matters/)

Internet Matters – Cyberbullying <https://www.internetmatters.org/issues/cyberbullying/>

Anti-Bullying Alliance – Advice for Parents <https://anti-bullyingalliance.org.uk/tools-information/advice-and->

Bullying UK (Family Lives) – Advice for Parents <https://www.bullying.co.uk/advice-for-parents/>

DFE – Advice for Parents and Carers on Cyberbullying <https://www.gov.uk/government/publications/preventing->

Kidscape – Advice for Parents and Carers <https://www.kidscape.org.uk/>

OnlyFans App: Latest update

OnlyFans is an 18+ online platform that centres around users (fans) paying for content (photos, videos, livestreams) made by "creators" – usually influencers, fitness trainers, models, and other public figures. It describes itself as "social media that pays." OnlyFans has been active since 2016 and currently has around 1.5 million creators and approximately 150 million registered users. You might have heard about **OnlyFans recently in the news**. It announced that it will "ban sexually explicit content on the site from October." However, it has also claimed it will continue to allow users to post nude videos and content if it is still in line with its updated Terms of Use. In light of existing safeguarding concerns, check out the guide below to OnlyFans, the risks it poses to your children and young people, and this latest update.

[We Need to Talk About OnlyFans - Ineqe Safeguarding Group](#)

If you suspect a child or young person may be in danger of exploitation or blackmail because of an online image/video, it is crucial to know how to best help them. Below, you'll find some helpful safeguarding resources to give you a better understanding of next steps:

- * [Self-Generated Images: Your Guide to Taking Back Control - Ineqe](#)



EAL RESOURCES FOR ONLINE SAFETY

Please see below for useful websites to support your children, together with a link for leaflets in other languages that will assist you in keeping your children safe on-line.

Parents: Supporting Young People Online (Childnet)

[Supporting-Young-People-Online.pdf \(childnet.com\)](#)

Leaflets available in other languages here

[Parents: Supporting Young People Online - Childnet](#)

- Arabic
- Bengali
- English
- Farsi
- French
- Hindi
- Polish
- Punjabi
- Somali
- Spanish
- Turkish
- Urdu
- Vietnamese
- Welsh

HappyMaps

Worried about your child's behaviour or mental health? Not sure where to start looking for help? HappyMaps will guide you to websites, books, videos and Apps to help you and your child, plus there is information on being referred for specialist help, how to find counselling and support for parents.

Funded by Health Education England and supported by Bristol Mind, HappyMaps is designed to help parents find helpful and reliable resources on behaviour and mental health for their children – from babies and children to young adults. These resources include websites, videos, books, Apps and helplines.

[HappyMaps website](#)



PARENTAL ON-LINE SAFETY TIPS

With the technological advances that had to be made during the lockdown periods over the last 18 months, learning from home was forced to be increased. This meant that young people were spending a lot more time on-line doing their schoolwork, gaming and socialising. However, it's important we all consider how we can help keep young people safer online. Here's some information about what your child may enjoy online and what you can do to help keep them safer!

Online gaming

Online games are social activities, and most have features that allow young people to chat with others whilst they play.

For information about the positives of gaming, the risks of 'in-game chat' and measures you can take to help protect your child, watch this short video:

[In - game chat: A guide for parents](#)

Sharing images and videos

Young people often share images or 'selfies' and there is potential for some of those to be nude or nearly nude images. Young people share 'nudes' for a number of different reasons, and some situations are riskier than others.

For information about the contexts in which images are shared and how best to respond, take a look at

[Nude selfies: a parents' guide](#)

More information?

Thinkuknow is the education programme from the National Crime Agency's Child Protection Command CEOP (NCA-CEOP). Their aim is to protect children and young people from sexual abuse online.

For more information, advice and guidance, visit their [parents website](#) and download their [home activity worksheets](#) for fun, online safety activities to do with your family.

[Parents homepage](#)

Steps you can take to help keep your child safer online

Have an ongoing conversation: Continue to talk about the apps, games and sites they like to use, and what they like and don't like and any concerns about being online. Discuss with them when to unfollow, block or report.

Make sure they know where to go for support: Remind your child they can always speak to you or an adult they trust if anything happens online that makes them feel worried or upset. Remind them that they won't be in trouble at that you are there to help. For a breakdown of report services, visit:

Make sure they know about NCA CEOP: Young people can report a concern about grooming or sexual abuse to NCA CEOP at <https://www.ceop.police.uk/Safety-Centre/> and get support from a specialist Child Protection Advisor.

On-Line Grooming



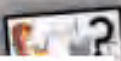
IWF safety campaign aims to help parents have conversations with their children about keeping their 'door' closed to child sexual abusers. The campaign includes a booklet for parents, explaining the risks, explaining why children are vulnerable, and suggests practical steps that parents can take.

TALK to your child about online sexual abuse. Start the conversation – and listen to their concerns.

AGREE ground rules about the way you use technology.

LEARN about the platforms and apps your child loves.

KNOW how to use tools, apps and settings that can help to keep your child safe online.



For further details go to: [TALK Checklist by Internet Watch](#)

USEFUL ON-LINE SAFETY WEBSITES

National Online Safety – safety guides on ALL aspects of internet use

<https://nationalonlinesafety.com/>

[National Online Safety | Keeping Children Safe Online](#) – wide range of online safety advice for parents to keep their children safe on-line.

<https://www.internetmatters.org/>

Information, Advice and Support to

NSPCC

Dedicated Helpline 0800 136 663

This new dedicated helpline provides support to both children and adults who have experienced sexual abuse in educational settings or has concerns about someone or the issues raised. Support and advice include how to contact the police and report crimes if they wish.

The helpline will also provide support to parents too. More information is available at

[Dedicated helpline for victims of abuse in schools | NSPCC](#)

stop it now!

UK & Ireland
Together we can prevent child sexual abuse

[Stop It Now! UK and Ireland](#)

encourages adults to create a society that no longer tolerates the sexual abuse of children. There is a confidential and anonymous helpline and email service – 0808 1000 900 or live chat, secure email if you are not ready to speak to someone on the phone.

<https://www.stopitnow.org.uk/>

PARENTAL SUPPORT

YOUNG MINDS

During these extremely tough times, parents find themselves pulled in many different directions. Concerns about COVID-19, work from home/children at home, along with a possible financial impact make for a stressful household. **Young Minds** have created a useful 'Supporting Parents Help Finder'. By answering six questions, parents can find out how to support their child's mental health during the pandemic (and beyond). Find the help finder here:

[YoungMinds | Mental Health Charity For Children And](#)

Kooth

Kooth is an online counselling and emotional well-being platform for children and young people, accessible through mobile, tablet and desktop and free at the point of use.




- Chat to counsellors
- Read articles written by young people
- Get support from the Kooth community
- Write in a daily journal

[Kooth website](#)

Be Fearless.

Speak up against
the gangs bringing
drugs into your
community.

Get info/give
info about crime
100% anonymously
fearless.org

-  fearlessagainstcrime
-  fearlessorg
-  fearlessuk

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fearless
.org

Accelerated Reader is the system we use to encourage, track and reward reading at Hans Price Academy in Years 7 and 8. When students finish a book they log into their account and take a short quiz on the book. This tracks their book list, indicates understanding and calculates their word count. The following students have successfully quizzed on the most books or have read the highest number of words

Word Millionaires!

This year our Year 7 and 8 students are continuing to show a real passion for reading and have continued to read throughout the year both in the academy and at home. When a student reads over a million words they become Word Millionaires and receive star badges, in their college colours, which can be worn on their blazers for the rest of their time at Hans Price.



Highest Word Count (Words Read)

	College	Year	Word Count
James F	Clarus	7	2,034,850
Kaitlyn W	Clarus	7	648,855
Kiara C	Mando	8	603,274
Emma G	Mando	7	505,071
Maddy N	Mando	8	474,076
Maja F	Mando	7	406,025
Neave B	Clarus	8	404,746
Jasmine J	Clarus	8	396,728
Brendan D	Mando	7	358,728
Elizabeth L	Mando	8	299,753
Isla-Rae N	Fortis	8	276,753
Evie W	Acer	7	262,816
Will E	Acer	7	231,808

In addition to library lessons, students can visit the library to borrow books or complete quizzes at break, lunch and before school.

Top Quizzers (Books Finished)

	College	Year	Quizzes Passed
Harrison S	Clarus	7	17
Riley P	Mando	7	16
Evie W	Acer	7	13
Katie R	Acer	7	13
Kiara C	Mando	8	12
Theo L	Clarus	7	12
Jack A	Fortis	7	12
Danyl S	Mando	7	12
Charlie G	Clarus	7	12
Poppy P	Mando	7	12
Lloyd D	Acer	7	11
Jayden S	Fortis	7	11
Megan S	Acer	7	11



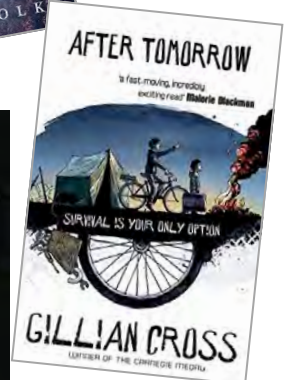
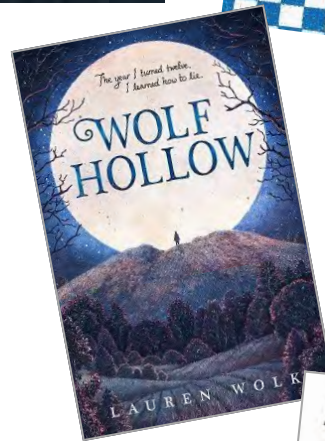
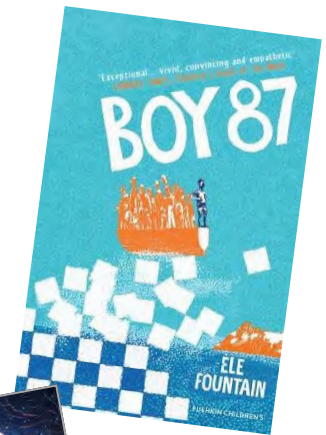
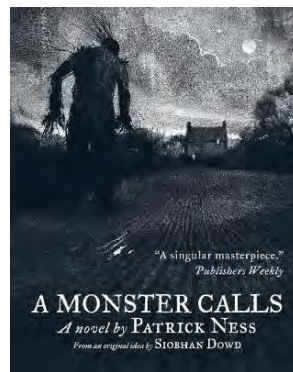
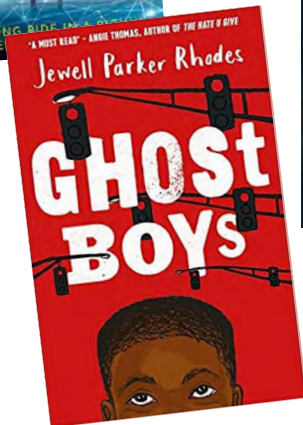
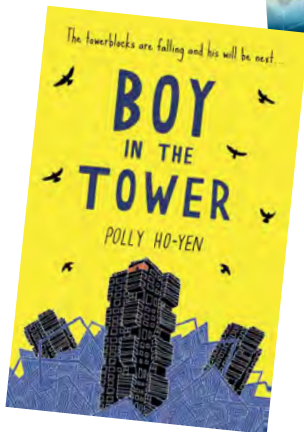
This is what 1,060,923 words look like. There's still plenty of time to become a word millionaire this year.

BOOKMARK COMPETITION FOR THE LEARNING FAMILY READING PROGRAMME

This year learning families are continuing to read together at least twice every week. Most of the reading is delivered by staff, with each student following along in their own copy of the book. This allows our students to access stories, genres and vocabulary that they may not access on their own and ensures that reading continues to be part of every child's experience and development.

We asked students to design bookmarks as part of the college cup so we can compile some of the great entries and design a bookmark for everyone to use in learning family.

Here are some of the fantastic bookmark entries and a few of the books we're reading together:



Christmas Show 2021

On the 2nd of December we had our annual Christmas Show. It was only agreed, due to Covid a few days before, so we were all thrilled it was able to ahead. The students performed a matinee show in the day to Year 9 to give them a taster of our Performing Arts subjects. The show was a fantastic mix of Dance, Drama and Music and really showcased the talents of our students. We were so proud to have 90 of our students perform in the show and the atmosphere was electric. The evening show was also buzzing and the support for the students was incredible. It was a shame we were not allowed a bigger audience, interval, or the raffle!! The show lasted an hour and 20 minutes and was brilliant. It was a great team effort from all the Performing Arts staff, and we loved being back in show mode with our students. Thanks to Faron for supporting the tech and a special mention to Koby who created the projection backdrops and stage managed the show. Also, thanks to M T Plastering and Decorating for donating the beautiful Christmas tree. We are planning a similar event for The Dance and Musical Theatre show in March and are hoping to have it over 2 nights so more people can attend.





Christmas Lunch



Students were treated to a full Christmas Lunch with Christmas pudding or mince pie brownies - over 300 students enjoyed the lunch with crackers and Christmas music. One student said "This is my first Hans Price Christmas Lunch and I love it, can't wait for next year".



Summer 21

A competition was started for all Weston schools to design a reusable shopping bag to promote Fairtrade.

The winning design would then be made to be able to use in Weston. The competition was open to all KS3 students at HPA. The best of the entries from HPA were then entered in the town competition.

Austin (now in Year 8) entered a design he had made using a recycled shirt. Whilst his design was great, it was not the overall winner, as it would not have been able to be mass produced.

However, he won a £30 voucher donated by Waterstones and 10 books for the Academy library.



Music Show

On Thursday 14th October, Year 11 BTEC Music students put on a Music Show - the first one in 2 years! We had over 100 primary school students attend a matinee in the afternoon. This was followed by a very busy evening performance, selling the most tickets ever for a Music Show at Hans Price Academy. The feedback has been incredible, and all students involved should be very proud of what they have accomplished.



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Lockers & Lost Property

Numbered locker keys have now been distributed to all students. Lockers can be found in the following areas:

- A = Humanities corridor
- B = Humanities area
- C = Sports Centre area
- D = Canteen and upstairs
- E and F = Upstairs

If a student loses their key, a replacement is available at a cost of £3.

We have a lot of lost property which was removed from lockers. This will be displayed on the green steps this week. Please encourage your child to come and have a look to claim any missing possessions.

We have so many unnamed items of lost property. Please do ensure your child's name is in all their uniform and equipment so we can return it to it's owner if lost.



Post-16 & Careers



Next Steps

The application process to Post 16 Providers does not end when you have filled out the application form! Most Post 16 Providers will want to find out more about you to check that the course you have applied for is right for you.

The next stage of the application process may include:

- A meeting or phone call with the provider. This is usually an informal chat rather than an interview (unless you have applied for an apprenticeship opportunity with an employer) and provides an opportunity for you to ask questions.
- References from your current school (this might include predicted grade and attendance information).
- Providing examples of your current work through a portfolio or audition (this particularly applies to creative courses).
- A meeting to discuss your support needs (if applicable).

Following the above processes, you will usually receive an offer – this may be for the course you originally applied for, or a related course if this is more appropriate.

You can hold a range of offers for Post 16 Providers – you do not have to make your final decision until you get your GCSE results and enrolment processes begin.

Make sure that you have access to the contact methods you have provided on your application form and check these regularly (email and text messages in particular).

Speak to the career lead or adviser in your academy if you need any support to apply for your Post 16 choices and/or if you are unsure about the status of your application.

Your Careers Advisor at Hans Price Academy



Jackie is available in school
Monday - Thursday, 8.30am-
2.30pm, in the careers office.
Students can request support
via
email: jackie.fielding@clf.uk as
well as lunchtime drop-ins daily.

Or visit one of Jackie's daily lunchtime drop-ins.

Sport at HPA

Rugby



Year 7

We made a great start to the year by beating Worle in our first ever rugby fixture but since then we unfortunately lost to Priory. Coming up we have the Year 7 North Somerset Schools Rugby Festival on the 16th of November which will see us face off against: St Kath's, Worle, Gordano and Backwell.

Year 8

The Year 8s started off the year in style with two convincing wins over Worle and Priory which saw some outstanding performances. They recently represented us in the Year 8 North Somerset Schools Rugby Festival and managed to beat Priory for a second time in the preliminary rounds but fell short against Churchill putting us into Pool 2 for the finals. We had an epic close encounter with Clevedon just missing out on the win with only one try separating the 2 teams. Our final game was against Gordano who were the better team on the day. I am proud of all the team who represented the school and put in a great performance, now on to the next one!



The Bright Sparks group were given a guided tour around Ashton Gate Stadium. They discussed ways to improve performance and how we can best manage our emotions both in and around school.





Dates for your Diary

Friday 17th December	End of term
Tuesday 4th January	Inset Day
Wednesday 5th January	Term 3 begins - staggered start due to Covid testing; further details to follow separately
Friday 18th February	End of term
Monday 28th February	Term 4 begins
Wednesday 16th March	Inset Day
Friday 8th April	End of term
Monday 25th April	Term 5 begins
Friday 27th May	End of term
Monday 6th June	Term 6
Friday 8th July	Inset Day
Friday 22nd July	End of term

