

# HANS PRICE ACADEMY

## NEWSLETTER NO 2



Traditionally I would be writing to let you know about the Year 11 GCSE exams. This year however is, as we are all too aware, very different. Year 11s have finished the majority of their Assessment Opportunities in school, with the exception of a small number of individual students. Teachers are entering their Teacher Assessed Grades and after a moderation and validation process we will submit these to the exam boards.

Year 11 will engage with a Post 16 transition programme for the first two weeks after the half term break. This will see visits to Post 16 providers Winterstoke Hundred Academy and Weston College. The programme also has significant elements of careers education. Sessions are available on Career Progression, Interview Skills, Finding a Summer Job, Basic First Aid and Personal Finance. Year 11 students and their families have been written to separately with full details.

We have been very pleased to see the return of extra-curricular clubs and activities and attendance at these has gone from strength to strength throughout the term. Another key element which returned this term is the Duke of Edinburgh expeditions.

Year 9 students are completing their options and we will write to you with final course allocations shortly after half term.

Student numbers at the Academy continue to grow and we have 210 accepted places for September, making us oversubscribed again this year. We are extremely grateful for the ongoing support of our parents and wider Hans Price Academy community.

The ever-present spectre of Covid means that we strongly encourage you to continue to use the Lateral Flow Tests, every 3 to 5 days, and report any positive tests results to us at the Academy so we can help to keep our community safe.

Attendance during Term 6 remains a high priority. Your child should attend every day unless they are unwell, or isolating following a positive test, or close contact with someone with a positive test result. Government guidance is clear that where families choose to keep their children home, and attendance is not regular, then there will be fines and possible court action for those families. Please help us to support your child's future by ensuring they attend well throughout Term 6.

We are humbled by the commitment of our staff, carers and wider volunteers that support our governance and programmes such as reading within the Academy. Most of all we are bowled over by the resilience and determination of our students who, in the face of a worldwide pandemic, are attending well, engaging positively with their learning and demonstrating the depth and strength of their character everyday.

Enjoy your half term break and I look forward to continuing to work with you and your family during Term 6.

## Does your child need to catch up in English?

I'm Alex, Mrs Streeter-Smith to my students. Some of you may recognise me from Hans Price where I taught English to Year 7-11 for nine wonderful years.

I'm now delighted to be able to offer remote English tutoring sessions! The sessions are one hour long, tailored directly to your child, and can be in small groups or one to one. Prices are competitive.

Whether your child needs a little help catching up or wants to push themselves to reach their full potential in upcoming exams, I am here to help.

For booking, or more information, email [engagingenglishwithallex@gmail.com](mailto:engagingenglishwithallex@gmail.com)



## Car Washer Entrepreneur

Antony in Year 9 offered up his services to wash cars on the Bournville so that he could save up for a Playstation. Antony started by advertising on the Facebook group, Buy & Sell in Weston- super-Mare only to be inundated with responses! People stopped him in the street, came to his house, donated money and then one lovely lady gave him a Playstation!

With the money that Antony had already saved he has decided to buy some food to create a hamper to very kindly donate to the food bank. With any money leftover he's going to buy himself a game for his Playstation and also purchase car wash sign for his trailer.

What a fantastic inspiration to others, well done Antony





Our CLF Big Walk and Run started as a running event that staff took part in annually at the Bristol 10k. In recent years the event has spiralled and is now a firm highlight of our Big Calendar. This year, we are attempting to run 11,622 miles (a mile for every child in our trust) and raise the equivalent in funding (£11,662) for our most disadvantaged children. We are running throughout the month of May and our staff and children are committing to walking or running a number of miles towards the cause. The event promotes mental health and wellbeing through activity to support our children to engage with education on a deeper level following the fairly challenging year we have all had.

An outstanding effort from our staff at HPA. Both Mr Holland & Mr Esch went on an incredible 11-hour 100km run from Bristol City's Ashton Gate Stadium to Burnham then back to Yatton via all 6 Weston based CLF schools. Mr Armstrong joined them for 10 miles but ended up doing a 50km ultra marathon himself! Mr James completed 22km, Miss Green 18km, Mrs Hayes 15km, Mr Hooper 2.25km, along with both Mr Bennett & Mr Cornick's combined 17.5km on the golf course! Our lovely admin team also completed 144km as a team walking along the seafront and coastal path.



Accelerated Reader is the system we use to encourage, track and reward reading at Hans Price Academy in years seven and eight. The following students have successfully quizzed on the most books or have read the highest number of words since September. Well done!

## Word Millionaires!

This year our Year 7 and 8 students are continuing to show a real passion for reading and have continued to read throughout the year both in the academy and at home. A number have already become Word millionaires and received star badges, in their college colours, that can be worn on their blazers for the rest of their time at Hans Price.



## Highest Word Count (Words Read)

	College	Year	Word Count
Kiara C	Mando	7	4,009,804
Taylah G	Fortis	7	3,517,052
Charlotte D	Mando	8	2,661,853
Poppy D	Mando	7	2,660,739
Kenny F	Acer	7	1,785,841
Jasmine J	Clarus	7	1,604,934
Isa-Rae N	Fortis	7	1,452,550
Destiny S	Acer	8	1,439,983
Brock G	Fortis	8	1,434,991
Eliza H	Acer	8	1,322,878
Ella W	Clarus	7	1,188,941
Teany Y	Acer	8	1,152,096
Scarlett N	Mando	7	1,091,841
Maddy N	Mando	7	911,545
Ava C	Clarus	8	881,695

Students can log into Accelerated Reader at home and click on their "Book Shelf" to show you what they have read so far this year. Clicking on the "Tops Report" on the most recent book will give you an overall word count.

## Top Quizzers (Books Finished)

	College	Year	Quizzes Passed
Poppy D	Mando	7	67
Taylah G	Fortis	7	59
Kiara C	Mando	7	55
Katrina C	Mando	7	37
Jasmine J	Clarus	7	32
Henry S	Clarus	7	31
Lillie-Mae B	Clarus	7	31
Ella W	Clarus	7	30
Rio W	Clarus	8	28
Charlotte D	Mando	8	28
Brock G	Fortis	8	25
Yasmin A	Acer	7	24
Chelsea B	Acer	7	22
Teany Y	Acer	8	22



This is what 1,060,923 words look like. It's amazing that some of our students have already read this many books since we started in September! There's still plenty of time to become a word millionaire this year.

# LEARNING FAMILY READING PROGRAMME

This year two learning family session every week have been dedicated to reading a story together. Most of the reading is delivered by staff, with each student following along in their own copy of the book. This has allowed our students to access stories, genres and vocabulary that they may not have accessed on their own and ensured that reading continues to be part of every child's experience and development.

Here are some of the book our students and staff have been reading together:

*'Who controls the past controls the future: who controls the present controls the past'*

George Orwell's dystopian masterpiece, *Nineteen Eighty-Four* is perhaps the most pervasively influential book of the twentieth century.



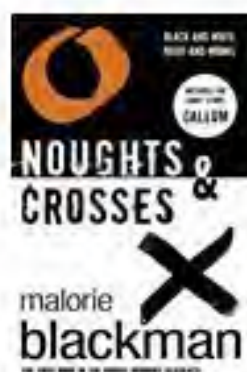
When a creature dies, its spirit can go looking for somewhere to hide. Some people have space inside them, perfect for hiding.

*A Skinful of Shadows* is the stunning story of a young girl's quest to shape her own destiny.



**11.32am.** Ted and his sister Kat watch their cousin Salim get on board the London Eye.  
**12.02am.** The pod lands and the doors open. Everyone exits - everyone but Salim.

Even the police are baffled - so it's up to Ted, whose brain runs on its own unique operating system, to solve this mystery and find Salim.



Gritty, absorbing and dealing with themes of racism, terrorism and prejudice, these books follow *Septy* and *Callum* - a duo who are divided by their colour but united by a forbidden love and a burning injustice.

I'm no good at sport ... I can't do maths ... I really struggle with exams ...  
Sound familiar?

If you believe you *can't* do something, the chances are you won't try.



Practical, insightful and positive, this is the book to help children build resilience, embrace their mistakes and grow into successful, happy adults.

Everyone tells Sophie that she was orphaned in a shipwreck - found floating in a cello case on the English Channel on her first birthday.

Convinced her mother also survived, Sophie begins a race across the rooftops of Paris. Will they be able to find her mother before it's too late? Hopeful, inspiring and thrilling in equal measure, this is a classic adventure story about pursuing your dreams and never ignoring a possible.



# LIBRARY PLANTS AND PETS

This term has seen the library plants and pets flourish! Students have been reading to seedlings and getting to know our five new stick insects.



A modern day take on Day of the Triffids.



The inspiration behind the Netflix series.

Big hearted and dizzyingly flamboyant, verse novel about identity.

A gut-wrenching YA novel about love and adversity.



A light-hearted and incredibly cute graphic novel— Narwhal: Unicorn of the Sea



A graphic novel about identity, friendship and first loves.



## WHAT TO EXPECT IN THE LRC

Here are a few of the new, temporary procedures to help to keep everyone safe whilst using the LRC.

### TIMETABLE

One year group per day at social times.

MON	TUE	WED	THU	FRI
Y7	Y8	Y9	Y10	Y11

### ARRIVAL

Wait at the entrance to be invited in.

If five people are queuing for the LRC, come back another time.



Use the hand sanitiser available on entry.

### DISTANCING

Fifteen students are allowed in the LRC.



Move around the LRC keeping left (clockwise) to browse/collect books or resources.

Maintain a distance from others using the LRC and from the LRC desk.



Ask before sitting at the tables or computers.

Wipe surfaces you have touched.



Leave once you've completed your tasks to allow others to use the LRC.

### BOOKS

Clean/sanitise hands before and after handling resources.



Only handle books you intend to borrow.



Place all returned books (or books you have handled) in the returns box in the LRC or in reception.

To borrow books/resources, bring them to the LRC desk, stay behind the floor marker.



You can also request books via email (LRC@hansprice.org.uk) and collect them from reception or the LRC desk.

As always, please be kind, respectful and considerate to the people around you.

# WORLD BOOK DAY

World Book Day felt very different this year, as we celebrated it remotely.

Staff still marked the day in several ways, including dressing up as characters from books, changing Teams backgrounds to books whilst delivering remote learning sessions and talking about their favourite books and relationships with reading at the beginning of all learning sessions.

Hundreds of students joined the World Book Day Live Quiz, some testing their own knowledge and others working together in teams, whether that was within the academy, over facetime with friends or gathering everyone in their household to take part as a family.

When everyone returned to the academy students received a WBD token and could swap it for a book in the LRC to keep and enjoy.



We still have some books available if anyone didn't pick one up last term.

It was wonderful to see such engagement and enthusiasm from the students, even remotely, and we can't wait to build on that next year!



# WORLD BOOK DAY STUDENT ENTRIES

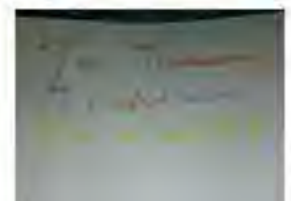
One of the most fantastic elements of WBD was the engagement, the artwork and competition entries we received from our students. We launched a number of book related challenges to encourage students to celebrate the books they love and spend some time away from screens during remote learning, being creative.

Here are the fantastic winning entries for the "Potato Book Character" competition. Each winner and runner up will receive a book of their choice which will be ordered for them in the LRC.



# EXPRESSIVE CUP STUDENT ENTRIES

I also wanted to showcase some of the fantastic entries and the winners of the Expressive Cup. These student won points for their colleges the winners will also receive a book of their choice which will be ordered for them in the LRC.





# COLLEGE CUP UPDATE

ACER CLARUS FORTIS MANDO

This year we've had to adapt to an ever-changing environment, however, our college cup competition is still very much alive and competitive. Current standings at the end of Term 5 are below:

ACER	CLARUS	FORTIS	MANDO
3990	4350	3960	4110

We've had some excellent competitions this year through our Community Cup which saw students donating time to their community. Students were volunteering to pick up litter, clean cars, clean classrooms, shop for elderly neighbours and much more. This demonstrates a fantastic positive contribution to our wider community and we are proud of all students involved. Students also took part in the Expressive Cup during Term 3 which was completed during the national lockdown. Despite the limitations on what our students could do, the take-up and standard of competition was amazing. Students could compete in a variety of tasks as shown via a YouTube link. Students submitted examples of dance routines, artwork created by food, air guitar entries, super hero stories, singing and much, much more.

As we move into our final term we have the swimming gala and sports day which changes everything. Who will be victorious this year?!



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children's hospice SOUTH WEST

Celebrating 30 years

rainbow RUN  
schools challenge

Get rainbowed up and run...  
skip, jog, walk, skate, ride with your school to help us reach 30,000km and raise vital funds

Monday 21 to Friday 25 June 2021 © [www.chsw.org.uk/rainbowschools](http://www.chsw.org.uk/rainbowschools)

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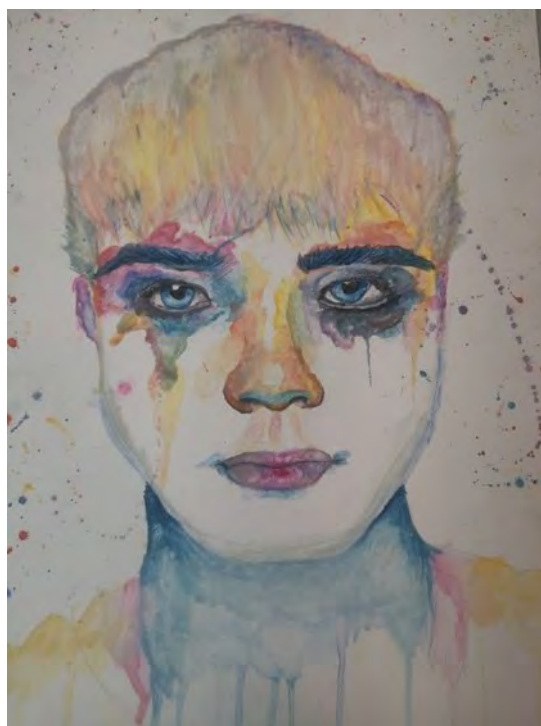
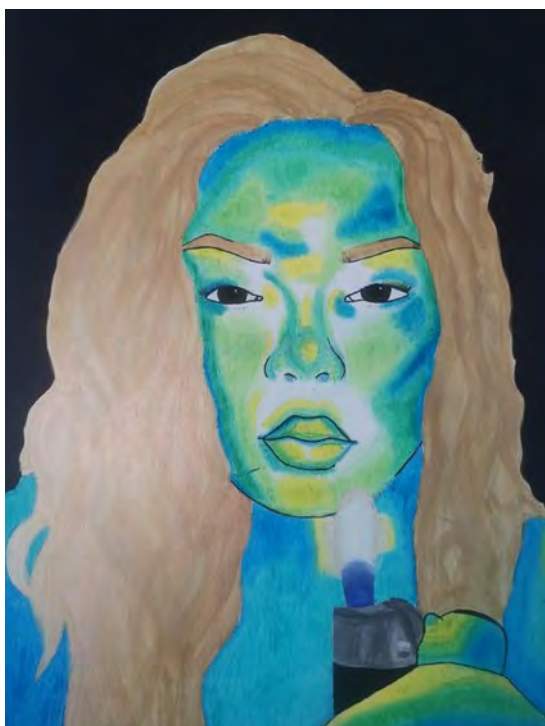
To our brilliant Year 11 Art students of 2019/21,

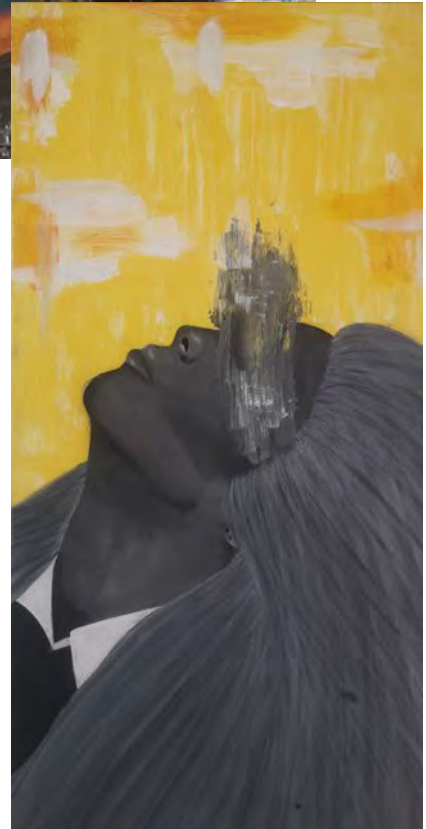
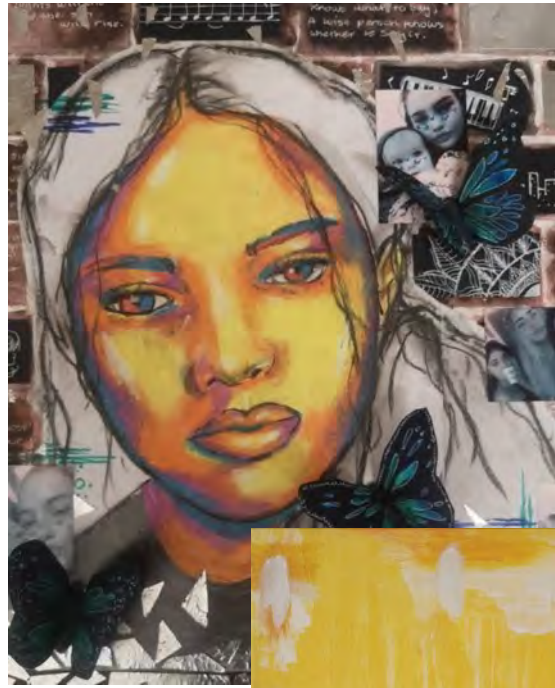
We just wanted to say how incredibly proud of you we are for the hard work, determination, resilience and humour you have shown over the past two years. The last year and a half has been incredibly tough on you all. Two lockdowns, one with live lessons which we will never forget and hopefully never have to do again! You got through it and have achieved so much and please know that we think you are simply amazing!

It's been emotional, an honour and privilege to have been your Art teachers over the last few years, but particularly through a very strange time in all our lives.

We wish you all the very best for your future and know that you will miss us nagging you constantly! We will miss you loads! Aim high, enjoy the journey and reach for the stars!

Mrs Keating, Miss Lines, Mr Hawkes and Laura





## Dfe Updates Model Privacy Notices

### What Has Changed?

- The Department for Education (DfE) has updated its model privacy notices for schools to provide to pupils, parents, governors and employees.

### Summary of the Changes:

- The General Data Protection Regulation (GDPR) requires schools to provide certain information to data subjects about their personal data. This information is commonly provided in a privacy notice.
- *The significant changes are as follows:*
  - The list of suggested categories of pupil personal data has been expanded.
  - The DfE clarifies that a legal basis under Article 6 of GDPR should be named for each purpose of processing personal data. Where special category personal data (eg information about health, ethnicity, religious view and political opinions) is processed, then a legal condition from Article 9 should also be included in the notice.
  - It is a requirement to tell individuals for how long their information will be retained. A copy of this data retention policy is available within the Academy or alternatively you can email [dataprotection@clf.education](mailto:dataprotection@clf.education)
  - The section on what rights individuals have in their personal data has been reworded and slightly expanded.

### Impact on School Compliance Framework

- There are no new requirements placed on schools by these updated model privacy notices. That being said, the Cabot Learning Federation has in particular, reviewed its privacy notices to ensure they comply with the DfE's emphasis on listing a legal basis (or bases) for each purpose for processing personal data. This is a key requirement of such privacy notices.

To view these privacy notices visit: <https://www.clf.uk/governance/privacy-notice/>  
Question? Email [dataprotection@clf.education](mailto:dataprotection@clf.education)

## Locker Keys

We are all hopeful to a return to normality from September. With this in mind, we can start to think about students having access to lockers again. Lots of students did return their keys earlier in the year, however, we do still have some outstanding.

If your child has their key at home, could they please return to reception as soon as possible, ensuring they hand it to a member of the team so that we can tick their names off the outstanding list. If your child has lost their key, a replacement costs £2.50 and can be paid for via our parent pay app, Tucasi Scopay <https://www.scopay.com/>  
Many thanks for your support.



## FOLLOW US ON SOCIAL MEDIA



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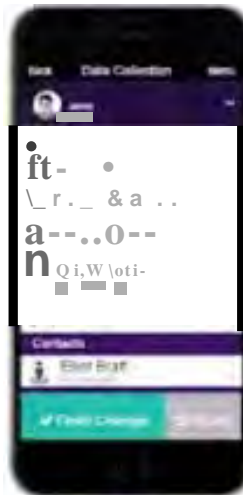
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# SIMS PARENT APP



**SIMS**  
Parent  
App



m



## Did you know?

Using the data collection function on the SIMS Parent App, you can quickly and easily update your details for example mobile number, landline number or home address.

You can also advise us quickly and easily of any medical needs or dietary needs your child has.

Further information is available on our website > News & events > Letters home or email: [SIMSParentApp@hansprice.org.uk](mailto:SIMSParentApp@hansprice.org.uk)



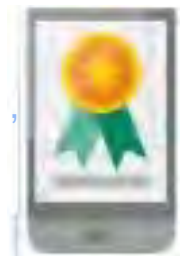
Hans Price  
Academy

# SIMSPARENT APP



**Did you know?** You can use the SIMS parent app to track your child's attendance?

**Did you know?** You can use the SIMS parent app to track your child's conduct including achievements and behaviours?



**Did you know?** You can use the SIMS parent app to view upcoming events at the Academy and other key dates?

**Did you know?** You can use the SIMS parent app to inform the Academy of any Data changes for example change of your address/email/mobile number as well as add any dietary needs or medical needs of your child.



## Are you registered?

Further information is available overleaf on registering for the SIMSParent App.

Email: [5P@hansprice.org.uk](mailto:5P@hansprice.org.uk)

*Future student reports will also be available online later this year/*



# SIMS PARENT APP

## QUICK SETUP GUIDE

The SIMS Parent app allows us to easily communicate with you, the parent. Whether it's sharing information such as attendance, school reports or sending reminders for homework tasks, all of the information is easily accessible from the convenience of your phone, tablet or PC.

We can now easily send automated alerts and notifications directly to your phone! By sharing information on attendance, homework and timetables or school reports and conduct, you can stay on top of your child's progress. A clear dashboard gives you an overview of your child's school life and the data collection functionality within the app lets you easily update your contact information too.

**Follow the steps below to setup and install the SIMS Parent App.**



### STEP #1: Receive the Activation Email

1. We will send you an activation email. Simply click on the link inside the email from your tablet, PC or smartphone to activate your account.
2. After clicking on the link in the email you will now be asked to login using your Facebook, Twitter, Google or Microsoft username and password.
3. You will be asked the date of birth for one of your children at the school.
4. Congratulations, you have registered for the SIMS Parent App.  
*Now you just need to download the app!*

*\* The email will be from noreply@sims.co.uk so please check your SPAM or Junk folder if you cannot find it. If you still cannot find the email, please contact the school to confirm we have the correct contact information for you.*

### STEP #2: Download SIMS Parent App & Login

1. On your smartphone or tablet, download the FREE app from the Google Play or Apple App store.
2. Login using the account you signed up with.

Alternatively, you can login via the website: [www.SIMS-PARENT.co.uk](http://www.SIMS-PARENT.co.uk)



## Welcome to Careers @ HPA

We believe that a strong aspirations focus supports our young people to reach their full potential. We are strongly committed to offering a comprehensive and dynamic careers provision for our students throughout their year 7- 11 journey.

Follow the links to our Careers page and Careers blog and other useful Careers platforms to explore:

<https://hanspriceacademy.clf.uk/curriculum/careers-guidance/>

<https://hanspriceacademy.clf.uk/blog/careers/>

**Unifrog:** A careers platform our students are signed up to and use in school.

<https://www.unifrog.org/>

**Career Pilot:** For information and tools for 11-19 years all in one place

<https://www.careerpilot.org.uk/>

**Prospects:** A guide millions of students to make the right choice. Match your skills and personality to 400+ job profiles.

<https://www.prospects.ac.uk/>

If you would like to be involved in our careers provision at Hans Price Academy let us know. Anything from supporting with mock interviews, coming to a business breakfast (once COVID restriction's ease), coming in to talk in our assemblies on behalf of either yourself or your employer.

Parents and carers from ALL year groups are very welcome to come and see me about their child's future careers/Post 16 option.

Contact: Jackie Fielding, Careers Advisor

Email: [jfielding@hansprice.org.uk](mailto:jfielding@hansprice.org.uk)

Direct Line: (01934)630834





## Year 11 Parents and Carers

By this point in the year, all students will have applied for at least one option for their post-16 options as their next steps beyond school in September.

Many colleges and 6th forms will have been in touch with interviews, offers and even enrolment information.

If you have any concerns or questions about this, please contact me especially if:

- Your child still hasn't applied for a place at college/6th form.
- You have applied to somewhere but you would like to explore further options, it's not too late.
  - You have applied but haven't heard back yet.
- You are receiving information from colleges or 6th forms, and it is all a little confusing.

**Jackie Fielding**

**Careers Advisor**

**Hans Price Academy**

Email: [jfielding@hansprice.org.uk](mailto:jfielding@hansprice.org.uk)

Direct Dial: (01934) 630834

## Warmer Weather and Water Bottles!

It is widely known that keeping well hydrated during the day helps with **concentration, memory and focus**. With this in mind, we encourage all students to drink water throughout the day and, in our continued effort to **reduce plastic waste**, we issued all students with a refillable water bottle last year. We have had new water machines installed and it is important that **students bring a refillable water bottle with them each day**. So far, the students have accessed well over 12,000 refills – meaning a reduction of 12,000 single use plastic bottles at Hans Price.

If students have lost their HPA bottle they are available to buy on Tucasi at a cost of £3.50, or they can bring a different bottle, **as long as it is a refillable bottle** and not a single use plastic bottle.

Single plastic bottles are not designed to be refilled and can easily end up in landfill. **Each bottle takes up to 1000 years to decompose.**



# ATTENDANCE MATTERS!

Be a Hans Price



Here, Every day on time, Ready to learn, One hundredpercent)

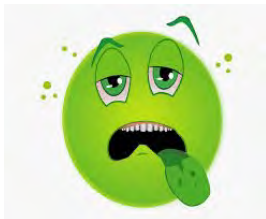
Did you know that a quarter of all our students currently have 100% attendance? They have not missed a single school day this academic year! Well done to those of you who are part of the 100% club. Keep it up!

## PLEASE TELL US ABOUT ABSENCE

Parents and carers are responsible for providing reasons for absence whenever a child cannot attend school. Please do not wait for us to contact you; this is very time-consuming and we do not have to authorise an absence if you have not given us an acceptable explanation. There are many ways to contact us; you can ring, text or email – details are shown on the next page.



## MEDICAL APPOINTMENTS AND MINOR ILLNESS



Unfortunately, lots of students are still missing school for medical/dental appointments and too many days of learning are lost through minor illness like headaches and 'feeling sick'.

It is possible to avoid some absence by making appointments outside of school time, or as late as possible in the afternoon, or during break or lunchtime. If your child has no choice but to attend an appointment on a school day, they should attend school before and after the appointment whenever possible so that they gain their attendance marks and miss as little learning as possible. A whole day off is not always necessary and may not be authorised.

Things like sore throats, runny noses, headaches, tummy aches, tiredness and general aches and pains should not prevent your child from attending school. Give them a painkiller and send them in!

***If your child has any symptoms of Coronavirus, however, you should notify us immediately and they should not come to school until they have received a negative PCR test result.***

## LATE ARRIVALS

Some students are regularly arriving late to school. Poor punctuality is a hard habit to break and arriving late to lessons disrupts the learning of your child and others. It may also result in your child missing registration and being marked **absent**. There will be detentions for any student arriving late without a very good reason. Persistent late arrival, may result in a Penalty Notice (fine) so please encourage your child to arrive in good time for school every day.



# LEAVE OF ABSENCE REQUESTS

Please remember that there is no entitlement to holiday absence during term time and the Principal will only grant permission for leave of absence in exceptional circumstances. Time off for any activity that could reasonably take place outside of term time, will not be authorised. All requests for absence must be made using the **CLF Leave of Absence Request Form** available from the Academy Main Office or the Attendance Office and requests should be made as far in advance as possible. If a request is made after the absence is taken, it may not be authorised. Unauthorised absence can lead to Penalty Notice (fine) or even prosecution. A two week holiday in term time every year means your child will miss nearly two terms of learning during their



## SUMMER SUNSHINE

Hopefully we will get some good summer weather this year. Please make sure your child takes care in the sun to avoid unnecessary absence due to sun stroke, heat stroke and sunburn etc. Please make sure your child is well-hydrated and protected by sun cream and appropriate clothing. Sun damage is dangerous and absence due to carelessness in the sunshine is avoidable and may not be authorised.

If there is a problem affecting your child's attendance and/or punctuality which you would like to discuss, please contact your child's College Leader or a member of the Attendance Team. We are here to help. You can ring us on 01934 629307, email us at [info@hansprice.org.uk](mailto:info@hansprice.org.uk) or text us on 07581991499.

## TERM 4 PRIZE WINNERS!

Each term we try to reward our top students with prizes; this may be for Attendance, or for a combination of achievements.

At the end of Term 4, we awarded large Easter Eggs to the Top Student in each College.

Prizes went to the students who had 100% attendance, perfect punctuality, no behaviour points, the highest achievement points and perfect learning scores of 5 in every lesson for the whole term.

The giant egg was donated by the **Lions Club of Weston Super Mare** and our thanks go to them for their generosity and support for HPA.

There will be more prizes in Term 5 and 6 including a Nando's Voucher kindly donated by **Vision for Education**.



# English Department News

Year 7 and 9 students have been using drama to help them understand Shakespeare. Year 7 have practiced and performed monologues from the Tempest. Year 9 have used a Whoosh performance to help them understand the plot of The Merchant of Venice.



Year 11 have worked hard through this difficult year – we asked two students what their experience was.

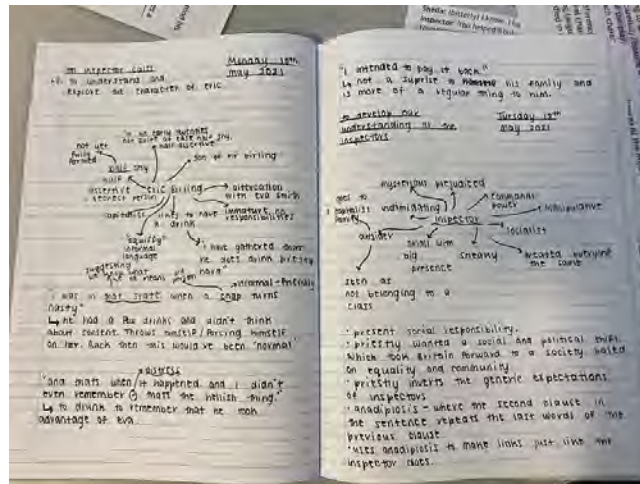
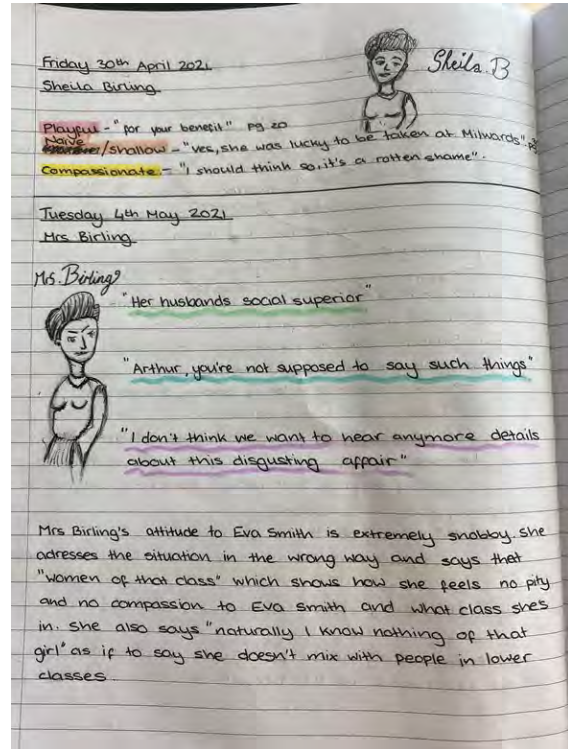
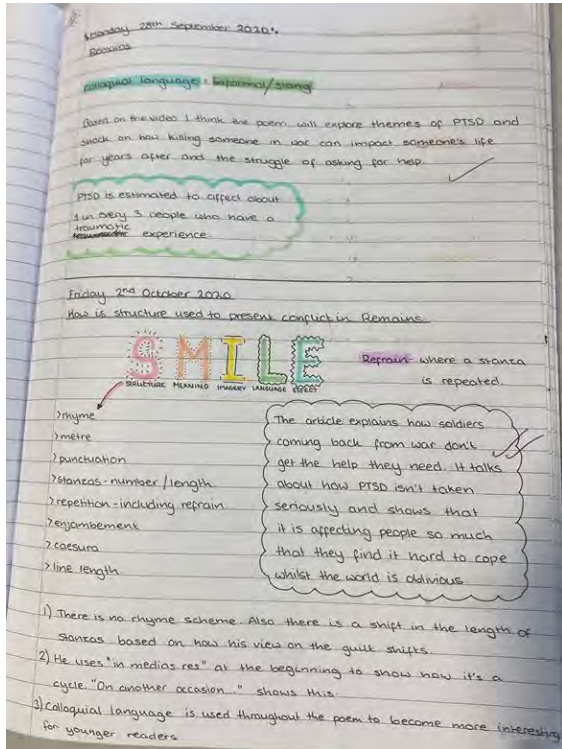
Tyler “ It has been a tough year, but actually working in class and being able to have the support of my teachers has meant that I feel that I have done the best I can,”

Maisy “ We have all worked hard with our teachers to ensure we completed all our work and I feel prepared for college next year,”

Good Luck Year 11. We will miss you!



In Year 10 we have been learning the set texts for Literature and students have been looking at how to make their books excellent revision tools for next year.



# WESTON ROCKS

On Friday 21st May we hosted Weston Rocks via Teams for 13 primary school classes across Weston. This includes students from Haywood Village and Herons' Moor Academy.

We spent the morning singing a variety of pieces with Anne Clough, from North Somerset Music Hub to promote a love of music performance!

It was then followed by a performance from our Year 9 band, featuring Hannah, Erin, David, Maggie, Veronika and Charlotte. They did an incredible performance of Somewhere Only We Know by Keane. Hopefully they will be able to perform it live very soon.



*Poems written by Mrs Elmont's class...*

How is a penguin a bird if it can't fly?  
Why are the only two non-full days you live,  
When you are born and when you die?  
How do you cope in a country that isn't your  
own?  
How do people fight to the very bone?  
How do you speak when the whole world is  
against you?  
How do you speak with a pill that is hard to  
swallow?  
Why do I try when I know I can't win?  
First impressions are important, I learnt that the  
hard way.  
How do I keep the hypocrites at bay?  
Why don't they see me for who I am now?  
How do they expect me to apologise and bow?  
How is it fair  
For me to bear  
A burden that flows like water in the air  
And yet, you have the audacity to say how?  
How do I apologise?  
How do I forgive?  
How do I mean it when I say 'lets go'?  
How am I able to deliver that one blow?

Dirty Vegetarian

I don't kill animals  
I don't kill animals because I care  
Because I care about the cows and the planet  
Granted, it doesn't make that big a difference  
And, no, I don't do it for religion  
It's my decision  
  
Eating meat is like being a fish, eating bait  
Knowing it'll lead you to your death  
You all should appreciate  
The few seconds that I bought you  
Until the entire world turns blue  
  
Congrats, you spoiled brats  
Eating your saturated fats  
And, no, I'm not vegan, I'm vegetarian  
That's the same as calling a Capricorn  
an Aquarius  
  
Even though my family doesn't approve  
I still get that grub hub salad groove  
There's health benefits, I can't prove  
McDonalds, please make better vegetarian  
food

Have you ever reached for something,  
there in your dreams  
An object so near  
Yet when you're ready to grab it  
It goes to disappear  
Leaving you more uncertain than ever before  
  
I thought I knew what I would say  
When she asked me 'who are you?'  
On that day  
  
Should I write my names in big bold letters?  
Like a shout on a page  
Or gently curve the 'a' and the 'e'  
So softness is what they see  
  
Should I tick the box red, white, green?  
Leaving red, blue, white empty  
As it's always been

Should I have fish and chips?  
Or Mum's homemade stew?  
Maybe a soft hamburger with  
crispy onion rings a few

Should I limit myself to 26 letters  
When I tell my parents how my  
day's been  
Or challenge me with 42  
But flinch at my grammar through  
And through

When the word home had lost its  
meaning over the years  
When I question myself every day  
When I fear what others think of me  
I worry about what they see

How could I ever tell you that I know  
Who I am?  
And that I know who I am  
Is who I want to be?

## Human

What does it mean to be human?  
Is it the act of breathing?  
The act of seeing?  
Reading, eating, walking, hearing, touching, learning  
Crying, smiling, hating, loving  
Or is it simply the act of feeling?  
Is being human really important when  
Everyone knows another  
Another copies one other  
One other loves the other  
The other teaches the others  
The others become successful  
Marry others and make some others  
And somehow the 'some others'  
Are still human?  
So I ask again  
Is being human really that special?  
Being human doesn't sound as much  
When some may say that God blessed us from the very start  
With two legs, two arms and a pair of eyes  
And some may deny and say we were just apes  
But in the end, we are all the same  
Heads  
Shoulders  
Knees  
And toes  
We're here  
The same  
It's not 'who are we?'  
But  
Who are you?

I come from the fresh smell of grass  
And the smell of strong, salt water  
To the familiar scent of my own room  
Of which sometimes I never want to leave

I come from being sociable and talkative  
Happy and relaxed  
To not wanting to say or do anything  
Feeling anxious and exhausted

I come from not wanting to sit in  
Dressing and being myself  
To acting the same as everyone  
Because I do not want attention my way

So it makes me questions  
What is my identity?  
Maybe I will know one day

## I come from

I come from a country  
Known for its bad weather  
With cups of tea filled with posh  
accents  
In a busy city

I come from roast leftovers on  
Mondays  
And Chinese takeaways  
And buffets with people who  
'Can't believe how much I've  
grown'

I come from doing cartwheels  
into the night  
And being told to point my toes  
Before doing afterschool clubs  
And beating that girl in the swim  
races, that weren't actually races

I come from a sheltered  
childhood  
Where I was always told to 'go  
for it'  
And achieve my dreams  
Because the sky is no limit  
Getting purple cards and hugs  
from a teacher I'll never forget

I come from blonde hair that  
goes brown  
And ponytails that never stay in  
The smell of chlorine and rescue  
dogs with endless tennis balls  
And parents that are always  
outside

I come from looking for parking  
in the rain  
And a small hidden town by the  
city

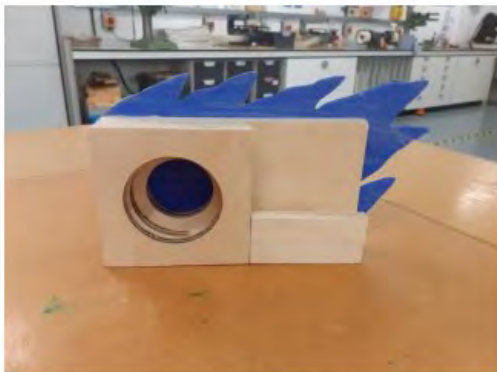
I come from late night face time  
calls  
And Snapchat filters  
Unplanned sleepovers  
And watching the sunset on the  
roof





To practical lessons back in school...

On returning to school, students were thrilled to find out that practical lessons were starting again. Students have been busy in the food room, workshop and computer room. Projects have included; metal animals, wooden cars and bunnies, passive speakers, jewellery, Covid door openers and delicious recipes.



Mr Jay, Miss Cole and Mrs Rahman would like to thank all the students and their parents/ carers for their hard work and support throughout lockdown and on returning back to school. We look forward to what the next term will bring!



# Join Digitech in Year 10

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- Games Design
- Sport
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# Sport at HPA

Outstanding work in PE! We introduced our new gymnastics club, engaging cricket lessons with our new nets and utilised our facilities for Year 8 long jump. Before the start of each PE lesson, students are pledging 1 mile each towards the CLF Big Run.





Year 7 cheerleading club has gotten off to an excellent start since returning to clubs. Students have been practising lots of new skills including stunting, tumbling, dance and jumps. We have the ability to host lots more students so if you've yet to come but would like to get involved the club is every Thursday between 3-4.15pm in the sports hall.

Year 9 and 10 clubs have also begun...



## Mendip Activity Centre Trip

Mrs Holland took students to the Mendip Snow Sports Centre where they took part in archery and team building activities. This was a South Bristol Youth trip which students are involved in throughout Year 9 and 10.

Students were able to build on their self-confidence, teamwork and communication skills. They thrived and worked well together to solve the problems! The trip was also about apprenticeships and learning about the courses they could do at the Mendip Centre to become an instructor. Many students showed some real talent in the archery event, and we even had a competition between students and staff! A KFC was on the cards if Mr Marshall was beaten!

The Year 9 students were amazing all day and really got stuck into the activities. They were a credit to the academy and the instructors really enjoyed their day with us. We already look forward to the next trip in the coming months.



# Duke of Edinburgh Award

As restrictions begin to ease we were finally able to get our DofE groups out on their expeditions, albeit a little different.

First to go were the Year 11 Silver groups on their practice expedition. For this they ventured up to the Quantock hills after creating a challenging 2-day route. Both teams did brilliantly, using the skills they had learnt and they displayed some excellent team work when navigating their routes over unfamiliar territory. Along the route was a lovely spot for lunch where they managed to make friends with the grazing horses, while cooking some hot food. They are due to complete their 3 day assessed expedition back on the Quantocks in the next couple of weeks.

The Year 10 Bronze group also completed their assessed expedition. They were more local, focussing their routes on the Mendips and around the Cheddar Valley. Again, both teams displayed some great team work and improvements showed throughout the 2 days. Due to the rain on day 1, the cooking was delayed until they returned to school but this didn't dampen their spirits. The weather on day 2 was perfect and both groups completed successfully.

Our Year 9 Bronze group are due to go out on their expedition next term.

Well done all. Such a great achievement!

Mrs Cox and Miss Green



# Bristol Bears “Bright Sparks” Group at Ashton Gate Stadium

On Tuesday 25th May the Year 9s who are part of the Bristol Bears “Bright Sparks” Mentoring Group took part in a education day at Ashton Gate Stadium. The day involved workshops with representatives from Sky Sports, Avon and Somerset Police, Fire and Rescue Services and Bristol Flyers. As well as taking part in workshops, students had a chance to play a game of touch rugby and football on the Ashton Gate Pitch.



The day started with a talk from Sky Sports Broadcaster Michelle Owen, about her journey into broadcasting and her experiences with social media.

Students then completed a workshop with Avon and Somerset Police and took part in activities with Avon and Somerset Fire and Rescue Service.

Students then went on to play both touch rugby and football on the pitch, demonstrating great teamwork, communication, passion and skill.



The day ended with pizza and a talk from Daniel Edozie, Bristol Flyers Forward, about the adversity he overcame in life to attend Iowa State University with a scholarship and pursue a career in basketball.

All students involved represented Hans Price Academy incredibly well and they were commended by staff at the event for their respectful behaviour and willingness to get involved. It was a brilliant culmination of the efforts they’ve put into the sessions with Bristol Bears staff at Hans Price Academy over the past two years and a fantastic opportunity for our students.



# Dates for your Diary - 2020-2021

## Term 5

Thursday 27th May                      End of term

**Friday 28<sup>th</sup> May**                      **INSET Day**

## Term 6

Monday 7<sup>th</sup> June                      First day of term

**Friday 2<sup>nd</sup> July**                      **INSET Day**

Tuesday 6<sup>th</sup> July                      Sports Day

Thursday 8<sup>th</sup> July                      Year 8 Vaccinations

Friday 9<sup>th</sup> July                      Swimming Gala

Friday 16<sup>th</sup> July                      Year 11 Prom

Wednesday 21<sup>st</sup> July                      End of term



## Term Dates 2021-2022

Term 1	Thursday 2nd September	INSET Day
	Friday 3rd September	INSET Day
	Monday 6th September	First day of term
	Wednesday 20th October	Last day of term
	Thursday 21st October	INSET Day
Term 2	Friday 22nd October	INSET Day
	Monday 1st November	First day of term
	Friday 17th December	Last day of term
Term 3	Tuesday 4th January	INSET Day
	Wednesday 5th January	First day of term
	Friday 18th February	Last day of term
Term 4	Monday 28th February	First day of term
	Wednesday 16th March	INSET Day
	Friday 8th April	Last day of term
Term 5	Monday 25th April	First day of term
	Friday 27th May	Last day of term
Term 6	Monday 6th June	First day of term
	Friday 8th July	INSET Day
	Friday 22nd July	Last day of term