



WELCOME FROM MS ALLCHURCH

YEAR 7&8 RAISING STANDARDS LEADER

The Power and Joy of Reading

At a time when the world moves quickly and information arrives with a single tap, reading remains one of the most powerful tools we can give our young people, one that offers joy, confidence and lifelong opportunity. As an Academy, we believe that every child deserves the chance to experience this joy. When students develop a love of reading, they build habits that enrich their lives far beyond their time in the classroom.

Reading is more than a skill; it is a doorway. When a student learns to read well, they gain the ability to access knowledge independently, to question, to explore and to dream. Strong reading skills provide security in learning, giving students the confidence to navigate every subject they encounter, from understanding complex instructions in Maths and Science to interpreting the texts and extracts found in literature, history and beyond.

Reading also carries a magic that goes far deeper than academic success. A good book can spark curiosity, broaden horizons and foster empathy. It can transport us into other worlds, help us see through another person's eyes, or simply offer a quiet escape at the end of a busy day or the middle of one! Years 7 and 8 have a dedicated reading lesson in the library every week to build in time to become absorbed in a book or simply practice the skill of reading. Building in dedicated reading time at home can make a huge difference to a young person's reading habits. As a parent/carer, asking what they are reading, listening to updates, defining new vocabulary and asking for predictions all supports a young person's reading as they begin to read more independently.

It goes beyond just fiction books - All types of reading nurtures resilience, comprehension and strengthens the ability to understand and navigate the wider world. Students are encouraged to read widely and reading skills are taught across the curriculum. In Maths you may find teachers breaking down a question to model how they would extract key words and instructions. In Science you may notice teachers introducing complex vocabulary and asking students to repeat and dissect a word. In History you may hear teachers supporting students to infer meaning from a written source, share the reading aloud and model the links they would make as they read.

Understanding where someone struggles to develop their reading is key in supporting their progress. All students have their reading age assessed and recorded to inform intervention, seating plans and support in lessons. Students with a reading age that is measured to be "At an earlier stage" (and therefore limiting their access to the full curriculum) receive literacy intervention to accelerate their progress. Reading is reported in KS3 progress reports, available at Subject Evenings and on the MCAS app so you can feel informed and equipped to support your child value and improve their reading.

So, I encourage every member of our community, students, parents, carers and staff—to make time for reading. Share a story, talk about a book you love, explore a new genre or revisit an old favourite. Let reading be something we celebrate together.



World Book Day



Students and staff at Hans Price Academy embraced fun and laughter as staff dressed up to celebrate the annual nationwide initiative, World Book Day.

Characters from beloved stories filled classrooms and corridors, with a range of wild and wacky costumes spotted throughout the day. The celebration brought books to life, encouraging students to share their love of reading while showcasing their creativity through imaginative outfits.

Members of staff joined in the fun by dressing as characters from books. This allowed students to take part in a special Character Hunt, challenging them to identify more than ninety staff members in costume and discover the books that inspired their outfits.

Students also took part in a book-themed quiz within their learning families, while books were celebrated, recommended, read aloud, borrowed and shared throughout the day.

Every student had the opportunity to collect a free World Book Day book from the school library, as well as receive a World Book Day token to spend at local bookshops.



The day proved hugely popular with students, who shared their excitement about the celebrations.

One student said: *"This is the best day of the year!"*

Another added: *"Everyone looks magical. This is the best."*

A third commented: *"Everyone is so much happier today. Every day should be World Book Day."*

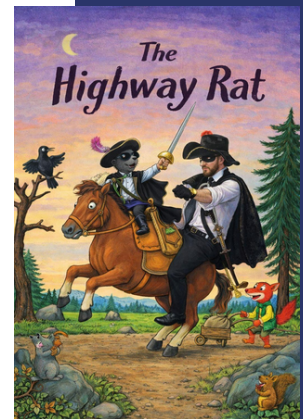
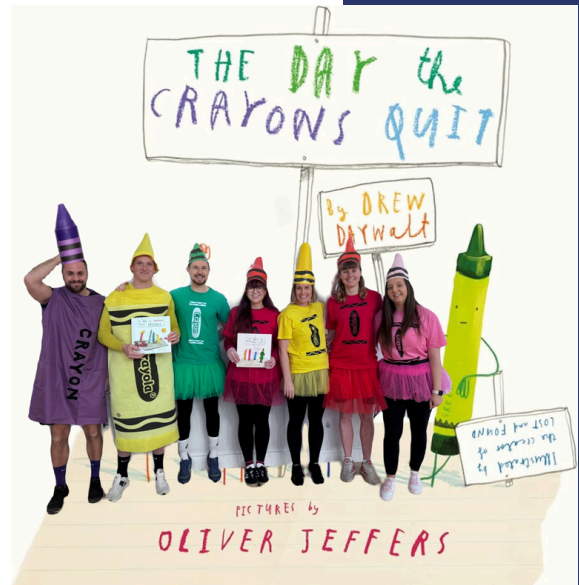
One student even left inspired to pick up a book later that evening, saying: *"I'm going to read tonight now."*

Rachel Allchurch praised the enthusiasm shown by staff and students:

"I was overwhelmed by the effort and enthusiasm that the staff at Hans Price put into supporting World Book Day."

"Celebrating reading while taking pressure off families and students to find costumes has always been an aim of the academy, and it has been wonderful to see the joy it has brought to our students."

"To see so many students leaving with their own new book and borrowing additional books that they have heard about throughout the day, is what today is all about."



JAPAN 2026

In the middle of the night, in the dark and miserable month of February, 20 very excited HPA students (and 3 very excited teachers) loaded their suitcases onto a minibus, hugged their loved ones, and set off on the trip of a lifetime. After what had seemed like forever, we touched down in the land of the rising sun.

Whilst in Tokyo, we absorbed the vibrant energy of the city. It really is as futuristic and magical as it seems in books, films and tiktok videos. In just the first few days away, our amazing cohort paid their respects at Shinto shrines, made wishes at Buddhist temples, and championed our culture of high expectations at a Japanese school. They were curious, courageous and collected in the face of every new experience: a credit to themselves.



Flash back to June 2025: the first fundraising meeting we had was nerve-wracking, as I presented the mammoth proposed total of £7000 to the group. I could read “We have to raise that much? How?” written in concern on each of their faces. Sending them off with a smaller target to raise individually over the summer, their brains started whirring, their ideas started forming, and the donations started flowing. By the time we met again in September, some students had already banked well over £200! From working in their communities washing cars (or being paid to leave a car alone!), smashing sponsored walks, hosting ticketed zumbathons in village halls, endless cake sales (thank you for the support from home!), selling clothes on Vinted, late nights working refreshments stands, hosting quizzes, and wearing incredible suits: they tried everything. The result? Raising a mind-blowing £8000 in 8 months. Down to their combined determination, they were able to leave no holds barred in terms of experiences. Mr Tong and Miss Angell worked tirelessly to curate a dream trip, and so many locked doors became possible to open through their cooperation, tenacity and perseverance.

As the trip progressed, it became even more clear that the young people we had brought to Japan were really special. For most, it was the first time they had flown so far from home; for some, it was the first time they had flown at all (14.5 hours in an aeroplane seat is no joke). The complete culture shock would overwhelm the most well-travelled adults, but our cohort took everything in their joyful stride. Present to a room of Japanese students and teachers on their own? No problem. Cook their own horse meat (a local delicacy) on a real-fire Japanese barbecue? No problem. Squeeze all 20 of them onto jam-packed underground trains in the busiest city in the world? No problem. How many students their age can claim they have been that far out of their comfort zone with such poise?

JAPAN 2026

The next week held some unforgettable experiences, and - hopefully - memories to last a lifetime. As a family of 23, we travelled by Shinkansen (bullet train) to the spiritual realm of Mt Fuji. We mounted the 400 steps, which, yes, some diligently counted, and surveyed the natural beauty of the mountain through the prism of an ancient pagoda. Then, we journeyed on to Kyoto, one of the oldest municipalities in Japan. Having been chosen in 794 as the new seat of Japan's imperial court by Emperor Kanmu, Kyoto had the air of antiquity and an innate and calming power. We followed Mr Tong on a fabulous - and informative - walking tour of the city and etched our personalities into our very own chopsticks. Finally, we returned to Tokyo, the beating heart of Japan, to begin the wind-down of our wonderful adventure.



So, how can I round-off this summary of HPA to Japan 2026? How can it be possible to capture such warmth and connection in two sides of A4? The truth is, I'm not sure it is. It seems perhaps the feeling of complete and utter pride in a collective of young people is too potent, and too poignant, to bottle. What I will leave you with, is a plea. When an opportunity comes your way, even if it scares you, take it. Don't hesitate. Tell yourself you are enough, and you will succeed. Think of this group of students walking 30,000 steps a day, soaking up cultural practices so different from their own, eating foods they've never heard of (and can't pronounce), sampling a hundred shiny and exciting vending machines, learning to use a currency once alien to them, and dancing through every day.

Miss Bethell - Teacher of English



Hampton COURT

On Monday 23rd and Tuesday 24th March, Year 10 Historians visited Hampton Court Palace as part of their GCSE History curriculum. Students followed in the footsteps of famous monarchs such as Henry VIII and Elizabeth I, exploring the splendour and intrigue of one of England's most iconic Tudor residences.

The day began with an engaging workshop led by palace educators, giving students the chance to deepen their understanding of Tudor life, power, and politics. Afterwards, they explored the historic apartments, kitchens, and courtyards, seeing first-hand how the palace reflected the ambitions of the Tudor dynasty. A highlight for many was navigating the famous hedge maze, an experience that brought plenty of laughter and teamwork.

Students described the trip as *"wonderful to experience how Tudors lived"* and *"such an immersive experience."* The visit not only enriched their historical knowledge but also brought their GCSE studies vividly to life.



Move It!

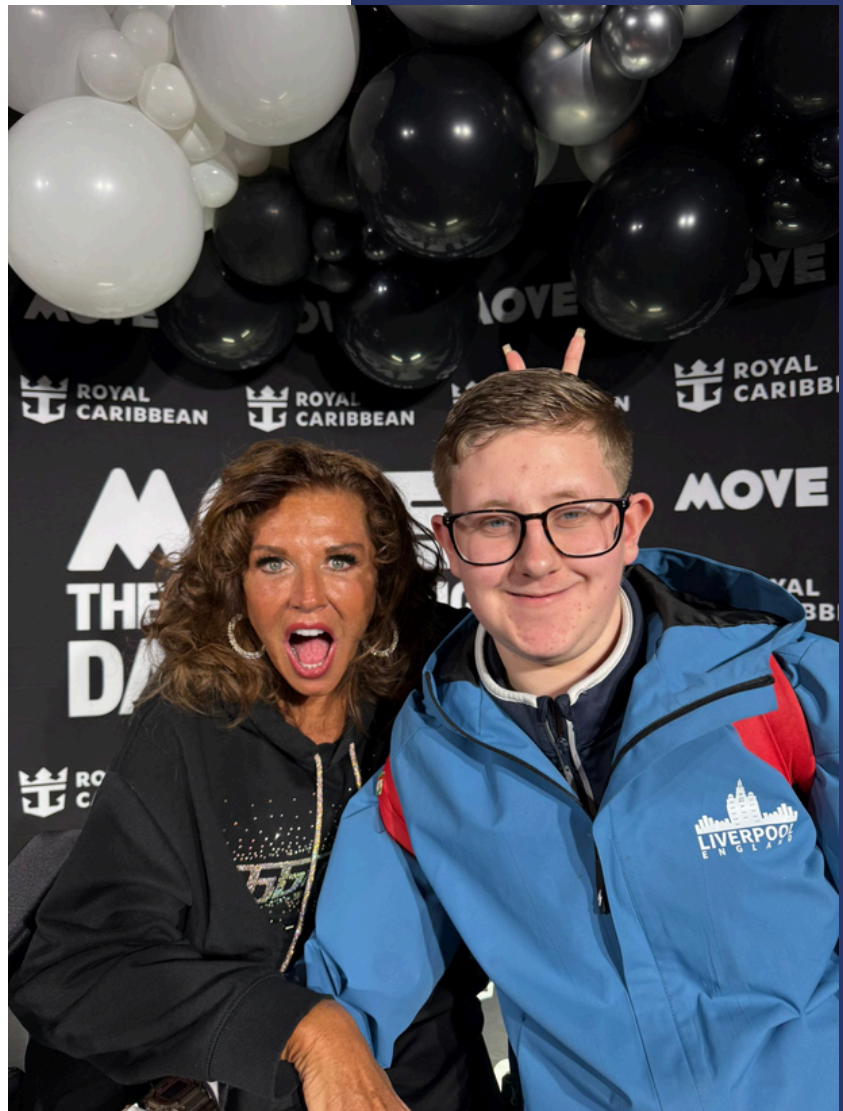


Year 10 and 11 BTEC Dance students attended the Move It Dance convention in London this month.

This is the biggest Dance event in the UK and Europe featuring performances set to showcase on the world stage. Our students attended classes by world class choreographers as well as meet and greets with some of their (and our) heroes.

For those looking to continue dance at Post-16 the event served as an excellent networking opportunity to make links with the best performing arts colleges in the country.

Photos included with Becky Mancini, course director at BIPA, Matt Smith, CEO of Architects Dance Company and Abby Lee Miller, Dance Moms Icon photographed with Aston J, Hans Price Icon.



MFL PROJECTS

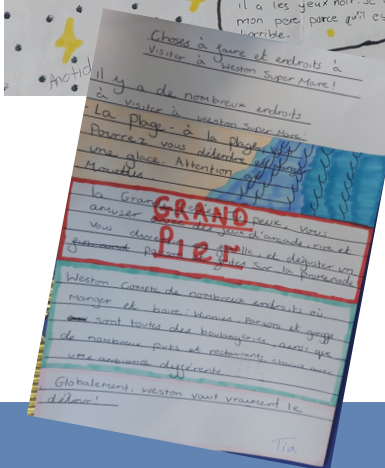
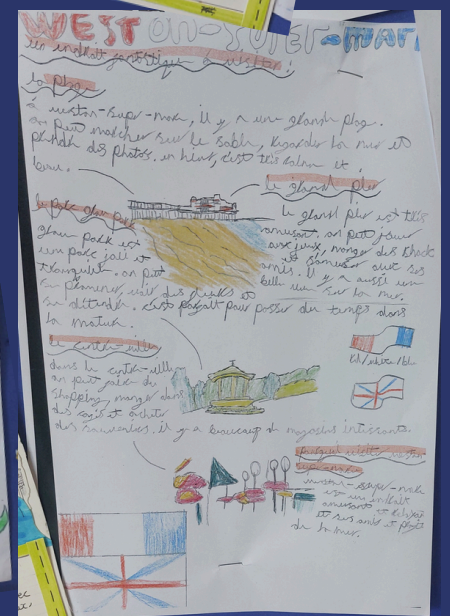
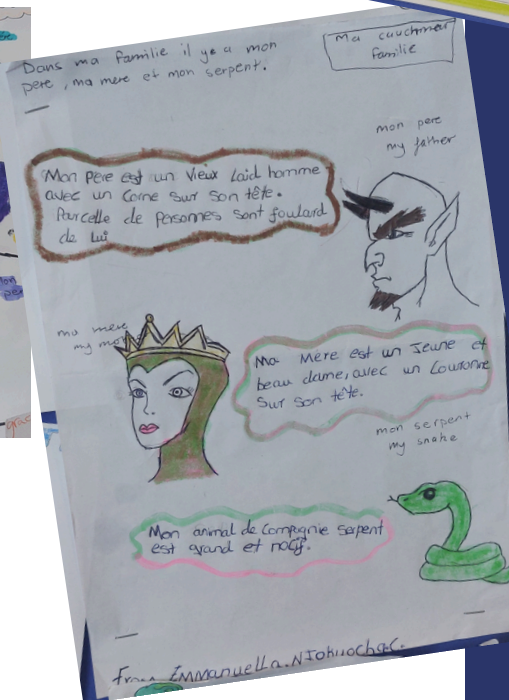
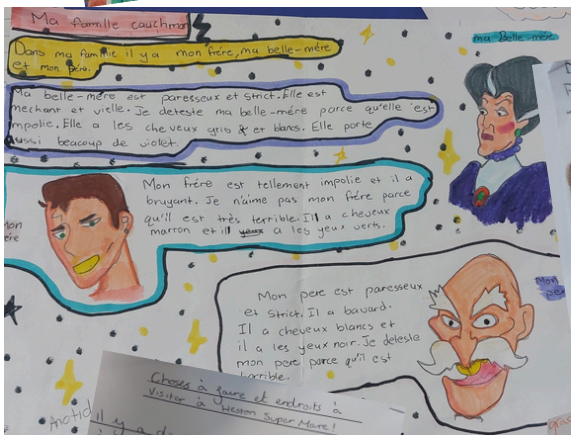
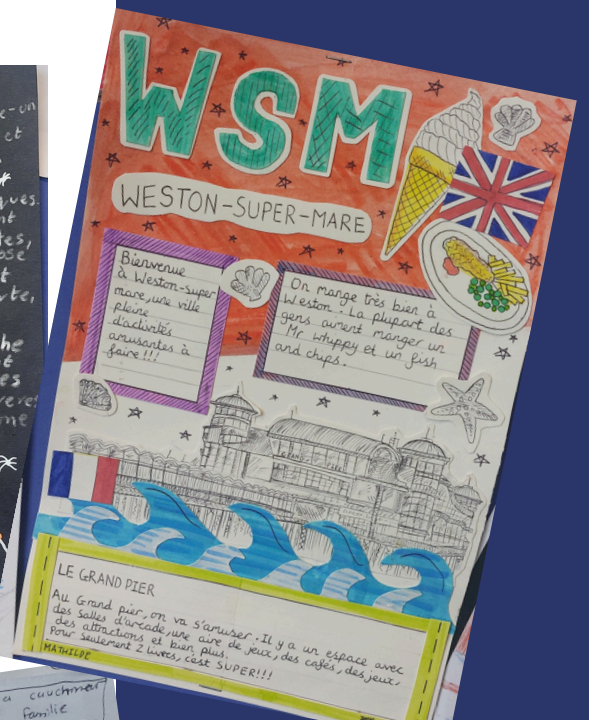
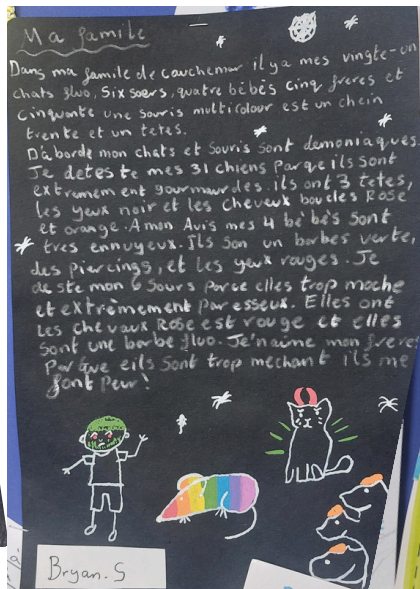
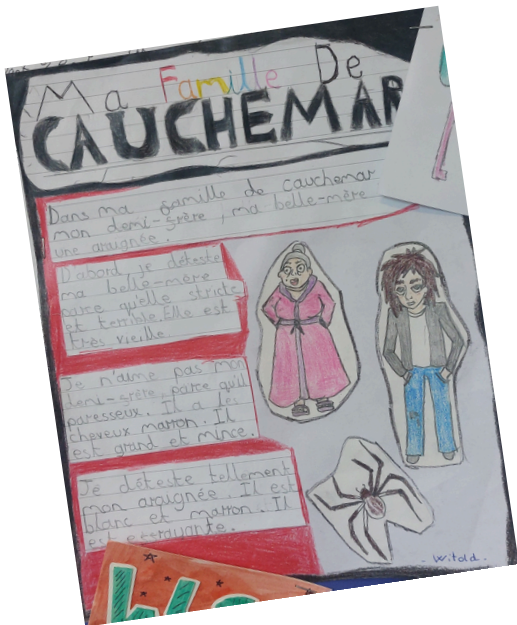


The MFL department is absolutely buzzing with the response of Year 7 and 8 optional projects!

The display board is getting fuller each week with projects students are handing in.

Year 7 were tasked to draw and write about their imaginary 'nightmare family' and Year 8 with creating a poster to advertise Weston-Super-Mare to foreign tourists in French or Spanish.

Students were awarded achievement points and language badges to wear with pride for producing excellent work.



Tea Tray Project

Year 10 Design & Technology students have worked hard to complete their Tea Tray project. This is a mock 'Non Exam Assessment' to prepare them for their actual coursework next year.

This project requires them to make a wooden frame using 4 different joints and then make a laser cut base linked to a client of their choice. Lovely work all round and a really high standard achieved.

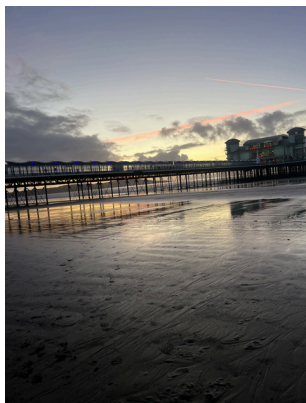
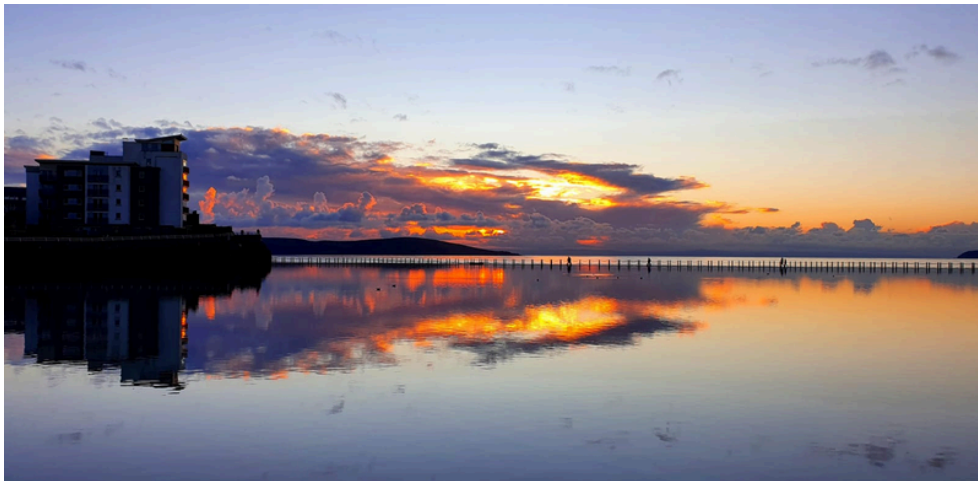
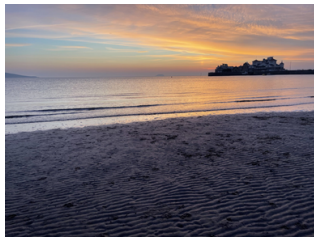
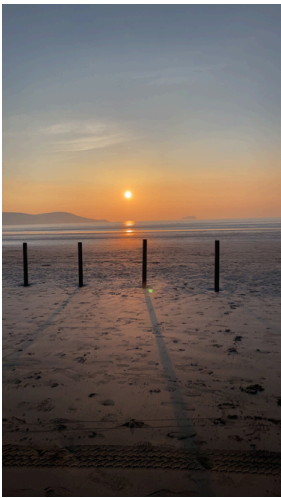


HOMETOWN PHOTOGRAPHY



There have been over 150 fantastic entries into the Expressive Arts Cup, Hometown Photography competition this year.

Students have used their best photography skills to capture the beauty of Weston-super-Mare, thinking about lighting, composition and subject. Here are some of the brilliant entries:





Library News!



Accelerated Reader is the system we use to encourage, track and reward reading in Years 7 and 8. Quizzing in AR tracks the books students read and indicates understanding and accuracy. Students get achievement points for passed quizzes and points for both quizzes passed and cumulative word count go towards the College Cup.

A massive well done to the students below who are currently leading the way and building in time for independent reading.

Highest Word Count Term 3&4 (Words Read)

Name	College	Year	Word Count
Kaden V	Mando	7	1,776,947
Ethan D	Clarus	7	1,485,151
Freddie R	Mando	8	1,312,553
Belle D	Acer	7	718,605
Ethan B	Clarus	7	676,821
Katie A	Clarus	7	647,352
Erin M	Mando	7	617,086
Theo H	Acer	7	510,840
Lily-Belle C	Mando	7	493,642
Grace K	Acer	7	459,657
Artur J	Clarus	8	389,390
Bethany P	Fortis	7	378,317
Myia T	Clarus	8	370,217
Logan H	Mando	7	327,298

Top Quizzers Term 3&4 (Books Finished)

Name	College	Year	Quizzes
Eddie B	Fortis	7	47
Kaden V	Mando	7	41
Harry W	Acer	7	31
Adidev R	Clarus	7	27
Nicholas M	Acer	7	24
Kingston C	Acer	7	24
Artur J	Clarus	8	22
Samaksh J	Clarus	7	21
Bethany P	Fortis	7	20
Ethan D	Clarus	7	20
Tia S	Clarus	8	18
Elliot R	Acer	8	17
Ethan L	Acer	8	17
Katie A	Clarus	7	16



Library News!



Top Readers So Far This Year

Name	College	Year	Word Count
Kaden V	Mando	7	3,609,196
Logan H	Mando	7	3,561,862
Ethan B	Clarus	7	2,589,568
Ethan D	Clarus	7	2,582,419
Arlo D	Clarus	7	2,288,989
Kayla B	Clarus	8	1,863,456
Freddie R	Mando	8	1,772,686
Mis G-G	Clarus	7	1,752,081
Katie A	Clarus	7	1,717,641
Ethan R	Acer	7	1,626,787
Antoni B	Acer	7	1,535,916

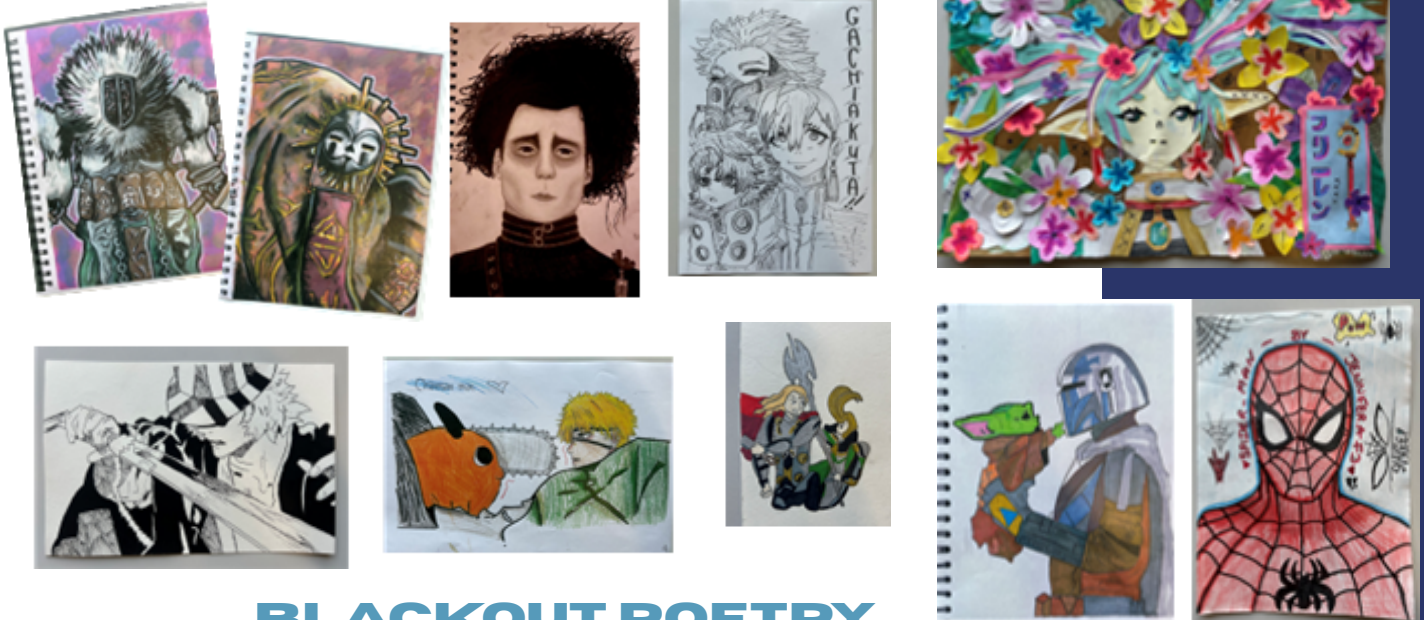
Name	College	Year	Quizzes
Logan H	Mando	7	119
Ethan B	Clarus	7	111
Antoni B	Acer	7	103
Kaden V	Mando	7	76
Arlo D	Clarus	7	71
Harry W	Acer	7	65
Tyler H	Acer	7	56
Ethan R	Acer	7	52
Matei C	Clarus	7	42
Tia S	Clarus	8	41
Ethan D	Clarus	7	41

EXPRESSIVE CUP



There have been so many brilliant entries to the Expressive Cup challenges based in the library this year. It has been wonderful to see such creativity from our student as they celebrate reading, stories and poetry. Here are just a few examples.

FAN ART

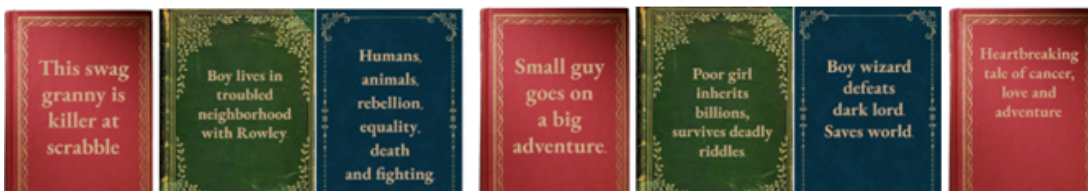


BLACKOUT POETRY



SEVEN WORD SUMMARIES

Can you guess the book based on these seven word summaries of the plot?



Year 10 Shine During Work Experience Week



On Monday 9th March our Year 10 students stepped confidently into the world of work, taking part in a Work Experience Week to broaden their understanding of careers and their own future beyond Hans Price Academy. From local businesses to community organisations, employers across the area and further afield opened their doors to help our students explore future pathways and develop essential employability skills.

Throughout the week, students demonstrated remarkable maturity, adaptability and ambition as they embraced new challenges, whether assisting customers, supporting professional teams, managing small projects, or learning hands-on vocational skills. Many employers commented on their enthusiasm and willingness to learn, praising their communication, teamwork and respectful attitudes. It was wonderful for staff to drop in to see them in the work setting and to hear from students, in person or by email.

Work Experience Week is one of the most significant opportunities in the school calendar, enabling students to see the relevance of their learning and to gain real insight into potential careers. It also strengthens our links with the wider community, reminding us of the positive impact that strong partnerships between schools and local organisations can have.

We are incredibly proud of every Year 10 student for the commitment they showed and the confidence they gained. A huge thank you goes to all the employers who supported us; your time, encouragement and expertise have helped shape students' aspirations for the future. We also want to extend our thanks to parents and carers for helping to secure placements and for all the support, encouragement and pep-talks that went into helping us ready students for an experience entirely outside their comfort zones.

We look forward to seeing how this valuable experience inspires their next steps. Since the Work Experience Week, we have received wonderful feedback from employers, which can be viewed on each student's UniFrog account. We have also had employers reach out to further express how impressed they were with Hans Price students. We have included just a few snippets of the feedback on the next page from employers to demonstrate just how well our students met the challenge of work experience.

If you are able to offer a work experience placement for our students next year, please let us know by contacting Jackie Fielding or the WEX email address: wex@hpa.clf.uk



Salvatore O – Worle Gym

Salvatore demonstrated an excellent level of hard work, commitment and pride in everything he did. Salvatore was incredibly respectful and showed great enthusiasm in all activities he took part in. Salvatore has strong communication skills and was able to speak to people professionally and appropriately. It has been a pleasure to have Salvatore as part of the team. He is a positive role model for others.

William B – Howards Motor Group

William approached the placement with a great attitude, worked well with everyone and showed a genuine willingness to learn. He did well throughout the experience and was a positive addition to the team.

Mars M – The Bristol Hotel

Mars was a pleasure to have with us during his work experience placement, he consistently showed a lovely attitude, great adaptability, and a genuine willingness to learn. He approached each area with interest, asked thoughtful questions, and engaged positively with everyone he worked alongside. Mars settled in quickly and demonstrated maturity and enthusiasm throughout his time at the hotel.

Adam J – McDonalds

Adam demonstrated strong listening skills throughout the placement. He carefully followed instructions when given tasks and ensured he understood what was expected before beginning. This helped him complete work accurately and showed that he was attentive and willing to learn.

Leo-Prince K – Barnardos

Leo was a capable young man who took on any challenge that we asked him. He worked extremely hard to fit in with a diverse group of people. He learned customer service skills, merchandising, and completing a Saint Patrick's Day window, gaining some experience of how a charity shop performs.

Jayden B - Puxton Park

Jayden's ability to work and communicate with anyone I had him work with was really impressive. He helped to build and put together parts of the marmoset enclosure and even began to direct my older students with ideas which were great.

Jess W – Powells Solicitors

Jess was confident, enthusiastic, helpful and polite - an all round pleasure to have in the office for the week.

Luke N - DS Securities

Luke is fantastic at responding when set a task. All the engineers that he worked with noted his impeccable ability to follow any task given. He also asks all the right questions regarding the task being carried out.

Maisey C – Mendip Green

Maisey was very trustworthy and professional and we felt able to leave her a task, knowing she would ensure it was done well. Maisey supported the children in their play and with their writing. She dressed professionally in her school uniform and school PE kit on PE day. She was able to be independent in what she did and how she supported the children without needing adult guidance all the time.

Ruby B – Windwhistle Primary

Pre school staff were really impressed with how Ruby worked in their team.



Year 7 Discover Kooth: Free, Online Mental Health Support



Our Year 7 students took part in an engaging and informative assembly this month, where they were introduced to Kooth, a free, confidential mental health and wellbeing platform available to all young people.

The session was met with enthusiasm and genuine curiosity from students across the year group. Delivered in an age-appropriate and accessible way, the assembly gave students a clear understanding of what Kooth offers and, importantly, how to use it if they ever need support.

What is Kooth?

Kooth is a free, safe, and anonymous online mental health and wellbeing community for young people aged 11–25. It is available 24 hours a day, 7 days a week, and requires no referral or GP appointment to access. Students can simply log on and start exploring.

What Does Kooth Offer?

During the assembly, students learned that Kooth provides a range of resources and support, including:

- Chat sessions with qualified counsellors and wellbeing practitioners
- A safe, moderated online community where young people can share experiences
- Guided self-help tools, articles, and activities focused on emotional wellbeing
- A personal journal space to record thoughts and feelings at any time
- Complete anonymity. Young people choose their own username and are never identified

A Positive Response from Year 7

The assembly generated a fantastic atmosphere, with students asking thoughtful questions and demonstrating a real appetite to learn about looking after their mental health. The session served as a timely reminder that reaching out for support is a sign of strength and that help is always available.

We encourage all students and parents to familiarise themselves with Kooth as part of our whole-school commitment to supporting the wellbeing of every young person in our community.

For any questions about student wellbeing support, please contact the Academy's pastoral team.



How to Access Kooth

Visit www.kooth.com and sign up for free using a school email address. No referral needed. Available every day, including evenings and weekends.

TEAM MATHS CHALLENGE



For the second time, Hans Price Academy entered a team to the regional final of the UKMT Team Maths Challenge.

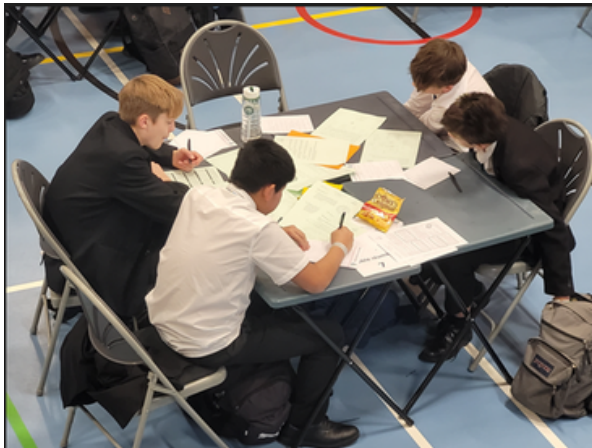
The group consisted of 4 high achieving mathematicians. They were Antoni and Robert from Year 8, and Liam and Henry from Year 9. They showed great commitment to this event by training after school for 4 weeks, practising each round and getting to know each other as a group.



The students spent the day at Sidcot School, an independent school near Winscombe. The day consisted of 4 rounds of challenging questions in different formats. Some rounds needed an answer from one pair of students so that the other pair could use that answer to help them with their own questions. The relay round saw them running around, passing questions to each other to answer.

They all worked so well together and had great fun. The experience taught them to think on their feet, communicate effectively and enjoy Maths in a competitive environment.

They represented HPA so well and should be proud to have been selected. Congratulations to all of them for taking part.



I'M A MATHEMATICIAN



All CLF schools have taken part in a whole week of maths activities.

At Hans Price, Year 8 students had the opportunity to take part in an event called 'I'm a Mathematician, Get Me Out of Here'. It is a student-led enrichment activity, connecting students with professionals through real-time online chats.

Here's what some students had to say about the activity:

"We had the chance to talk to real life mathematicians. We could ask them questions about their job and the type of work they do."

Some students said, "Where do you work – from home or an office area?", and other questions like, "What should students focus on in maths?".

"I really liked this opportunity and I learnt a lot from them. One of them was a student who earned £22,000 a year. Another one worked with Netflix and doing TV shows. They seemed really happy doing these jobs and said that they wanted people to use maths more in the future, and they wanted to help improve the future by making AI better and also trying to help people for tests." Paige G

"It was a very exciting opportunity, getting to talk to three very clever mathematicians. We could talk to a programmer, a PhD student and a woman who works with nuclear power. It was very exciting getting to speak to them. Some people asked really good questions such as, "How would you use maths to make the world a better place?" Emma K

"I learnt about which maths topics would be helpful for certain jobs. I asked which maths topics do the mathematicians use in their daily life. One mathematician told me that for her job, she uses a lot of statistics. I learnt about how statistics has a large impact on certain jobs, such as working with nuclear systems." Danica P-L

Overall, students were very positive about the experience and they could see that what they learn at school is useful for future careers. They asked some very interesting questions and got a lot out of the activity.

A promotional graphic for 'The CLF Big Day of Maths' event. It features a green background with a white question mark in a speech bubble. The text reads: 'The CLF Big Day of Maths', 'Mon 9 - Fri 13 March', 'This March, CLF students see mathematicians as real people with I'm a Mathematician.', and 'They take part in authentic conversations to explore real-life applications of maths. It all happens through our text-based platform.' There are also logos for 'The CLF BIG EVENTS' and 'I'm a Mathematician Get me OUT of here'.

BIG WEEK OF MATHS



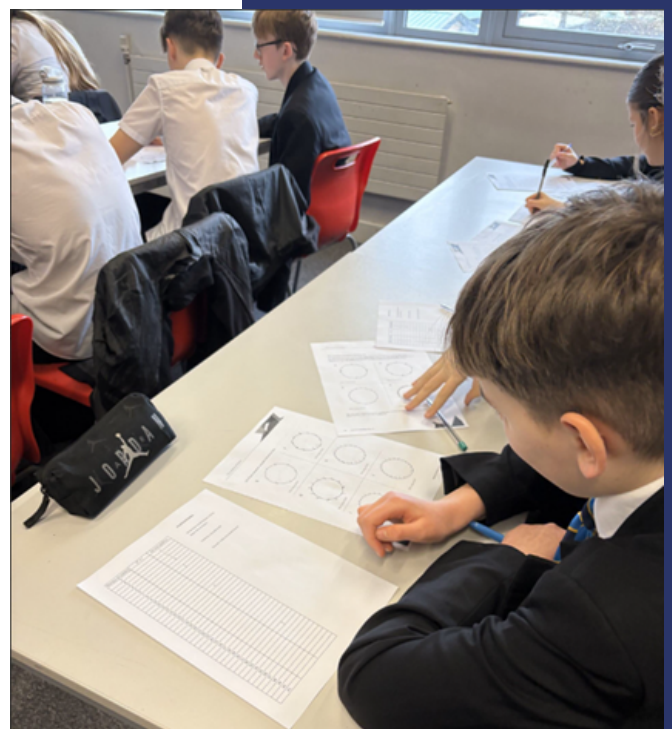
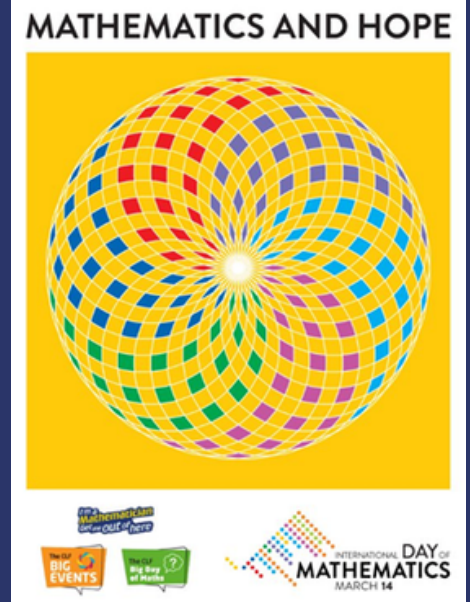
As part of the CLF Big Week of Maths, students in Years 7 – 9 took part in an interesting activity which was a bit different to their usual lessons.



Students learnt about a problem called The Josephus Problem. Josephus and 40 other soldiers were surrounded by Roman soldiers and feared that they would be captured. Instead, they decided to form a circle and took it in turns going around the circle killing the person to their left until there was only one person left. Josephus wanted to be that last man standing and survive.

Students had to work out where Josephus should position himself so that he would survive. To do this they formed groups and had great fun simulating the problem. They varied the size of the group and put their results in a table, spotted patterns and made predictions about bigger sized groups. Some classes even found algebraic rules using their knowledge of powers of 2 and nth term rules.

They could see that what they learn in normal maths lessons has a practical use in a problem-solving activity.



YEAR 9 EXPLORE THE 'BLUNT TRUTH' IN KNIFE CRIME AWARENESS WORKSHOPS



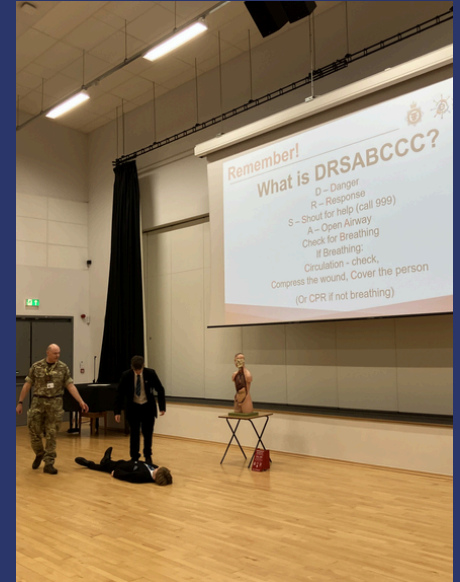
On Wednesday 25th and Thursday 26th March, all Year 9 students took part in 'Blunt Truth', a powerful two-day knife-crime awareness workshop delivered by the Violence Reduction Partnership, part of North Somerset Council. The programme aimed to equip students with the knowledge, confidence, and practical strategies to keep themselves and others safe.

Throughout the sessions, students learned how to safely challenge someone they know who may be carrying a knife, the medical implications of knife wounds, and what to do if they ever witness someone in need of urgent medical attention. These discussions were grounded in real-life experience thanks to the professionals who joined us: paramedics from the British Army, paramedics, local police officers and firefighters. Their insight helped students understand not only the risks but also the real-world consequences of knife-related incidents.

The workshops were interactive and eye-opening, encouraging students to think critically about personal choices, peer influence, and community responsibility. One Year 9 student summed up the impact of the experience, saying:

"It was shocking to see what could happen and although it was scary I feel much more confident about reporting something like this."

We are incredibly grateful to the Violence Reduction Partnership and all the emergency service teams who supported the event. Their expertise and honesty helped deliver an unforgettable learning experience that will stay with our students long after the sessions have ended.



VIOLENCE AGAINST WOMEN AND GIRLS

Conference

Some of our older female students participated in a recent day at the Police Headquarters in Portishead for a workshop day around the theme of 'Violence Against Women and Girls.'

The girls enjoyed a tour of the building, including a visit to the emergency call handling room. During the workshops the group designed some t-shirts which will form part of a large display on the College Green in Bristol during Knife Crime Awareness Week. This is to help raise awareness for youths not to carry knives or become involved with gang culture.



They also listened to Rhia from the Fly Girl Foundation who spoke about violence against girls, recognising red flags, coercive control and exploitation. Rhia was a survivor herself of coercive and controlling behaviours from a partner and received a custodial sentence for her part in storing some illegal drugs in her home under peer pressure from her partner. She now advocates for females to speak out and have the strength to stand up for themselves. It was an interesting talk, from someone that has had a lived experience, and managed to overcome her obstacles for a better quality of life. This workshop highlighted to all the girls present how anyone can be affected, and the controlling behaviours often start off small and subtle.

The Barnardo's workshop highlighted the nationally based work being completed under the Police initiative of the programme; 'Operation Makesafe.' This is a programme helping to prevent child sexual exploitation, specifically incidents which take place on public transport and in the hospitality industry. Students designed their 'protective shields' and thought about what red flags they need to be aware of in relationships, how to set boundaries, and how to protect themselves and report to trusted adults.

The girls enjoyed their day and found the talks interesting and informative. They especially liked listening to Rhia and her life story.



Year 11 Next Steps and Guide to Post-16 Education

As an Academy, we continue to support all Year 11 Students to prepare for their next steps and Post-16 choices. During Year 11, we have hosted Post-16 assemblies, delivered by a variety of external providers, to highlight the wide-ranging opportunities at Post-16 including College, Sixth Form and apprenticeship routes.

Every student in Year 11 has received a 1:1 career guidance session with myself, Jackie Fielding, Careers Adviser, to prepare for Post-16 applications. As a school we can support students with their applications where needed.

If you feel you or your child would like additional support to better understand Post-16 options and the application process, please contact me directly via email Jackie.Fielding@clf.uk or Direct Dial: (01934) 630836 ext.1340.

A Brief Guide to Post-16 Qualifications and Routes

‘T’ levels & BTECs: Ideal for students with one specific subject or vocational area in mind, with a practical and ‘hands on’ learning style and an emphasis on work experience. This is a mix of practical assignments and some exams. Equivalent to 3 A levels with routes into university, apprenticeships and the world of work.

‘A’ levels: Ideal for students who perform well in exams, enjoy the classroom environment and would like to study 3 or sometimes 4 subjects. For students with clear aspirations for university or those who do not have one specific subject area in mind and would like to keep their options open. Also, for routes into apprenticeships and the world of work.

Apprenticeships: Ideal for students who are looking to leave the classroom behind and enter the world of work. Apprenticeships are a full-time job with a day a week at college or assessment in the workplace.

Apprenticeships require a high level of maturity to apply for vacancies, be interviewed and secure a role.

Foundation learning: Foundation Learning is available at most colleges for students with special educational needs or disabilities (SEND) and barriers to learning.



Careers and Post-16 Events Calendar March - April 2026



Provider	Event	Date & Time	More Information
Hans Price Academy	1-1 Career Guidance Meeting with Mrs. Fielding.	September onwards	For more information contact: Jackie.fielding@clf.uk (01934) 630836 ext:1340
Weston College Campus Tours	Year 11 Students, Parent/Carers Campus Tours	Selection of dates available	To book: Weston College Campus Tours
Thatcher's Cider Apprenticeships	Applications for September 2026 start are still open	Apply now	Thatcher's Cider Apprenticeship Applications
SCS Bridgwater College	Bridgwater College Camous Tour	Tuesday 14th April 10am – 12pm	SCS Bridgwater College Campus Tour
Weston College Knightstone Campus	Easter Half-Term Workshop For Years 9,10 &11 Hair & Media Make-up Catering & Hospitality Early Years Computing	Tuesday 14th April 10am – 2pm	Booking essential: Easter Half-Term Workshop
Weston College Loxton Campus	Easter Half-Term Workshop For Years 9,10 & 11 Sport Coaching Art & Design	Wednesday 15th April 10am – 2pm	Booking essential: Easter Half-Term Workshops
Weston College	Health Care Academy Year 10 & 11 Students interested in a career in health or social care.	23rd April - 14th May 4.45 – 5.45pm	To register: Weston College Healthcare Academy
SCS Cannington Campus TA5 2LS	Open Evening	Wednesday 29th April	To register: SCS Cannington Campus Open Evening
SGS South Gloucestershire & Stroud College All campuses	Open Evening	Thursday 30th April 5.30pm to 8pm	To register: SGS Open Evening
Become an Apprentice	Apprenticeship Information	Online Research Only	Apprenticeship Advice & Guidance Register & Search for an Apprenticeship



North Somerset Youth Parliament



To understand more about young people's views, experiences and opinions the subgroup Hate Crime has launched a consultation with young people – this will shape and form their actions moving forward and give them more understanding about Hate Crime from the young people whom it involves, not just those who are the victims but also those who witness it and feel powerless to help.

Hate crime comes in many forms, all of them affect children and young people in their education, home life and moving forward to adult live.



The North Somerset Youth Parliament need your help. In 2025 Hate Crime was voted as a priority for the Youth Parliament - we want to create change for children and young people.

Hate Crime Consultation

Please could you ask your child to complete this survey to tell us about Hate Crime in all its forms. It is anonymous and only takes 3 minutes to complete.

Scan the QR or follow the link to access the survey.





We are an Operation Encompass School

For further information, please come and see us.



Operation Encompass is a national scheme that operates jointly between schools and all police forces.

“ Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience. ”

“ We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care. ”

“ This information means that we can understand a child’s behaviour and support that child in whatever way they may need or want. ”



“ Children who experience domestic abuse are recognised as victims of domestic abuse in their own right! ”

“ Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident. ”

“ We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this. ”

¹ Domestic Abuse Act 2021

Organisations who can help

National organisations

Crimestoppers

0800 555 111

www.crimestoppers-uk.org

An independent charity that you can contact anonymously with information about crimes (including domestic abuse). In an emergency always call the police on 999.

National Domestic Violence Helpline

0808 2000 247

www.nationaldomesticviolencehelpline.org.uk

A 24-hour helpline run by Women's Aid and Refuge. It is a national service for women experiencing domestic violence, their family, friends, colleagues and others calling on their behalf.

Men's Advice Line

0808 801 0327

www.mensadvice.org.uk

A helpline providing advice and support for men experiencing domestic violence and abuse from a partner or ex-partner.

National LGBT Domestic Abuse Helpline

0800 999 5428

www.galop.org.uk/domesticabuse

A national Lesbian, Gay, Bisexual and Trans (LGBT) Domestic Violence helpline providing support to all members of LGBT communities, their family, friends, and agencies supporting them.

Women's Aid

www.womensaid.org.uk

A national charity for women and children, working to end domestic abuse.



Respect Phonenumber

0808 802 4040

www.respectphonenumber.org.uk

A helpline offering advice, information and support for men who want to stop being violent and abusive towards their partner.

Local organisations in North Somerset

Local Domestic Abuse FreeFone Service (DAFFS)

0800 694 9999 (9am to 5pm on weekdays)

Confidential advice and information on local support for those affected by domestic abuse or for those concerned about someone else.

www.n-somerset.gov.uk/domesticabuse

Young Carers Club



Who is it for? Years 7&8

Where does it happen? A7

When does it happen? Tuesdays Period 7

What do we do? Play games, enjoy arts and crafts activities

Why do we do it? To have some fun with friends

If you want to speak to someone at school about being a Young Carer and would like to join our club – please speak to Miss Davis from the Safeguarding Team or Jess the Counsellor.



Feedback from Students:

- It is a nice friendly club. I can relax here.**
- I enjoy the board games and playing with different people that I normally would.**
- I like doing things here that I can't always do at home.**
 - We have fun.**
- I have been made to feel welcome and included by the staff and other students.**
- There is no pressure to talk about home life – I can be free for an hour.**
- I look forward to seeing what we are going to be doing each week.**

Sport @ HPA



Year 7 Football Fixture vs North Somerset Schools

The Year 7 football boys represented the Academy against other North Somerset schools, namely Priory, Winterstoke and Broadoak. As we have a lot of keen footballers, we were able to enter two teams for this.

Team 1 played some great football and had a record of playing 3, won 2 and losing 1. The top goal scorer was Zach T. The player of the games was Louis P.

Team 2 played 3 games, winning 1 and losing 2. Top goalscorer was Harry W and player of the games was Kaden V.



Year 8 North Somerset Football Tournament

The Year 8 boys represented HPA in the North Somerset Football Tournament this week and as always, they were brilliant. A mixed bag of results, finishing 2nd in our group. They then narrowly lost to Clevedon in the 2nd place final 2-1. Other results on the day included: 2-0 win over St Katherines, 0-0 draw with Winterstoke Hundred Academy and a 2-0 defeat to Priory.



Sport @ HPA



The CLF Swim Gala, one of the CLF Sport's flagship events, was recently held at Hutton Moor where 8 CLF schools competed for bragging rights in the CLF. Hans Price came 3rd overall with some strong swimming across Years 7 and 8.



Sport @ HPA

Year 10 Football vs Millfield

The Year 10 boys football team were treated to an experience at Millfield where pre-match they were fed in the canteen and able to see the fantastic sporting facilities. As you can see from the photo, the food was a hit!

On the pitch, the boys were dominant and won the game 5-0. Goals were scored by Cole W x2, Jacob R x2 and Tristan T. Player of the match was awarded to Jacob R.



We are using *Tassomai*, are you?



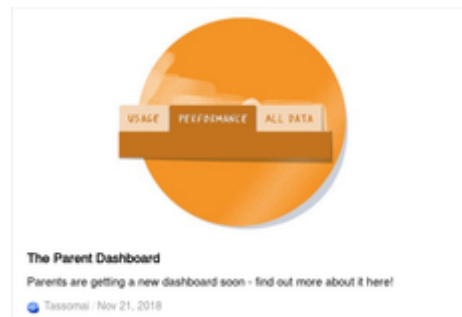
Adult: "Have you done your homework?"

Child: "Yes"

Imagine having the power to check. The *Tassomai* parent dashboard allows you to do exactly that.

Is your child regularly engaging with *Tassomai*, the self quizzing app for English and Science?

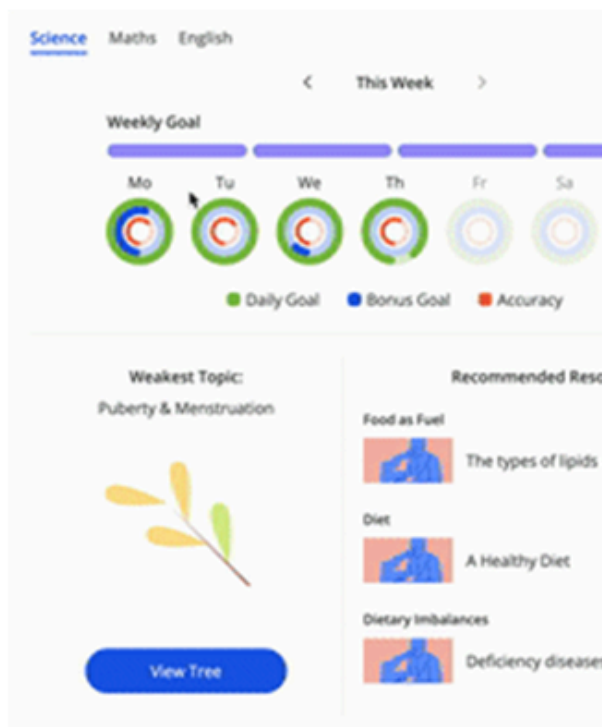
If you are a parent of a child in Year 10 or Year 11, you can monitor your child's engagement and progress on *Tassomai*.



[Click above for more information](#)

HOW TO LOG IN:

- Click the link in the email sent to you by *Tassomai* every Monday.
- If you are receiving progress reports by email, go to www.tassomai.com/login and request a password reset for that email address.
- If you do not receive parent reports you can ask your child's school to contact our admin team to get this up and running.



[Click below for more information](#)



MY CHILD AT SCHOOL

(MCAS)

CHANGES TO THE WAY YOU PAY

**HAVE YOU DOWNLOADED THE
MY CHILD AT SCHOOL APP?**

Later in the academic year we will be moving our cashless payment system from ScoPay to Bromcom MCAS.

MCAS will be the only system that you can pay for school lunches, clubs and trips.

With the app you can:

- View daily attendance
- Update personal information i.e. email address or phone number
- View and amend contact details we hold about you
- View your child's timetable
- Track I.S (Homework)
- View published reports
- Track behaviour and achievements
- Later in the year - make payments

The app is free to download and easy to use.
Compatible on smart phone, tablet or PC.

To register, please visit:

mychildatschool.com

or contact:

mcas@hpa.clf.uk for more help



You can update contact information using the app via the 'Data Collection' tab.

Please ensure your email boxes are not full to allow the MCAS emails to get through to you.



Mental Health Support Team

Mental Health Support Teams (MHSTs) were established to support schools, helping them develop ways to look after the mental health and wellbeing of children and young people (CYP) as well as the wider school community including school staff and parents/carers.

The MHST are now delivering online sessions which are free to sign up to. Please scan the QR code below to register for our next webinar.

NEW

Online Parent/Carer Sessions

Exam Stress

NEW

To sign up, please
complete a registration
form here:



[MHST Online Session](#)



What is it? This session covers:

- Stress caused by exams (or SATs in primary school) and how to support our wellbeing to prevent stress overload.
- Signs of stress and how to spot when things are building up.
- Providing practical tips for supporting relaxation and wellbeing during the exam period.

Who is it for? Helpful for parents and carers whose children may have Exams coming up.

When are they? Sessions will be run at 12pm-1pm every Wednesday, Thursday and Friday.

New topics and dates will be released regularly.

The MHST is a partnership between Off the Record (OTR) and CAMHS. We are working with selected education settings across Bristol, North Somerset and South Glos. To find out where we work, check out our webpage:

www.otrbristol.org.uk/what-we-do/mhst/



SCHOOL UNIFORM



NK SCHOOLWEAR

WE'VE MOVED!

COME AND SEE OUR
NEW SHOP



218 HIGH STREET WORLE,
WESTON-SUPER-MARE,
BS22 6JE



01934 511005



www.nkgroupuk.com

Parenting village coffee morning



This is a relaxed and friendly drop-in session where parents and parenting specialists will be on hand to share resources, offer support, a listening ear or just spend time talking about what it's like to be a parent.

“It takes a village to raise a child” comes from an old African proverb. It shares the message that it takes many people to provide a safe and healthy environment in which children can flourish.



When? First Friday of each month
Where? Castle Batch Children's Centre,
Bishop Avenue, Weston-super-Mare, BS22 7PQ
What time? 09:30am – 11:00am



When? Second Tuesday of each month
Where? Oldmixon Family Centre, Monkton Avenue,
Weston-super-Mare, BS24 9DA
What time? 09:00am – 11:00am



When? Third Monday of each month
Where? Clevedon Library, 37 Old Church Road,
BS21 6NN
What time? 9.30am - 11am

Scan here to learn
more about our
advanced
parenting groups



IMPORTANT DATES



Date	Event
Wednesday 1 st April	Easter Show
Thursday 2 nd April	End of Term
Friday 3 rd April	Good Friday
Monday 20 th April	Start of Term 5
Thursday 30 th April	Year 8 Parents' Evening
Monday 4 th May	Bank Holiday
Thursday 7 th May	GCSE Exams Begin
Monday 11 th May	Mental Health Awareness Week
Friday 22 nd May	End of Term
Monday 1 st June	Start of Term 6
Friday 12 th June	Year 9 HPV Vaccinations
Wednesday 24 th June	Academy Council Meeting
Friday 26 th June	CLF Festival of Sport
Monday 29 th June	Big Step Week for Year 6
Friday 3 rd July	Inset Day

A DEDICATED SPACE FOR 11 - 16 YEAR OLDS

the  **HANGOUT**
hangout

THURSDAYS
3:15PM
UNTIL 5:15PM

A RELAXED SPACE TO COME AND LET OFF STEAM, UNWIND,
PERSUE YOUR INTERESTS AND MEET NEW PEOPLE.

GAMES & ACTIVITIES

SNACKS & DRINKS

CHILL AREA

SPECIALIST VISITORS

GYM EQUIPMENT

**LEARN NEW
SKILLS**

THURSDAYS - 3:15-5:15PM

THE HANGAR GYM

1-2 RECTOR'S WAY, BS23 3NP



North Somerset
**Violence
Reduction
Partnership**

hangar



**North
Somerset
Council**



Hans Price
Academy

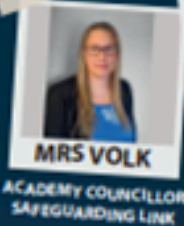
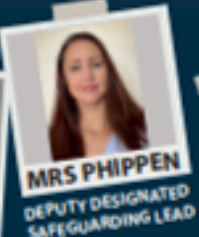
SAFEGUARDING IS EVERYONE'S RESPONSIBILITY

"Hans Price is committed to safeguarding and promoting the welfare of children and young people. We expect all staff, volunteers and visitors to share this commitment"

WIDER SAFEGUARDING TEAM



SENIOR LEADERSHIP TEAM
COLLEGE LEADERS
SENCO
E-SAFETY LEAD
MENTAL HEALTH LEAD



If you're worried about a child:

- 0808 800 5000
- help@nspcc.org.uk
- www.nspcc.org.uk

IF YOU HAVE ANY CONCERNS ABOUT ANY MEMBER OF THE HANS PRICE COMMUNITY, PLEASE SPEAK TO A MEMBER OF STAFF

VISITOR INFO

1. Visitors must report to reception to sign in. You must wear your visitors ID at all times.
2. You must not walk around the Academy alone unless you have been given permission to do so.
3. You may not take photographs or video recordings of anyone in the Academy.

North Somerset Care Connect

ANYONE CAN MAKE A REFERRAL TO NORTH SOMERSET FOR SUPPORT OR TO REPORT A CONCERN.

01275 888 808

BREAKFAST CLUB

7.45am - 8.10am

Every day

Free to all students

Start the day right with bagels/toast & jam and fresh juice.

See Mr Drew for more information or just show up.

