



WELCOME FROM MR HOLLAND

Welcome to the January edition of our newsletter. Term 3 always feels like it comes and goes very quickly but our HPA students are certainly making the most of a 6 week term. Our commitment to providing trips that our students will remember has been evidenced through Bath University, Bristol, and South Bristol Youth trips this month.

Academically its been a busy time with Year 7, 8 and 9 completing their mid year DOOYA assessments. These assessments help students and families gauge where they are performing in terms of age related expectations but also crucially help teachers identify knowledge gaps that can be retaught. Year 10 can be very proud of themselves for their performances in their recent mock exams and at the time of writing, Year 11 are just about to embark on their final set of Pre Public Exams before the real GCSEs begin at the start of May. We are really proud of the 60 Year 11s who sat their BTEC Sport and Sport Science real exams early on 8th January and we look forward to receiving these results in March.

As part of our wider curriculum offer, Mr Tong had the privilege to deliver our Holocaust Memorial Day assembly marking over 80 years of remembrance to all year groups. Humanities lessons were adapted to reflect on injustice and discrimination, with a focus on how this is at odds with our Hans Price values and our fundamental British values. Last week, College Leaders considered inclusion in our community and supported 'Allies Week' by leading assemblies with input from The Hero Club. All these activities focused on the importance of using our voice to challenge prejudice.

There have been notable enrichment experiences in the HPA building this month. Thank you to the Science Department for working with the Smallpiece Trust providing Year 9 with STEM workshops on Marine Technology and the Performing Arts Department for their work with National Youth Theatre and latest Music showcase on Thursday night. Having participated in the competition as a teenager myself, a personal favourite for me is the National Intermediate Maths Challenge. Top mathematicians from across the country took part this week and record numbers of HPA students tackled the test including Year 11 for the first time. We look forward to celebrating those who have achieved the prestigious gold, silver and bronze awards.

Lastly I would like to mention our Year 10 and 11 students who are off to Japan in February. They have been fundraising like crazy and will no doubt have a life changing experience due to organisational efforts of Miss Angell, Mr Tong and Miss Bethell. Its a privilege to work in a school that offers unusual experiences such as this.

MY CHILD AT SCHOOL

(MCAS)

CHANGES TO THE WAY YOU PAY

**HAVE YOU DOWNLOADED THE
MY CHILD AT SCHOOL APP?**

Later in the academic year we will be moving our cashless payment system from ScoPay to Bromcom MCAS.

MCAS will be the only system that you can pay for school lunches, clubs and trips.

With the app you can:

- View daily attendance
- View and amend contact details we hold about you
- View your child's timetable
- Track I.S (Homework)
- View published reports
- Track behaviour and achievements
- Later in the year - make payments

The app is free to download and easy to use.
Compatible on smart phone, tablet or PC.

To register, please visit:

mychildatschool.com

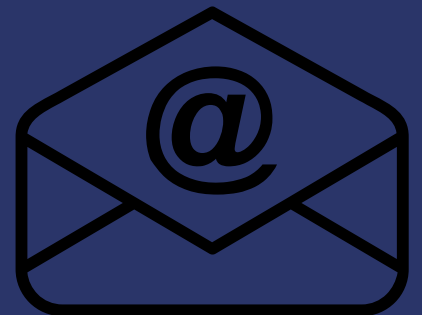
or contact:

mcas@hpa.clf.uk for more help



Please ensure your email boxes are not full to allow the MCAS emails to get through to you.

If you change your email address or think we may have the wrong details for you please contact the Academy.



Year 7 Pantomime Trip



On Friday 12th December our Year 7 students enjoyed a trip to the Playhouse in Weston to watch Cinderella, featuring Gareth Gates, Allana Taylor, Derek Moran and Michael Goble.

We walked to the Playhouse, with the students in great spirits but always showing consideration to road safety and the general public. They followed instructions and waited patiently, where needed, with a number of people remarking how smart, polite and organised they were.

In the Playhouse, their behaviour was exemplary. They treated the theatre, cast and staff with the utmost respect, demonstrating fantastic manners and enthusiasm.

For some, this was their first experience of a Pantomime. Even where the interactive style of performance was new, students fully embraced the experience with everyone laughing, dancing and singing along. The whole year group truly did themselves and the academy proud.

Thank you to all parents and carers who were able to make a donation to the trip and thank you for your support in organisation to make the trip so successful and allow our students to share this experience.



Care Home Visit



At the end of last term Miss Treble took the Head Students of Hans Price Academy to the Beach Lawns Care Home in Weston to spread some Christmas cheer.

All Year 11 students made some Christmas cards in Learning Family, and we delivered them, along with some festive biscuits to the residents.

It was lovely to engage with some of the older members of our community and help them feel connected to Hans Price, making them smile with Christmas spirit.

Matt C - Year 11



COMMUNITY CUP SHARE THE WARMTH



Over Christmas, Mr James and Mr Bennett delivered over 20 full boxes of donated clothes to the Somewhere to Go Charity Shop on the Boulevard, Weston.

As part of the Community Cup at Hans Price Academy, one of our key initiatives was 'Share The Warmth'. We asked students and families, where possible, to donate gently used clothes to support this fantastic local organisation.

Our students were also tasked with designing and decorating the donation boxes with Christmas themes, and they did an absolutely brilliant job, adding extra warmth and festive cheer to the project.

A huge thank you to everyone who donated and supported this initiative. We are incredibly proud of the kindness, generosity and community spirit shown by our school community.

Together, you've truly helped make a difference.

COMMUNITY CUP FOOD BANK



We are incredibly proud of our students, families, and wider school community for their generosity and kindness over the festive period.

Thanks to your support, our school donated 84.40kg of food to help support W-s-M Foodbank, making a meaningful difference to those in need within our local community.

Thank you to everyone who contributed, your compassion truly reflects our school values and the spirit of giving at this time of year.



Year 9 Science Workshops



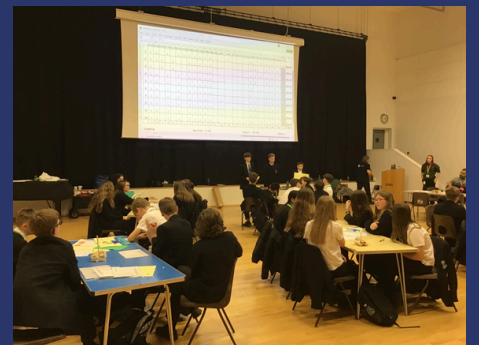
On Friday 9th January two classes from Year 9 had the opportunity to take part in a Marine Technology STEM (Science, Technology, Engineering and Maths) challenge provided by Smallpiece trust working with Baker Hughes. In groups students had to design and build a small boat to traverse a body of water. The groups then had to present their design like they were a business trying to sell their product, combining a range of skills from science, engineering and business.

Maksymilian said: 'In this event, we learned all about engineering and how to design projects used in normal life. We had to pitch our design and sell it. I really enjoyed this program as it improved our creative skills and showed us how to work well in a team'.

Kacey said: 'I enjoyed the opportunity to make model boats out of foam, using tools like hot glue guns, and the fact you had to think about the cost of each material you used to build the model'.

The students were given a choice of propulsion system (pump, fan etc), hull design and materials to use to build their boat. It was ultimately up to them working closely in their team to design and build their final product. It was exciting to see every student engage enthusiastically with the project. Every group designed, tested and improved their prototypes. By the end of the day each group had produced something exceptional.

Jess said: 'The STEM workshop was a fun and exciting way for students to experience new things, try new career paths and build key skills required in a work environment. I would recommend this to everyone!'.



South Bristol Youth Trip



The Year 9 South Bristol Youth cohort have been to the Masonic Hall for a Communicating with Confidence Workshop. The students took part in a range of activities that got them talking and presenting in front of each other. This aimed to build their confidence when speaking publicly and to learn how to present themselves whilst doing this to an audience. Simple games, such as charades, were played. This was a fun game but also got them up in front of each other practising their confidence skills.

The students particularly enjoyed an adapted version of 'The Traitors', which really encouraged them to speak up and work as a team. As you can imagine, the tension was high and students got very involved in the game calling out who they thought the traitors were.

By the end of the day students had certainly come out of their shells and were more confident to communicate with each other. The day was a success.

Our next Trip is to the Police Headquarters in Portishead on the 10th March.



IGNITE DRAMA WORKSHOP

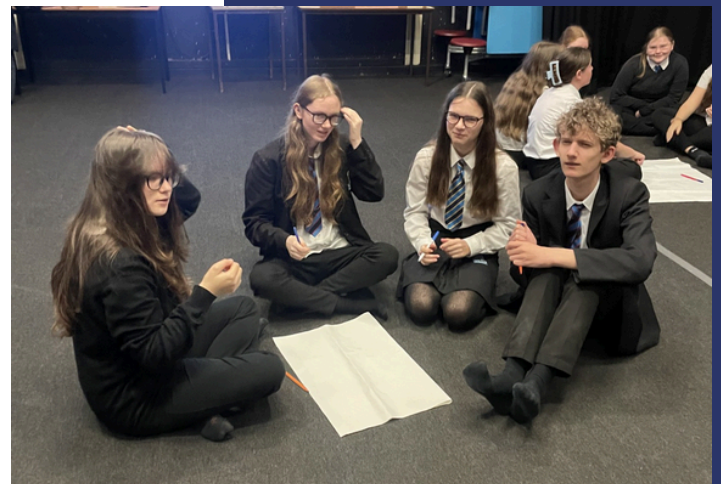


National Youth Theatre has launched a new outreach initiative in the South West of England in partnership with Netflix. Ignite Your Creativity is a free programme, designed to inspire a new generation of young people with the often unknown career opportunities in Film, Theatre and Live Events.

Year 10 and 11 drama students were lucky enough to have a workshop with Ignite introducing key job roles in TV, film and theatre production, giving our students an exclusive insight into creative careers and progression routes behind-the-scenes. The workshop helped to increase participants' confidence, creativity and students' employability, opening up access to a breadth of dynamic opportunities and experiences across the sector.

This was a great opportunity for our students and they really enjoyed the experience.

C J Skidmore
Head of Expressive Arts



University of Bath

This month a number of Year 8 students took part in an IntoUniversity trip to the University of Bath.

During the visit students had the chance to interact with trained student ambassadors from the University of Bath. They completed a tour of the campus and gained an insight into university and university life. The students asked insightful questions and learned about financial support, accommodation, clubs and the structure of the day. Students also took part in an engineering workshop, a course offered at the University of Bath, where they had a taster of a lecture and were then challenged to design and build a structure, working within a budget and managing a team.

All students threw themselves into the day, conducting themselves brilliantly and fully embracing the experience. Feedback from the students was overwhelmingly positive and they were particularly impressed with the sports facilities and the University of Bath campus and student support.

IntoUniversity run programmes in partnership with local schools, aiming to inspire and support young people in realising their full potential. Current schemes include after-school Academic Support, Secondary FOCUS Workshops and a Mentoring Scheme. All schemes run by IntoUniversity are entirely free and you can find out more on their website: www.intouniversity.org.



Global Games Workshop

A selection of Year 9 students represented HPA on a trip to Forvis Mazars this month.

They took part in a global games workshop in which they had to create a proposal for hosting an Olympic Games. They delivered their ideas to volunteers from the company who then rated it on the quality of their sales pitch. It was a hotly contested day with Chicago winning the bid.



Japan 2026

by Gemma, Year 11

In under a month's time, a group of 20 selected students will set off on an unforgettable voyage to Japan. As a cohort, we have dedicated our time and effort into providing enough money to make this trip the best it can be through bake sales, shows and even Zumba marathons! However, as excitement builds, we cannot lose our drive as there is still much needed fundraising to be done.

This upcoming trip is an extraordinary opportunity for those involved to experience Japanese culture first hand by visiting Tokyo's famous landmarks (like Shibuya's Crossing) and indulging in traditional ceremonies within temples and shrines. For many of us, it will be the first time travelling so far from home, making it a truly once in a lifetime opportunity to discover Japan's culture, language and everyday life. By partnering with a school in Tokyo, we are able to meet students of our own age to discover more about their lives and experiences whilst also sharing our own insights into UK culture through presentations made by students partaking in the trip.

Over the past 6 months, we have worked tirelessly to make this trip accessible to everybody and to ensure we are able to make the most out of every hour in our days there. Despite this, the cost of travel, accommodation and activities means that fundraising is still essential to ensure that the trip is as life changing as we can make it. With one last push of donations from parents, staff and members of our community we hope to reduce the financial barriers, allowing us to maximise our international escapade.

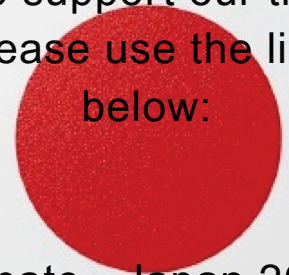
If at all possible, we kindly ask that you consider our cause. Donations of any size are welcomed via our Go Fund Me page and all funds will go directly towards covering the expenses of the trip. If you would be happy to support us, but are not able to donate, we would love you to spread the word. By working together, we can ensure that this amazing experience is one that everybody can enjoy and remember.

To anybody that has already shown support and to those who plan to do so, we could not be any more grateful for your generosity - thank you for helping us take this journey all the way to Japan!

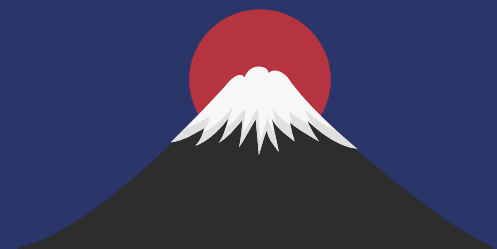
ありがとう、そして幸運を祈ります。



To support our trip
please use the link
below:



[Donate - Japan 2026](#)



YEAR 10 & 11 PLANNERS



This year we introduced Independent Study/Revision Planners to help Year 10 and 11 with their organisation. A reminder to parents and carers to sign your child's planner weekly and also message your child's tutor with any queries in the box provided.

Students should be writing all of their Independent Study tasks in their planner. These photos show some example pages of revision support.

English Revision Materials

Revision Task Ideas (if you want extra to your Literature Essay Plans in booklet):

Macbeth Knowledge	Potential Revision Tasks
Plot	<ul style="list-style-type: none"> Create a key moments timeline. Google 'Macbeth Plot Quiz' and test yourself. Watch YouTube summaries of plot.
Key Quotes	<ul style="list-style-type: none"> Find quotes (three per character - three per theme). Create flashcards with the quote on one side and analysis of the quote on the other (where the quotes from who said it, the theme it links to, any techniques used, what a suggestion/makes the audience feel/why context it links to).
Characters	<ul style="list-style-type: none"> Create character profiles for each main character (Macbeth, Lady Macbeth, Banquo, Duncan, Malcolm, The Witches, Macduff). Make sure you know who the minor characters are and their roles/purpose in the play (Heath, the porter, Corsetan, Lady Macduff, Fleance, murderers, Ross, Lennox, the old man).
Context	<ul style="list-style-type: none"> Bullet point key things that were going on in Shakespeare's time to do with these things: gender, King James I, witchcraft, social order, religion. Research the form of the play - a Shakespearean tragedy. What are typical features of that which would an audience expect to see in a tragedy?
Key Themes	<ul style="list-style-type: none"> Create a poster of the key themes in Macbeth: ambition, supernatural, masculinity, light vs dark, appearance vs reality, guilt, violence, fate, female power, kingship. The poster should include: <ul style="list-style-type: none"> Where we see the theme/what characters are linked to. Key quotes linked to that theme. Any context linked to it (e.g., the Great Chain of Being link to kingship). Shakespeare's messages to do with the theme (e.g., ambition when used wrongly can lead to someone's downfall).
Exam Technique	<ul style="list-style-type: none"> Create a poster of how to structure a literature essay (big idea introduction, three A-W-H paragraphs and conclusion) and what you need to include in each section. Google 'Macbeth practice exam questions' and practice highlighting and annotating extracts, coming up with an idea about the question focus in the extract and plan what other two moments from the play you would write about and the quotes/context you would use - basically creating essay plans for lots of different questions. Practice timed essays (I can then mark these and give you feedback).

Maths Revision List

You have all been given a copy of your own personalised learning checklist (PLC) with the results of your most recent exam. This allows you to work through topics in Dr Frost that we have identified as something to improve. This should be your main source of revision.

However, I have also compiled a list of where each topic would fit within each target grade. You can see that I have added in Dr Frost references to help you find resources that will make the biggest difference to your next grade. RAG rate them and work through anything you are not confident with.

Topic	Dr Frost Ref	RAG
Systematic Listing	K54	
Fractions of an Amount	K101	
Fractions, Decimals and Percentages	K31	
Simplifying Algebra	K80	
Writing an Expression	K84	
Function Machines	K175	
Solving One-Step Equations	K181	
Angles	K56	
Area and Perimeter	K59	
Probability	K58/K128	
Averages	K49	
Bar Charts	K49	
Pie Charts	K137	

Topic	Dr Frost Ref	RAG
Error Intervals	K216	
Fractions	K213	
Estimating	K165	
Writing and Simplifying Ratio	K106	
Ratio	K67	
Proportion	K108	
Percentages	K109	
Percentage Change	K51	
Exchange Rates	K42	
Conversions and Units	K200	
Scale Drawings	K47	
Best Buy Questions	K79	
Substitution	K181	
Solving Equations	K188	
Drawing Linear Graphs	K188	
Area and Circumference of Circles	K143/K144	
Transformations	K171/K168	
Area of Compound Shapes	K73	
Frequency Trees	K50	
Two Way Tables	K50	

Topic	Dr Frost Ref	RAG
Compound Interest and Depreciation	K210	
Indices	K206	
Prime Factors, HCF and LCM	K114/K115	
Real Life and Distance Time Graphs	K149	
Inequalities	K177	
Forming and Solving Equations	K201	
Sequences (Nth Term)	K85	

Week Beginning: 15th September 2025

Notes - Monday 15th	Hand-in date
H.T.S., Band A working in others' peer get parents signature	
Revision activities	

Notes - Tuesday 16th	Hand-in date
garden knowledge	
Revision activities	

Notes - Wednesday 17th	Hand-in date
all photos RT evaluation starting	24/09/25
Revision activities	

Notes - Thursday 18th	Hand-in date
History knowledge VII means DM - Lorraine	25/09/25
Revision activities	

Notes - Friday 19th	Hand-in date
Revision activities	

Notes - Saturday 20th	Hand in Date	Notes - Sunday 21st	Hand in Date
Revision activities		Revision activities	

Tutor/parents comment

Form Tutor's signature: _____ Parent's/Guardian's signature: _____

Year 11 Next Steps and Guide to Post-16

Education



As an Academy, we support all Year 11 students to prepare for their next steps and Post-16 choices. During Year 11, we host Post-16 assemblies, delivered by a variety of external providers, to highlight the wide-ranging opportunities at Post-16 including College, Sixth Form and apprenticeship routes.

Every student in Year 11 will receive a 1:1 career guidance session with myself, Jackie Fielding, Careers Adviser, to prepare for Post-16 applications. As a school we can support students with their applications where needed. I will provide a monthly Careers and Post-16 events calendar, to be sure all students and families have up to date and relevant information to inform their choices. This will be a regular feature in the school newsletter. We strongly recommend students, parents and carers visit as many of these events as possible.

Whilst most Post-16 providers are flexible with application deadlines, as a guide, we recommend all students should have made at least two applications by the Christmas holidays. Please be aware School 6th Forms have strict December/January application deadlines.

If you feel you or your child would like additional support to better understand Post-16 options and the application process, please contact me directly via email Jackie.Fielding@clf.uk or Direct Dial: (01934) 630836 ext.1340.

A Brief Guide to Post-16 Qualifications and Routes

'T' levels & BTECs: Ideal for students with one specific subject or vocational area in mind, with a practical and 'hands on' learning style and an emphasis on work experience. This is a mix of practical assignments and some exams. Equivalent to 3 A levels with routes into university, apprenticeships and the world of work.

'A' levels: Ideal for students who perform well in exams, enjoy the classroom environment and would like to study 3 or sometimes 4 subjects. For students with clear aspirations for university or those who do not have one specific subject area in mind and would like to keep their options open. Also, for routes into apprenticeships and the world of work.

Apprenticeships: Ideal for students who are looking to leave the classroom behind and enter the world of work. Apprenticeships are a full-time job with a day a week at college or assessment in the workplace.

Apprenticeships require a high level of maturity to apply for vacancies, be interviewed and secure a role.

Foundation learning: Foundation Learning is available at most colleges for students with special educational needs or disabilities (SEND) and barriers to learning.

Careers and Post-16 Events Calendar

February-April 2026



Provider	Event	Date & Time	More Information
Hans Price Academy	1-1 Career Guidance Meeting with Mrs. Fielding Students will be collected from lessons	September onwards	For more information contact: Jackie.Fielding@clf.uk (01934) 630836 ext:1340
Weston College Campus Tours	Year 11 Students, Parent/Carers Campus Tours	2nd -27th February 3.30pm – 5.30pm	Book: School Liaison Tour Takeover Month
Weston College South West Skills Campus	Apprenticeship Open Evening	Wednesday 5th February 4pm – 7pm	Register: Apprenticeship Open Evening
Boomsatsuma All Campuses	Open Evening Art & Design Creative Digital & Media Sports Media Production Film & Television Photography Game Design & Development	10th – 12th February From 6pm	Register: Boomsatsuma Open Evening
Bridgwater and Taunton College The Venue @ Junction 24 TA6 6DF	Careers and Apprenticeship Jobs Fair	Thursday 12th February 5.30pm – 7pm	Register: Careers and Apprenticeship Jobs Fair
City of Bristol College South Bristol Skills Academy, The Boulevard, Hengrove Park, Bristol, BS14 ODB	South Bristol Jobs & Apprenticeships Fair	Thursday 12th February 2.30pm – 5.30pm	Register: South Bristol Jobs & Apprenticeships Fair

Careers and Post-16 Events Calendar

February-April 2026



Thatcher's Cider Sandford BS25 5RA	Apprenticeship Open Day See Flyer Below	Saturday 14th February	Register: Thatcher's Cider Apprenticeship Open Day
Weston College	Construction Half Term Workshop Years 9,10 & 11	Monday 16th February 10am – 2pm	Booking Essential: Construction Half-Term Workshop
City of Bristol College	Open Day	Wednesday 11th March 10am-1pm	Register: City of Bristol Open Day
Weston College All Campuses	Open Evening	Wednesday 25th March 6pm – 8pm	Register: Weston College Open Evening
Weston College Knightstone Campus	Easter Half-Term Workshop For Years 9,10 & 11 Hair & Media Make-up Catering & Hospitality Early Years Computing	Tuesday, 14th April 10am – 2pm	Booking Essential: Easter Half-Term Workshop
Weston College Loxton Campus	Easter Half-Term Workshop For Years 9,10 & 11 Sport Coaching Art & Design	Wednesday 15th April 10am – 2pm	Booking Essential: Easter Half-Term Workshops
Become an Apprentice	Apprenticeship Information	Online Research Only	Apprenticeship Advice & Guidance Register & Search for an Apprenticeship

Careers and Post-16 Events Calendar

February-April 2026



South Bristol Jobs and Apprenticeships Fair

City of Bristol College are pleased to inform you that we are hosting the South Bristol Jobs and Apprenticeships Fair

Learners will get access to an array of colleges, employers and training providers

- ❖ Thursday 12 February
- ❖ 14:30 – 17:30
- ❖ South Bristol Skills Academy, The Boulevard, Hengrove Park, Bristol, BS14 0DB



A DATE FOR YOUR DIARIES: THATCHERS OPEN DAY - SAT 14 FEB 2026

Apprenticeships are increasing in popularity with students & young people and we're delighted to be hosting this annual event giving both prospective applicants and their families the opportunity to discover our world of apprenticeships. The day will give them the chance to dive deeper into the career opportunities available as an apprentice here at Thatchers.

During the day, participants will be able to take part in workshops, tour Myrtle Farm and meet the apprentices (past & present) to get a real insight into how a Thatchers apprenticeship could kick start careers.

[CLICK HERE TO FIND OUT MORE ABOUT THE THATCHERS TALENT PROGRAMME](#)

SCAN HERE



*Register for the
Thatchers Talent Open day
2026!*

Our Linktree



Year 10 Work Experience



Following the launch of work experience in September we are now approaching the January deadline to confirm work experience placements.

All Year 10 students will complete a work experience placement from Monday 9th - Friday 13th March 2026. Work experience (WEX) is a vital and exciting part of mainstream education at Key Stage 4 which allows students to gain an insight into the world of work and learn key skills which will help inform students' career decisions. We sent out a letter launching WEX in September and you will have received a follow up in November.

The extended deadline to confirm a work experience placement is Friday 13th February.

Next Steps for Parents/Carers:

Check your emails for notifications from UniFrog to add details and agree placement details.



PREVENT

COUNTER TERRORISM STRATEGY



Prevent Week - 9th February 2026

Mr Drew - Prevent Lead

What you need to know to
keep yourself and your family safe

What do you need to know about the PREVENT duty?

The PREVENT duty is the duty in the Counter-terrorism and Security Act 2015 on specified authorities, including schools, in the exercise of their functions, to have due regard to the need to prevent people from being drawn into terrorism.

About PREVENT

PREVENT is a government strategy which addresses safeguarding people and communities from the threat of extremism. It aims to stop people from becoming terrorists or supporting terrorism. PREVENT is about Early Intervention but we are also careful to ensure that people have safe spaces to express their views and opinions.

What can you do as a parent?

The parent/child relationship is the foundation to keeping children safe and supporting their social development and educational attainment. Parenting can be a challenging task. Maintaining a positive relationship can sometimes be difficult as children grow and develop and seek an identity that may be different from that of their own family. Children and young people have a natural curiosity which, as parents, we want to encourage. However, as our children grow up we have to take different steps to ensure their safety. Currently, a number of young girls and boys have been persuaded to join violent extremist and terrorist organisations. Some have been encouraged to leave the country against the wishes of their families, or in secret, putting themselves in extreme danger, others have been convinced to commit crimes against groups of people.



PREVENT

COUNTER TERRORISM STRATEGY



Why might a young person be drawn towards extremist ideologies?

- They may be searching for answers to questions about identity, faith and belonging.
- They may be driven by the desire for 'adventure' and excitement.
- They may be driven by a need to raise their self-esteem and promote their 'street cred'.
- They may be drawn to a group or individual who can offer identity, They may be influenced by world events (such as the war in Syria or the migration crisis) and a sense of grievance resulting in a need to make a difference.

How might this happen?

Online

The internet provides entertainment, connectivity and interaction. Children may need to spend a lot of time on the internet while studying and they use other social media and messaging sites such as Facebook, YouTube, Twitter, Instagram, Vine or WhatsApp. These can be useful tools but we need to be aware there are powerful programmes and networks that use these media to reach out to young people and can communicate extremist messages.

Peer interaction

You know your child better than anyone else and you will be able to judge if there is a concern around the network around your child. Some things to think about are; has your child begun to display extrovert behaviour or become involved in criminal behaviour. Its important to note though that sometimes those at risk may be encouraged, by the people they are in contact with, not to draw attention to themselves. As part of some forms of radicalisation parents may feel their child's behaviour seems to be improving but children may become quieter and withdrawn.

TV and media

The media provide a view on world affairs. However, this is often a very simple version of events which are in reality very complex. Therefore children may not understand the situation fully or appreciate the dangers involved in the views of some groups.



PREVENT

COUNTER TERRORISM STRATEGY



How can parents support children and young people to stay safe?

- Know where your child is, who they are with and check this for yourself.
- Know your child's friends and their families.
- Keep lines of communication open, listen to your child and talk to them about their interests.
- Encourage them to take up positive activities with local groups that you can trust. Talk to your child about what they see on the TV or the internet and explain that what they see or read may not be the whole picture.
- Allow and encourage debate and questioning on local and world events and help them see different points of view.
- Encourage your child to show an interest in the local community and show respect for people from all faiths and backgrounds.
- Help your child to understand the dangers of becoming involved in situations about which they may not have the full information.
- Teach them that expressing strong views and trying to change things for the better is fine but they should not take violent action against others or support those that do.
- Be aware of your child's online activity and update your own knowledge.
- Know what social media and messaging sites your child uses.
- Remind your child that people they contact over the internet may be pretending to be someone else or telling them things that are not true.
- Explain that anyone who tells them to keep secrets from their family or teachers is likely to be trying to do them harm or put them in danger.

Recognising extremism – signs may include:

- Out of character changes in dress, behaviour and peer relationships.
- Secretive behaviour.
- Losing interest in friends and activities.
- Showing sympathy for extremist causes.
- Glorifying violence.
- Possessing illegal or extremist literature.
- Advocating messages similar to illegal organisations such as Muslims Against Crusades or other non-proscribed extremist groups such as the English Defence League or National Action.



PREVENT

COUNTER TERRORISM STRATEGY

Where to get help

Some useful telephone numbers/resources are below:

The Active Change Foundation (ACF) provides a confidential helpline to prevent British nationals from travelling to conflict zones. The ACF confidential helpline is 020 8539 2770

You can also contact Crimestoppers anonymously and for free on 0800 555 111

NSPCC 24/7 helpline 0808 800 5000 or email help@nspcc.org.uk

Imminent threat of harm to others contact: Police 999 or Anti Terrorist Hotline 0800 789 321

**All students in
Years 7 - 10 will
have a PHSE lesson
around Prevent
during the target
week, lead by Mr
Dishkin - PHSE
Lead.**



Parenting village coffee morning



This is a relaxed and friendly drop-in session where parents and parenting specialists will be on hand to share resources, offer support, a listening ear or just spend time talking about what it's like to be a parent.

"It takes a village to raise a child" comes from an old African proverb. It shares the message that it takes many people to provide a safe and healthy environment in which children can flourish.



When? First Friday of each month
Where? Castle Batch Children's Centre,
Bishop Avenue, Weston-super-Mare, BS22 7PQ
What time? 09:30am – 11:00am



When? Second Tuesday of each month
Where? Oldmixon Family Centre, Monkton Avenue,
Weston-super-Mare, BS24 9DA
What time? 09:00am – 11:00am



When? Third Monday of each month
Where? Clevedon Library, 37 Old Church Road,
BS21 6NN
What time? 9.30am - 11am

Scan here to learn
more about our
advanced
parenting groups



**Family
Hubs**
North Somerset

 North
Somerset
Council

IMPORTANT DATES



Date	Event
Thursday 5 th February	Year 7 Parents' Evening
Monday 9 th February	Nurture Parents' Evening
Thursday 12 th February	DofE Bronze Practice Walk
Friday 13 th February	DofE Bronze Practice Walk End of Term
Tuesday 17 th February	Japan Trip Departs
Monday 23 rd February	Inset Day
Tuesday 24 th February	Term 4 Begins Year 11 Mock Exams Begins
Thursday 5 th March	Year 8 HPV Vaccinations Year 9 Parents' Evening Year 9 Into University Trip
Friday 6 th March	Inset Day
Monday 9 th March	Year 10 Work Experience Week
Thursday 19 th March	Year 10 Parents' Evening
Thursday 26 th March	Year 11 Parents' Evening
Wednesday 1 st April	Easter Show
Thursday 2 nd April	Year 9 Vaccinations End of Term

A DEDICATED SPACE FOR 11 - 16 YEAR OLDS

the  **HANGOUT**
hangar

THURSDAYS
3:15PM
UNTIL 5:15PM

A RELAXED SPACE TO COME AND LET OFF STEAM, UNWIND,
PERSUE YOUR INTERESTS AND MEET NEW PEOPLE.

GAMES & ACTIVITIES

SNACKS & DRINKS

CHILL AREA

SPECIALIST VISITORS

GYM EQUIPMENT

**LEARN NEW
SKILLS**

THURSDAYS - 3:15-5:15PM

THE HANGAR GYM

1-2 RECTOR'S WAY, BS23 3NP



North Somerset
**Violence
Reduction
Partnership**

hangar



**North
Somerset
Council**



Hans Price
Academy

SAFEGUARDING IS EVERYONE'S RESPONSIBILITY

"Hans Price is committed to safeguarding and promoting the welfare of children and young people. We expect all staff, volunteers and visitors to share this commitment"

WIDER SAFEGUARDING TEAM



MR DREW

DESIGNATED SAFEGUARDING LEAD & PREVENT LEAD

SENIOR LEADERSHIP TEAM
COLLEGE LEADERS
SENCO
E-SAFETY LEAD
MENTAL HEALTH LEAD



MRS PHIPPEN

DEPUTY DESIGNATED SAFEGUARDING LEAD



MISS DAVIS

DEPUTY DESIGNATED SAFEGUARDING LEAD



MRS VOLK

ACADEMY COUNCILLOR SAFEGUARDING LINK



MISS MILSOM

ANTI-BULLYING CO-ORDINATOR



If you're worried about a child:

- 0808 800 5000
- help@nspcc.org.uk
- www.nspcc.org.uk

IF YOU HAVE ANY CONCERNS ABOUT ANY MEMBER OF THE HANS PRICE COMMUNITY, PLEASE SPEAK TO A MEMBER OF STAFF

VISITOR INFO

1. Visitors must report to reception to sign in. You must wear your visitors ID at all times.
2. You must not walk around the Academy alone unless you have been given permission to do so.
3. You may not take photographs or video recordings of anyone in the Academy.

North Somerset Care Connect

ANYONE CAN MAKE A REFERRAL TO NORTH SOMERSET FOR SUPPORT OR TO REPORT A CONCERN.
01275 888 808

BREAKFAST CLUB

7.45am - 8.10am

Every day

Free to all students

**Start the day right with bagels/toast &
jam and fresh juice.**

**See Mr Drew for more information or
just show up.**

